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ABSTRACT

This publication is a compilation of descriptions of approximately 200 graduate reading programs. Each description covers a number of different facets of the program, such as program director, degrees available, number of students in the graduate program, career interests of students, names of members of the faculty, associated staff, and faculty in related fields, special resources, and courses offered. A section on how to use this publication is included. (WR)

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# GRADUATE PROGRAMS AND FACULTY IN READING

*Stanley F. Wanat, Editor*

A guide describing graduate programs for the training of reading specialists

- degrees offered
- courses offered
- number of students enrolled
- what students do when they finish the program
- background and current activities of faculty members teaching in the program
- special resources, centers, clinics, laboratories, and institutes available
- name and address of person to contact for further information

A publication designed for:

- experienced reading teachers, clinicians, consultants, and administrators interested in further study
- experienced teachers in other fields who want to extend their skills in the area of reading
- students contemplating careers as specialists in reading or related areas who are exploring and selecting graduate programs
- teacher trainers and researchers in reading and related areas who want information about other programs, or who want to contact their counterparts at other institutions
- others who want information about the nature of graduate-training programs in the field of reading, and about the faculty members staffing these programs

INTERNATIONAL READING ASSOCIATION
Six Tyre Avenue • Newark, Delaware 19711

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**The presence or absence of a program here *in no way* implies endorsement or lack of endorsement by the International Reading Association. Accuracy of program description and inclusion or exclusion of data are the responsibilities of officials at the institution filling out the questionnaire and not of the International Reading Association.**

## FOREWORD

The increasing recognition of the importance of reading is reflected in the increasing quantity and quality of graduate programs preparing reading specialists. Although this certainly works for the ultimate benefit of the populations we serve, it sometimes causes confusion for those educators who want to select a school for additional training in the field.

A decision to dedicate one's efforts to the improvement of reading generally carries with it the realization that these efforts promise to be more productive if they are based on sound graduate work. But where? And with whom? It is not possible to know *the* school or *the* person with whom one must work in reading; there are many fine programs from which to choose.

A wise decision cannot be made without some knowledge of the various possibilities which, short of writing individual letters, have not been available until now. Enter Stanley F. Wanat, Director of Research for the International Reading Association.

Dr. Wanat has gathered and prepared a sourcebook of information on graduate programs and faculty in reading which will prove invaluable to the student exploring the many possibilities for additional training. Contained in this one, easy-to-use volume is the kind of information that has long been needed. Making this information available serves as a truly worthwhile contribution to the profession.

William K. Durr, *President*

International Reading Association

1972-1973

## INTRODUCTION

The International Reading Association receives many requests for information about teacher-education programs in the field of reading. These requests come from experienced teachers interested in further study, from prospective teachers, from teacher-trainers interested in the structure of other programs, and from a variety of other educational specialists.

The development of this publication initiates a comprehensive data bank on programs in reading which will be maintained and regularly updated by the Association. Through this publication, those interested in the field of reading can conveniently obtain information on approximately 200 graduate reading programs. Each description covers a number of different facets of the program, and it is important to read the section on "How to Use this Publication" in order to effectively use information collected here.

It must be kept in mind that the inclusion of a program in this listing does not imply an endorsement by the Association. The absence of a program from this listing indicates that the institution in question did not submit information on its reading program. The only grounds for not including a program in this listing was lack of data for that institution.

Every effort has been made to provide for comprehensive coverage. Requests for information were sent to all institutions found in the NCATE listings, as well as to all colleges, schools, and departments of education on the International Reading Association's mailing lists. Additionally, all of the institutions on the Association's listing of graduate reading programs were contacted, and an announcement about the development of this publication was made at the meeting of the college teachers of reading at the 1972 annual convention of the International Reading Association in Detroit. Follow-up letters were sent to institutions that did not respond to the first request for information.

The person who filled out the questionnaire for his institution is responsible for the accuracy of the information contained in that description, and for the inclusion or exclusion of individuals in his institution's listing. Only two types of content changes were necessitated in editing and transcribing the information contained in the questionnaires. First, there was a small number of cases in which the information provided for a given faculty member clearly indicated that he had been listed in the wrong category. In such cases, the faculty member's name was moved to the appropriate section. Second, certain pieces of information were omitted because the information reported was unclear.

For further information about a particular program, the reader should write to the person listed as Program Director.

The Editor wishes to express his thanks to the International Reading Association staff members who helped in the development of this publication, especially Linda M. Robinson who typed the manuscript.

## HOW TO USE THIS PUBLICATION

The programs described in this publication are arranged alphabetically by states. The programs within each state are arranged alphabetically by institution under that state.

**Program director** The name and address of the person responsible for the reading program is listed immediately under the name of the institution. This is the person who should be contacted for further information about the program.

**Degrees available** This line notes the degrees offered by the institution for people interested in reading. At some institutions, there is a second line of information listing any additional special degrees, certificates, or diplomas offered by the institution in the area of reading.

**Number of students in graduate program** This table provides information on the size of the graduate program. The number of students is divided into the following categories: those working on a master's degree and those working on a doctorate. These two groups are subdivided into those studying full time, and those studying part time. The use of a dash (–) in this table means that there were no students in the particular category. Use of the symbol N/A means that the information was Not Available to the editor because the institution did not provide it. N/A may also mean that the particular category was Not Applicable to the program at that institution. It should be kept in mind that the number of students in a particular category may vary from year to year.

**Career interests of students** This table provides information on what students from each program do when they complete their degree work. Each institution was asked to indicate the current activities of the people who graduated from their program during the previous year. Information is broken down into the following categories: *elementary level,* encompassing program graduates who are now employed full time with primary responsibility for reading at the elementary level (through grade six) as teachers, clinicians, consultants, or supervisors; *secondary level,* encompassing program graduates who are now employed full time with primary responsibility for reading at the junior or senior high level (grades seven through twelve) as teachers, clinicians, consultants, or supervisors; and *college level,* encompassing program graduates who are now employed full time as college-level teachers concerned with teaching reading or with training reading specialists. Note that the number of people tallied in this last category may not reflect program graduates who are employed in college-level research, administrative, or consulting positions, or those working with non-college adult students. The number of people included in the elementary, secondary, and college employment categories is subdivided into those whose highest degree is a master's degree and those who hold the doctorate.

The use of a dash (–) in this table means that there was no one in that particular category. Use of the symbol N/A means that the information was Not Available; that is,

the institution did not provide it. N/A may also mean that the particular category was Not Applicable to the program at that institution. It should be kept in mind that the number of graduates in a particular category may vary from year to year. Also note that these data on the career interests of students provide information on people who are employed *full* time, and who had been *full* time candidates for a degree.

**Faculty** Individuals listed under this heading spend at least 50 percent of their time teaching in the reading program. The listing for each faculty member includes his highest earned degree, the major field of study in which that degree was awarded, the institution awarding that degree, and the year in which it was awarded.

The second line in each faculty member's listing includes his current rank, and his current activities in the reading program. These activities include teaching responsibilities, supervision of student teachers in the field, conducting research, working on the development of materials and techniques, and administrative responsibilities. For any activity to be listed here, the faculty member must spend at least 25 percent of his time on that activity. The activities of each faculty member are listed in descending order of time commitment, with those activities requiring more of his time coming first, and those requiring less time listed later. As has been noted, the individuals listed in this faculty section spend at least 50 percent of their time teaching in the reading program.

**Associated staff** Individuals listed under this heading spend at least 50 percent of their time working in the reading program on some combination of responsibilities in teaching, supervising student teachers in the field, conducting research, working on the development of materials and techniques, and administration. The difference between individuals listed as associated staff and those listed as faculty is that faculty members spend at least 50 percent of their time teaching in the reading program, while associated staff members spend at least 50 percent of their time on some combination of responsibilities in the reading program. The information listed for associated staff members follows the same pattern as for the faculty listed immediately above.

**Faculty in related fields** Individuals listed under this heading spend at least 25 percent of their time working in the reading program on some combination of responsibilities in teaching, supervising student teachers in the field, conducting research, working on the development of materials and techniques, and administration. Faculty members in this section usually have their primary responsibility to another department. The primary difference between those listed as faculty in related fields and those listed as associated staff is quantitative, with faculty in related fields spending at least 25 percent of their time in the reading program, while associated staff spend at least 50 percent of their time in the reading program. The information provided on faculty in related fields includes their rank, their "home" department, and their responsibilities in the reading program.

**Special resources** This section lists any special programs, centers, clinics, laboratories, or institutes that are available to graduate students in the reading program. Activities listed here are the responsibility of the person(s) named in parentheses after the item. Items are listed here if a faculty member with the rank of instructor or above spends at least 25 percent of his time on that activity.

**Courses offered** This is a listing of the standard reading courses available through a particular reading program at least once each year. Immediately following this list may be found any additional courses available through that program.

## *Alabama*

AUBURN UNIVERSITY

Program director — Arthur Loss, Department of Elementary Education
Auburn University, Auburn, Alabama 36830

Degrees available — MEd, EdD

Special degrees — specialist in education

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 11 | full-time in doctoral degree program | 6 |
| part-time in masters degree program | 7 | part-time in doctoral degree program | 2 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 7 | - |
| Secondary level | - | - |
| College level | - | 2 |

Faculty

NOLAND, Ronald G., EdD in elementary education from U Southern Mississippi in 1968
Assistant professor teaching

ROUGHTON, Edgar L., PhD in elementary education from U South Carolina in 1963
Associate professor teaching

Associated staff

ALLEN, Elizabeth, PhD in elementary education from U Southern Mississippi in 1968
Assistant professor teaching

WRIGHT, Jane P., PhD in elementary education from U Alabama in 1968
Assistant professor teaching

Special resources

Reading clinic (Ronald G. Noland)
Reading laboratory (Edgar L. Roughton)

Courses offered

4 curriculum development and supervision

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

FLORENCE STATE UNIVERSITY

Program director — W.L. Crocker, Education-Psychology, Florence State University
Florence, Alabama 35630

Degrees available — MA

Special degrees — state department recognition in certification

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 12 | full-time in doctoral degree program | - |
| part-time in masters degree program | 17 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 8 | - |
| Secondary level | 2 | - |
| College level | 1 | - |

Faculty

REEVES, Joanne, EdD in elementary education from U Alabama in 1969
Associate professor teaching

WAY, Lula, EdD in child psychology from Michigan State U in 1958
Professor teaching

Special resources

University reading clinic (Lula Way)

Courses offered

2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting

TROY STATE UNIVERSITY

Program director W.P. Lewis, Department of Education, Troy State University
Troy, Alabama 36081

Degrees available MS

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | - | full-time in doctoral degree program | - |
| part-time in masters degree program | 40 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | No full-time students enrolled in graduate reading program | |
| Secondary level | | |
| College level | | |

Faculty

NOLAND, Juanie L., EdD in elementary education from Auburn U in 1971
Assistant professor teaching

PARKER, Charlie W., MEd in educational psychology from Auburn U in 1960
Assistant professor teaching

Courses offered

2 individual testing

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

ARIZONA STATE UNIVERSITY

Program director — Nicholas J. Silvaroli, Reading Center, College of Education
Arizona State University, Tempe, Arizona 85281

Degrees available — MA MEd EdD PhD

Special degrees — reading specialist stamp

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 23 | full-time in doctoral degree program | 10 |
| part-time in masters degree program | 52 | part-time in doctoral degree program | 4 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 11 | - |
| Secondary level | 9 | - |
| College level | - | 4 |

Faculty

EDWARDS, John L., EdD in reading education from Arizona State U in 1965
Associate professor teaching, and administering college reading program
JACOBS, Hugh Donald, EdD in reading education from U Oregon in 1967
Assistant professor teaching clinical reading
JONES, Daisy Marvel, EdD in reading education from Indiana U in 1947
Professor teaching elementary reading
PIERCEY, Dorothy J., PhD in reading education from U Arizona
Associate professor teaching secondary reading
SILVAROLI, Nicholas J., EdD in reading education from Syracuse U in 1963
Professor teaching elementary reading, and administering program
VEATCH, Jeannette, PhD in elementary education from New York U in 1953
Professor teaching individualized reading
WILF, Selma, PhD in reading education from Arizona State U in 1972
Assistant professor teaching

Associated staff

BAXLEY, Dan, EdD in reading from Arizona State U in 1972
Teaching associate teaching elementary reading
BISHOP, Ashley, EdD in reading from Arizona State U in 1972
Teaching associate teaching elementary reading
MUNDEN, John, PhD in reading from Arizona State U in 1972
Teaching associate teaching elementary reading

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

NORTHERN ARIZONA UNIVERSITY

Program director — Edward Dejnozka, Department of Curriculum and Instruction
College of Education, Northern Arizona University
Flagstaff, Arizona 86001

Degrees available — MS EdD

Special degrees — EdS

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 20 | full-time in doctoral degree program | - |
| part-time in masters degree program | 80 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | N/A | - |
| Secondary level | N/A | - |
| College level | N/A | - |

Faculty

HUITT, Ray, EdD in elementary administration from U Nebraska in 1964
Associate professor teaching, and supervising

ODLE, Florence, MEd in elementary education from U Southern California in 1966
Assistant professor teaching

RAMBEAU, John F., EdD in reading from Stanford U in 1956
Professor teaching

Special resources

University reading lab (John F. Rambeau)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician

new approaches to reading
controversial issues in reading

UNIVERSITY OF ARIZONA

Program director: Kenneth J. Smith, Department of Reading
University of Arizona, Tucson, Arizona 85721

Degrees available: MA MEd EdD PhD

Special degrees: EdS

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 21 | full-time in doctoral degree program | 8 |
| part-time in masters degree program | 97 | part-time in doctoral degree program | 6 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 40 | - |
| Secondary level | 10 | - |
| College level | - | 2 |

Faculty

AMES, Wilbur S., PhD in reading from U Missouri in 1965
Associate professor teaching secondary reading and foundations of reading, and conducting research on the reading process

ANTLEY, Elizabeth M., EdD in educational administration from U Southern Mississippi in 1962
Professor teaching fundamentals of reading, and teaching supervision and curriculum development in reading

HAYS, Warren S., EdD in reading from U Arizona in 1972
Assistant professor teaching remedial reading and differential approaches

MELNIK, Amelia, Degree in guidance and reading from Teachers College-Columbia U in 1960
Professor teaching courses on reading research and foundations of reading

SMITH, Kenneth J., EdD in reading from U Missouri in 1963
Professor teaching decoding skills and reading research, and administering program

VALMONT, William J., PhD in reading from U Delaware in 1969
Associate professor teaching diagnosis and remediation, supervising reading practica, and administering reading clinic

Associated staff

CLEMENSON, Margaret, MA in elementary education from U South Dakota in 1968
Research assistant working in reading resources center

Faculty in related fields

VAN ALLEN, Roach, Professor of elementary education teaching language experience courses

Special resources

Reading resources center (Kenneth J. Smith and Margaret Clemenson)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

UNIVERSITY OF ARIZONA (continued)

11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

teaching decoding skills
remedial reading in the classroom
the reading process
reading research
secondary reading
college and adult reading
reading and ethnic differences
differential approaches

ARKANSAS STATE UNIVERSITY

Program director — Ray Simpson, College of Education
Arkansas State University, State University, Arkansas 72467

Degrees available — MS

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 15 | full-time in doctoral degree program | - |
| part-time in masters degree program | 62 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graudate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 12 | - |
| Secondary level | 1 | - |
| College level | 1 | - |

Faculty

CONAWAY, Baron D., EdD in reading from Auburn U in 1966
Associate professor teaching, and supervising

CROSSWAITE, Burton, PhD in reading from Illinois Southern in 1966
Associate professor teaching

Faculty in related fields

ABBOTT, Robert, Professor of psychology teaching individual psychological testing

BURNS, John, Associate professor of psychology teaching personality development, mental hygiene, and abnormal psychology

Special resources

University reading clinic (Baron D. Conaway)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

HENDERSON STATE COLLEGE

Program director — J.T. Wright, Department of Elementary Education
Henderson State College, 722 South 22nd Street
Arkadelphia, Arkansas 71923

Degrees available

Special degrees — MSE

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 2 | full-time in doctoral degree program | - |
| part-time in masters degree program | 46 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 6 | - |
| Secondary level | 2 | - |
| College level | 1 | - |

Faculty

HOBSON, Preston, PhD in educational administration and elementary education from East Texas State U in 1967
Associate professor teaching, and supervising student teachers

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program

STATE COLLEGE OF ARKANSAS

Program director — Audie L. Lynch, Department of Education
State College of Arkansas, Conway, Arkansas 72032

Degrees available — MEd

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 42 | full-time in doctoral degree program | - |
| part-time in masters degree program | 18 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 14 | - |
| Secondary level | 3 | - |
| College level | N/A | - |

Faculty

HOGGARD, J. Kendall, MS in administration from U Arkansas in 1946
Associate professor teaching

LYNCH, Helen, EdD in elementary education from U Arkansas in 1967
Associate professor teaching, and supervising in the reading center

PATTERSON, Mabel Grey, EdS in curriculum from George Peabody C for Teachers
Associate professor teaching

Faculty in related fields

HARDY, H.B., Professor teaching research methods

HOLLAND, Jeff, Associate professor teaching administration and organization of reading programs

THOMAS, Neil, Associate professor teaching foundations of reading

STARK, Bert, Jr., Professor teaching research and the literature in reading

Special resources

Reading center (J. Kendall Hoggard)
Reading resources center (J. Kendall Hoggard)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introducation to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

14 field experiences under the direction of a reading consultant in a school setting

research and the literature in reading
research methods

CALIFORNIA STATE UNIVERSITY, CHICO

Program director — James F. Lindsey, California State University
Chico, California 95926

Degrees available — MA

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 64 | full-time in doctoral degree program | - |
| part-time in masters degree program | 22 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 18 | - |
| Secondary level | 4 | - |
| College level | 2 | - |

Faculty

CONVERSE, Daniel J., PhD in behavioral science from U Delaware in 1969
Assistant professor teaching reading methods and in clinic, and supervising reading clinic

JOHNSON, Barbara, EdD in elementary education from U California, Los Angeles, in 1970
Assistant professor teaching methods, and supervising student teachers

LINDSEY, James F., EdD in curriculum from U California, Berkeley, in 1964
Professor teaching, and administering program

RICHMOND, James E., MA in reading from California State U, Chico, in 1969
Assistant professor teaching methods, and supervising student teachers

SHNAYER, Sidney W., EdD in curriculum from U California, Berkeley, in 1965
Professor teaching courses in research and diagnosis

TOUSEY, Carolyn, MA in reading from California State U, Chico, in 1971
Instructor teaching methods, and supervising student teachers

Faculty in related fields

OETTEL, Arnold, Associate professor of psychology working in clinical program

HICKS, David, Professor of psychology working in clinical program

LAMBERT, James D., Professor of speech working in clinical program

Special resources

Reading center (Daniel J. Converse)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

CALIFORNIA STATE UNIVERSITY, LONG BEACH

Program director — Charles Meyers, Department of Elementary Education
California State University, 6101 E. 7th Street
Long Beach, California 90840

Degrees available — MA

Special degrees — reading specialist certificate

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 5 | full-time in doctoral degree program | - |
| part-time in masters degree program | 50 | part-time in doctoral degree program | - |

Number of students in reading specialist program

full-time 3
part-time 80

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | N/A | - |
| Secondary level | N/A | - |
| College level | N/A | - |

Faculty

GRAHAM, Harold, EdD in secondary and higher reading from U Florida in 1968
Assistant professor teaching reading in content areas
KOPPENHAVER, Albert, EdD in elementary education from U Southern California in 1971
Assistant professor teaching
NEWCASTLE, Helen, PhD in educational psychology from U Arizona in 1970
Assistant professor teaching
PHEARMAN, Leo, PhD in elementary education from U Iowa in 1948
Professor teaching
ROSTER, Arlene, EdD in elementary education from U Southern California in 1954
Professor teaching, and supervising
SUGIMOTO, Roy, PhD in secondary reading from U Southern California in 1966
Assistant professor teaching reading in content areas
TABOR, Doris, EdD in educational psychology from U Nebraska in 1967
Associate professor teaching methods, and individualized reading
THOMPSON, Olive, EdD in curriculum from U Southern California in 1952
Professor teaching

Faculty in related fields

BERNSTEIN, Norma, Assistant professor teaching methods
SCOONOVER, Delmer, Assistant professor teaching

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

CALIFORNIA STATE UNIVERSITY, LOS ANGELES

Program director — Carleton B. Shay, School of Education, California State University
5151 State University Drive, Los Angeles, California 90032

Degrees available — MA

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | N/A | full-time in doctoral degree program | - |
| part-time in masters degree program | N/A | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | N/A | - |
| Secondary level | N/A | - |
| College level | N/A | - |

Faculty

BERKE, Norman, EdD in reading from State U of New York in 1966
Associate professor teaching
JONES, John O., EdD in elementary education from U of California, Berkleley, in 1963
Professor teaching
SCHUBERT, Delwyn G., PhD in reading from Northwestern U in 1949
Professor teaching, and administering reading clinic

Associated staff

AMSDEN, Constance E., PhD in childhood education from Claremont Graduate School in 1968
Associate professor teaching
BOLLING, Rexford W., EdD in educational administration and supervision from U Southern California in 1960
Professor teaching
CHING, Doris C., EdD in elementary education from Harvard U in 1960
Professor teaching
CRAWFORD, Alan N., EdD in elementary curriculum from U of California, Los Angeles, in 1970
Assistant professor teaching, and supervising
ROBINSON, Gertrude A., EdD in secondary education from New York U in 1956
Professor teaching
TRUHER, Helen B., EdD in elementary education from U Southern California in 1961
Professor teaching
ZINSMASTER, Wanna M., EdD in childhood education from Teachers College-Columbia U in 1962
Professor teaching

Faculty in related fields

SHAY, Carleton, B., Professor of educational foundations administering program

Special resources

Reading clinic (Delwyn G. Schubert)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician

CALIFORNIA STATE UNIVERSITY, SACRAMENTO

Program director — George Gardner, Department of Teacher Education
California State University, Sacramento, California 95819

Degrees available — MA

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 6 | full-time in doctoral degree program | - |
| part-time in masters degree program | 61 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 5 | - |
| Secondary level | 1 | - |
| College level | N/A | - |

Faculty

BAMMAN, Henry A., EdD in language arts from Stanford U in 1952
Professor teaching

BRADLEY, John, MA in psychology from California State U, Sacramento, in 1968
Assistant professor teaching, and supervising

EDWARDS, Robert, MA in reading from Arizona State U in 1969
Assistant professor teaching, and supervising

HARTLEY, Ruth, PhD in reading from Stanford U in 1968
Assistant professor teaching, and supervising

PLESSAS, Gus, EdD in elementary education from U California, Berkeley, in 1958
Professor teaching, and supervising

POE, Maurice, EdD in reading from U Oregon in 1968
Assistant professor teaching

SCHMIDT, Barbara, PhD in teacher education from U California, Berkeley, in 1972
Assistant professor teaching, and supervising

Faculty in related fields

KIRKLAND, Eleanor, Associate professor of early childhood education supervising student teachers

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

CALIFORNIA STATE UNIVERSITY, SAN DIEGO

Program director — Ramon R. Ross, Clinical Training Center
California State University, San Diego, California 92115

Degrees available — MA

Special degrees — reading specialist credential within 2 years

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | N/A | full-time in doctoral degree program | - |
| part-time in masters degree program | N/A | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | N/A | - |
| Secondary level | N/A | - |
| College level | N/A | - |

Faculty

BECKER, George, PhD in psychology from the New School in 1964
Assistant professor teaching, and supervising

CURRY, Joan, PhD in curriculum from Boston U
Assistant professor teaching basic reading, advanced reading, and supervising

LA PRAY, Margaret, PhD in educational psychology from Cornell U in 1960
Professor teaching, and supervising

MORRIS, William Perot, PhD in reading education from Indiana U in 1970
Associate professor teaching

ROSS, Ramon R., EdD in reading from U Oregon in 1960
Professor teaching, supervising, and administering program

Faculty in related fields

CLARY, Virginia, Assistant professor of social service working in interdisciplinary program

KINNON, William, Professor of psychology working in interdisciplinary program

THILE, Edmund, Associate professor of speech pathology and audiology working in interdisciplinary program

Special resources

Clinical training center (Ramon R. Ross)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting

FRESNO STATE COLLEGE

Program director — Arne Nixon, Department of Elementary Education
Fresno State College, Maple and Shaw
Fresno, California 93710

Degrees available — MA

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 5 | full-time in doctoral degree program | - |
| part-time in masters degree program | 51 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 2 | - |
| Secondary level | - | - |
| College level | - | - |

Faculty

BRADLEY, Beatrice, EdD in education from U Pennsylvania in 1954
Associate professor teaching, and supervising

MARTIN, John E., EdD in education from U Oklahoma in 1956
Professor teaching, supervising, and administering

SLOAN, Forrest E., EdD in education from Colorado State U in 1961
Professor teaching, and supervising

Special resources

Reading center (John E. Martin)

Courses offered

1 measurement and/or evaluation

3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

13 field experiences under the direction of a reading clinician

LOYOLA UNIVERSITY, LOS ANGELES

Program director — Paul Schumann, Department of Education, Loyola University
7101 West 80th Street, Los Angeles, California 90045

Degrees available — MEd

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 3 | full-time in doctoral degree program | - |
| part-time in masters degree program | 41 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | N/A | - |
| Secondary level | N/A | - |
| College level | N/A | - |

Faculty

REILAND, Sister Mary Luke, EdD in education from Rutgers U in 1970
Assistant professor teaching foundations of reading, diagnostic and remedial reading, and administering program

Faculty in related fields

MEEKER, Mary, Associate professor of psychology counseling students and teaching psychology

DE SENA, Paul, Associate professor of guidance-counseling teaching psychology

LIGHTFOOT, Alfred, Assistant professor of sociology teaching sociology

O'FARRELL, John, Professor of philosophy teaching philosophy

Special resources

Reading center (Sister Mary Luke Reiland)

Courses offered

1 measurement and/or evaluation

3 child and/or adolescent psychology

5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

diagnostic and remedial speech
images of minority cultures in books for children (grades K-8)
advanced statistics and research methods
advanced sociology of education
advanced philosophy of education
advanced psychology of education

SAN FRANCISCO STATE COLLEGE

Program director — Robert Moore, Department of Elementary Education
San Francisco State College, 1600 Holloway Avenue
San Francisco, California 94132

Degrees available — MA

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 10 | full-time in doctoral degree program | - |
| part-time in masters degree program | 80 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | N/A | - |
| Secondary level | N/A | - |
| College level | N/A | - |

Faculty

CARRILLO, Lawrence, EdD in reading from Syracuse U in 1957
Professor teaching, and supervising student teachers

DUGGINS, James, PhD in language arts from U California in 1970
Assistant professor teaching, and supervising student teachers

LYNCH, Margaret, EdD in elementary curriculum from U California in 1962
Professor teaching, and supervising student teachers

MC CULLOUGH, Constance, PhD in reading from U Minnesota in 1947
Professor teaching

ROGERS, Virginia, EdD in elementary education from Stanford U in 1954
Professor teaching, and supervising student teachers

Associated staff

GRIMM, Mary, MA in elementary education
Professor teaching clinic courses

Faculty in related fields

FALIK, Louis, Professor of counseling administering learning clinic program

Special resources

Learning clinic (Louis Falik)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

UNIVERSITY OF CALIFORNIA, RIVERSIDE

Program director — Harry Singer, Reading and Language Development Program
School of Education, University of California
Riverside, California 92502

Degrees available — MA, PhD

Special degrees — reading specialist credential
Miller-Unruh credential

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 4 | full-time in doctoral degree program | - |
| part-time in masters degree program | 1 | part-time in doctoral degree program | 1 |

Career interests of stu[illegible]

| last year's full-time graduate degree candidates now employed full-time at: | number wh[illegible] have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | - | - |
| Secondary level | 10 | - |
| College level | - | - |

Faculty

DONLON, Dan, PhD in English education from Stanford U in 1971
Assistant professor teaching, and conducting research

SINGER, Harry, PhD in educational psychology from U California, Berkeley, in 1960
Professor teaching, and conducting research

Associated staff

BALOW, Irving, PhD in education from U Minnesota in 1959
Professor administering, and teaching

Special resources

Miller-Unruh teachers, full-time staff members in the local schools, provide supervision for clinical reading training in school settings

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

14 field experiences under the direction of a reading consultant in a school setting

exceptional children
introductory linguistics
phonetics and phonemics
generative phonology
transformational-generative grammar
dialect

UNIVERSITY OF THE PACIFIC

Program director — John V. Schippers, Department of Curriculum and Instruction
School of Education, University of the Pacific
Stockton, California 95204

Degrees available — MA, EdD

Special degrees — elementary and secondary teaching credentials

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 14 | full-time in doctoral degree program | 3 |
| part-time in masters degree program | - | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | N/A | N/A |
| Secondary level | N/A | N/A |
| College level | N/A | N/A |

Faculty

CURTIS, Juanita, EdD in elementary education from U Arizona in 1964
Professor teaching, and supervising

LOWRY, Heath W., EdD in elementary education from U of the Pacific
Professor teaching

Associated staff

JENNINGS, Shirley, EdD in education from U of the Pacific in 1968
Assistant professor teaching

Special resources

Reading clinic (Heath W. Lowry)

Courses offered

1 measurement and/or evaluation
2 individual testing

4 curriculum development and supervision
5 literature for children an /or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

15 field experiences under the direction of a reading supervisor

reading in elementary education
reading instruction for secondary teachers
psychology of teaching reading

UNIVERSITY OF SOUTHERN CALIFORNIA

Program director — Director, Reading Program
Department of Curriculum and Instruction
School of Education, University of Southern California
Los Angeles, California 90007

Degrees available

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 9 | full-time in doctoral degree program | 4 |
| part-time in masters degree program | 20 | part-time in doctoral degree program | 16 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 15 | 1 |
| Secondary level | 3 | - |
| College level | 2 | 1 |

Faculty

RANSOM, Grayce A., PhD in elementary education from U Southern California in 1967
Associate professor teaching, and administering
SMITH, Nila Banton, PhD in reading
Distinguished service professor teaching, and working on development

Faculty in related fields

BROWN, Charles M., Professor of elementary education teaching
GARDNER, James, Adjunct professor of elementary education teaching course on counseling approach to remedial reading
LEE, Grace, Clinical professor of elementary education
MOORE, Kenneth, Clinical professor of secondary education
POLLOCK, Sally, Clinical professor of elementary education
TEUBNER, Vivian, Clinical professor of elementary education

Special resources

Diagnostic clinic
Clinic for remediation of reading disabilities
Full-time school for students with extreme reading disabilities
Reading improvement program for university students
Remedial program for illiterate adults

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

counseling approach to remedial reading

COLORADO STATE UNIVERSITY

Program director — Arvin C. Blome, Department of Education
Colorado State University, Fort Collins, Colorado 80521

Degrees available — MEd

Special degrees — reading teacher and specialist endorsement

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 16 | full-time in doctoral degree program | - |
| part-time in masters degree program | 6 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 1 | - |
| Secondary level | 1 | - |
| College level | 3 | - |

Faculty

HOFFMAN, Carolyn C., MA in reading from Eastern New Mexico U in 1968
Instructor teaching

WILLIAMS, Robert T., EdD in elementary education from U Kansas in 1970
Assistant professor teaching

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

UNIVERSITY OF COLORADO

Program director — Donald E. Carline, Reading Services Center, School of Education
University of Colorado, Boulder, Colorado 80302

Degrees available — MA MEd EdD PhD

Special degrees — EdS

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 30 | full-time in doctoral degree program | 5 |
| part-time in masters degree program | 75 | part-time in doctoral degree program | 30 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 15 | 2 |
| Secondary level | 5 | - |
| College level | 2 | 1 |

Faculty

CABRERA, Arturo, EdD in language arts from U Colorado in 1963
Professor teaching, and working on development

CARLINE, Donald E., EdD in reading from Pennsylvania State U in 1960
Professor teaching diagnostic and remedial reading

CLINE, Ruth, PhD in English education from U Iowa in 1966
Associate professor teaching, and supervising

CURTIS, William, EdD in language arts from Wayne State U
Associate professor teaching

GALLO, Donald, PhD in English education from Syracuse U in 1968
Associate professor teaching

LIVO, Norma, EdD in reading from U Pittsburg in 1969
Associate professor teaching, and supervising

WESTERBERG, Virginia, PhD from U Iowa
Professor teaching, and supervising

Associated staff

THOMAS, Barry, MA in reading from Colorado U in 1969
Instructor administering diagnositic and instructional mobile unit program

Faculty in related fields

KALK, Michael, Professor of educational psychology and special education working in clinical program

Special resources

Diagnostic and instructional mobile unit (Barry Thomas)
ERIC reading resources network center (Norma Livo and Donald Gallo)
Reading services center (Donald E. Carline)
Study skills at the secondary level (Ruth Cline and Donald Gallo)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents

UNIVERSITY OF COLORADO (continued)

6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

reading and language arts for the experientially and linguistically deprived inner city child
seminar for the reading specialist

UNIVERSITY OF DENVER

Program director — Robert Stalcup, School of Education
University of Denver, Denver, Colorado 80210

Degrees available — MA

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 5 | full-time in doctoral degree program | - |
| part-time in masters degree program | - | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 3 | - |
| Secondary level | - | - |
| College level | 1 | - |

Faculty

ADAMS, Phylliss J., EdD in curriculum and supervision from U Denver in 1962
Professor teaching methods

WHEELER, Wilma, MA in elementary education from U Denver in 1965
Assistant professor teaching

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

15 field experiences under the direction of a reading supervisor

reading for the disadvantaged

UNIVERSITY OF NORTHERN COLORADO

Program director — Nicholas A. Glaser, Reading Center
University of Northern Colorado, Greeley, Colorado 80631

Degrees available — MA, EdD

Special degrees — EdS

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 25 | full-time in doctoral degree program | 12 |
| part-time in masters degree program | 50 | part-time in doctoral degree program | 3 |

Number of students in specialist program

full-time -
part-time 4

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 10 | 2 |
| Secondary level | 5 | - |
| College level | - | 3 |

Faculty

BROWN, Don A., EdD in educational psychology from U Oregon in 1964
Professor teaching secondary reading, bicultured reading, and college student reading improvement

BURRON, Arnold H., EdD in elementary education from Ball State U in 1969
Assistant professor teaching elementary and secondary reading, and supervising clinicians

CLAYBAUGH, Amos L., EdD in elementary education from U Northern Colorado in 1960
Professor teaching elementary reading

GLASER, Nicholas A., EdD in elementary education from U Oregon in 1964
Professor teaching elementary remedial reading, supervising clinicians, and administering reading center program

LEWIS, Juanita, PhD in elementary education from U Iowa in 1959
Professor teaching primary reading and children's literature

WOLFE, Elaine Vilscek, PhD in elementary education from U Pittsburgh in 1964
Assistant professor teaching elementary reading and children's literature

Special resources

Annual spring reading conference
Annual summer reading workshop

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

UNIVERSITY OF NORTHERN COLORADO (continued)

11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

reading for bicultured
linguistics and reading
approaches to reading instruction
reading in content fields
seminar in research in reading
independent studies in reading
college reading study skills
clinic supervision
adult basic education practicum

CENTRAL CONNECTICUT STATE COLLEGE

Program director — Charles J. Gervase, Department of Reading and Language Arts
Central Connecticut State College, Stanley Street
New Britain, Connecticut 06050

Degrees available — MS

Special degrees — sixth-year diploma

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 12 | full-time in doctoral degree program | - |
| part-time in masters degree program | 540 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 45 | - |
| Secondary level | 20 | - |
| College level | N/A | - |

Faculty

ANGELO, Anthony, EdD in language arts from Boston U in 1971
Assistant professor teaching
HALL, David, Masters in administration from U Connecticut in 1965
Assistant professor teaching
LAURENT, Marie, EdD in reading from Boston U in 1963
Associate professor teaching
LINDQUIST, Frank, PhD in child development and reading from Northwestern U in 1949
Professor teaching
O'BRIEN, Patti, PhD in psychology of reading from U Michigan in 1970
Associate professor teaching
O'NEIL, Robert, EdD in behavioral sciences from Boston U in 1968
Associate professor teaching
PESCOSOLIDO, John, PhD from U Connecticut
Professor teaching reading, and administering

Associated staff

GERVASE, Charles J., PhD in education from U Connecticut in 1968
Associate professor administering program, teaching, and supervising

Special resources

Institute in developmental and remedial reading (Charles J. Gervase)
Reading clinic (Frank Lindquist and Anthony Angelo)

Courses offered

5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician

institutes in reading during summer

SOUTHERN CONNECTICUT STATE COLLEGE

Program director — Mildred H. Huebner, Graduate Reading Department
Southern Connecticut State College, 501 Crescent Street
New Haven, Connecticut 06515

Degrees available — MS

Special degrees — sixth-year diploma of advanced study

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 10 | full-time in doctoral degree program | - |
| part-time in masters degree program | 345 | part-time in doctoral degree program | - |

Number of students in sixth-year diploma program

| | |
|---|---|
| full-time | - |
| part-time | 73 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | N/A | - |
| Secondary level | N/A | - |
| College level | N/A | - |

Faculty

HUEBNER, Mildred H., EdD in reading and administration from Case Western Reserve U in 1950
Professor teaching, and administering

MORRILL, Katherine, EdD in reading from Boston U in 1970
Professor teaching

RUTHMAN, Paul E., PhD in reading and comparative education from U Connecticut in 1963
Professor teaching, and administering

SKOLNICK, Sidney, PhD in reading from U Connecticut in 1963
Associate professor teaching

Special resources

Reading center (Mildred H. Huebner)

Courses offered

1 measurement and/or evaluation
2 individual testing

6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

comparative reading programs
reading for the disadvantaged
reading for the gifted
secondary reading
early childhood reading
reading comprehension skills

UNIVERSITY OF CONNECTICUT

Program director — Doris E. Nason, Reading-Study Center
Box U-33, University of Connecticut
Storrs, Connecticut 06268

Degrees available — MA, PhD

Special degrees — sixth-year diploma

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 15 | full-time in doctoral degree program | 5 |
| part-time in masters degree program | 97 | part-time in doctoral degree program | 9 |

Number of students in sixth-year diploma program

| | |
|---|---|
| full-time | 1 |
| part-time | 47 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | - | 1 |
| Secondary level | 9 | 1 |
| College level | - | 2 |

Faculty

BAKER, Irving, PhD in reading and secondary education from U Pittsburg in 1960
Associate professor teaching

JOHNSON, Joseph C., II, EdD in reading and curriculum from U Virginia in 1966
Associate professor teaching

LA CONTE, Christine, EdD in reading and curriculum from Rutgers U in 1968
Associate professor teaching

NASON, Doris E., EdD in reading and elementary education from Boston U in 1951
Professor teaching

PROTHEROE, Donald, EdD in curriculum development from Wayne State U in 1967
Associate professor teaching

Associated staff

HUFF, Hampton, MA in reading and secondary education from Pennsylvania State U in 1961
Educational assistant administering and teaching in university reading improvement center

Faculty in related fields

BLOOMER, Richard, Associate professor of educational psychology teaching reading theory and conducting research

CAWLEY, John, Professor of educational psychology conducting research on reading and developing materials

CRISCUOLO, Nicholas, Director of reading for school department of New Haven, Connecticut, teaching supervision of reading programs

LIBERMAN, Isabelle, Associate professor of educational psychology teaching and conducting research on reading disability

THOMPSON, Diane D., Assistant professor of elementary education teaching and supervising student teachers

Special resources

University reading improvement center (Hampton Huff)

UNIVERSITY OF CONNECTICUT (continued)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

14 field experiences under the direction of a reading consultant in a school setting

teaching beginning reading
theoretical bases for reading instruction
teaching of reading in the secondary school

FLORIDA STATE UNIVERSITY

Program director — Carolyn Schluck, Reading-Language Arts Program
106 Education, Florida State University
Tallahasse, Florida 32306

Degrees available — MA MEd MS EdD PhD

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 60 | full-time in doctoral degree program | 20 |
| part-time in masters degree program | 150 | part-time in doctoral degree program | 35 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | N/A | N/A |
| Secondary level | N/A | N/A |
| College level | N/A | N/A |

Faculty

GEORGE, Mary, MA in elementary education from Claremont Graduate School in 1970
Instructor teaching, and working on development

GWALTNEY, Wayne, EdD in reading from U Georgia in 1971
Assistant professor teaching diagnosis and remediation, supervising in reading clinic and public schools, and administering reading clinic

HAFNER, Lawrence, EdD in reading from U Missouri in 1960
Professor teaching methods, supervising in public schools, and doing research on developmental reading

KIRTLAND, Fay, MA in education from U Chicago in 1934
Associate professor teaching elementary school methods, and supervising in public schools

LYNCH-BROWN, Carol, PhD in elementary education from Ohio State U in 1971
Assistant professor teaching, and developing materials

ROWELL, C. Glennon, EdD in elementary education from George Peabody C in 1967
Associate professor teaching, and developing materials

SCHLUCK, Carolyn, PhD in educational psychology from U Minnesota in 1969
Assistant professor teaching reading for minority group children and informal diagnostic techniques, and administering program

SMITH, Edwin, EdD in psychology from U Miami in 1962
Professor teaching adult reading and research, and doing research on cataloging reading skills

WILLIAMS, Pamela, MS in reading from Saint Frances C in 1968
Instructor teaching corrective reading, and supervising reading clinic

Associated staff

BURGESS, Margaret, MS in elementary education from Florida State U in 1967
Instructor teaching reading methods

GUICE, Billy, EdD from U Mississippi in 1966
Teaching courses in supervision of reading programs

Faculty in related fields

For information about faculty in related fields, write to the program director.

FLORIDA STATE UNIVERSITY (continued)

Special resources

Reading clinic (Wayne Gwaltney)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting

## *Florida*

UNIVERSITY OF FLORIDA

Program director — Arthur Lewis, Department of Curriculum and Instruction
College of Education, University of Florida
Gainesville, Florida 32601

Degrees available — MEd, EdD

Special degrees — EdS

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 8 | full-time in doctoral degree program | 1 |
| part-time in masters degree program | 24 | part-time in doctoral degree program | 2 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 14 | - |
| Secondary level | 5 | - |
| College level | - | 1 |

Faculty

CREWS, Ruthellen, EdD in language arts curriculum and teaching from Teachers College-Columbia U in 1966
Associate professor teaching trends in teaching reading and problems in reading

WENZEL, Evelyn, EdD in curriculum and teaching from Teachers College-Columbia U
Professor teaching children's literature

Associated staff

FILLMER, Henry T., PhD in elementary education from Ohio U in 1963
Associate professor teaching laboratory in reading, and supervising reading laboratory

Special resources

Communication skills laboratory (Henry T. Fillmer)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

13 field experiences under the direction of a reading clinician

linguistics, psycholinguistics, social dialects
language arts methods
communications disorders

UNIVERSITY OF MIAMI

Program director — Helen K. Smith, Department of Educational Psychology
School of Education, University of Miami
Coral Gables, Florida 33143

Degrees available — MA MEd EdD PhD

Special degrees — specialist degree in reading

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | N/A | full-time in doctoral degree program | N/A |
| part-time in masters degree program | N/A | part-time in doctoral degree program | N/A |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | N/A | N/A |
| Secondary level | N/A | N/A |
| College level | N/A | N/A |

Faculty

CARNER, Richard L., PhD in reading from Syracuse U in 1960
Professor teaching diagnosis, remediation and psychology of reading, and administering reading clinic

MANGRUM, Charles T., II, EdD in reading from Indiana U in 1968
Assistant professor teaching

SMITH, Helen K., PhD in reading from U Chicago in 1965
Associate professor teaching courses in reading research, foundations, high school reading and psychology of reading

Associated staff

LINGSWILER, Kenneth, MEd in reading from U Miami in 1962
Instructor supervising diagnostic division of reading clinic

ROGERS, C.D., PhD in education from U Arizona in 1965
Assistant professor working in reading clinic

Special resources

Reading clinic (Richard L. Carner)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading

9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

psychology of reading
reading research
advanced seminars
independent study
phonetics, science and application
linguistics, science and application

EMORY UNIVE
SITY

Program dir
ctor James O. Miller, Division of Educational Studies
Fisburne Building, Emory University
Atlanta, Georgia 30322

Degrees ava
lable MA MAT MEd

Special deg
ees sixth-year DAST

Number of s
udents in graduate program

full-time i
part-time i masters degree program 5 full-time in doctoral degree program -
masters degree program 7 part-time in doctoral degree program -

Career inte
ests of students

last year's
candidates full-time graduate degree now employed full-time at: | number who now have only masters degree | number who now have doctoral degree

| | | |
|---|---|---|
| Elementary level | 3 | - |
| Secondary level | - | - |
| College level | - | - |

Faculty

DAVIS, Patr
cia Roelke, PhD in educational psychology from Indiana U in 1969
ssistant professor teaching content areas of developmental program, and educational
measurement and evaluation, and administering

Associated
staff

KAHN, Helen
, MEd in reading from Emory U in 1966
Lecturer assessing applicants for reading center's services

WRIGHTSMAN,
Charlotte, MEd in reading from Georgia State U
Teacher working in reading center

Special res
ources

Reading cen
ter (Patricia Roelke Davis)

Courses off
ered

1 measurem
2 individu nt and/or evaluation
3 child an l testing
4 curricul /or adolescent psychology
5 literatu m development and supervision
re for children and/or adolescents
7 foundati
8 introduc ns or survey of reading
9 advanced ion to diagnosis and correction of reading and learning problems
10 introduc diagnosis and correction of reading and learning problems
11 advanced ory clinical or laboratory practicum in reading
12 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
13 field ex work in the developmental aspects of a reading program
14 field ex periences under the direction of a reading clinician
periences under the direction of a reading consultant in a school setting

language
language development
disabilities

GEORGIA SOUTHERN COLLEGE

Program director — Ed Wynn, Department of Instruction, School of Education
Georgia Southern College, Statesboro, Georgia 30458

Degrees available — MEd

Special degrees — educational specialist

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 2 | full-time in doctoral degree program | - |
| part-time in masters degree program | 43 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | - | - |
| Secondary level | - | - |
| College level | 2 | - |

Faculty

CARTER, Barbara L., EdD in reading from U Georgia in 1969
Assistant professor teaching, and working on development as consultant to public school project

LEWIS, Robert F., EdD in educational psychology from Auburn U in 1963
Associate professor teaching, and administering

Faculty in related fields

LAMBIE, Grace, Assistant professor of elementary education teaching

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program

14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

psychology of reading
organization and supervision of reading programs

UNIVERSITY OF GEORGIA

Program director — Ira E. Aaron, Reading Department, College of Education
309 Aderhold Building, University of Georgia
Athens, Georgia 30601

Degrees available — MA MEd EdD PhD

Special degrees — sixth-year specialist

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 20 | full-time in doctoral degree program | 16 |
| part-time in masters degree program | 65 | part-time in doctoral degree program | 10 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 22 | 2 |
| Secondary level | 5 | - |
| College level | 4 | 3 |

Faculty

AARON, Ira E., PhD in educational psychology from U Minnesota in 1954
Professor teaching reading research, conducting research on comprehension skills, and administering program

AARON, Robert L., EdD in reading from U Georgia in 1967
Assistant professor teaching, and conducting research on diagnosis

CALLAWAY, Byron, EdD in reading from U Missouri in 1951
Professor teaching diagnosis, conducting research on disabled readers, and administering reading clinic

DINNAN, James A., PhD in reading from Fordham U in 1959
Associate professor teaching adult reading, and conducting research on learning theory

DISHNER, Ernest K., MA in reading from East Tennessee State U in 1966
Instructor teaching, and administering

JERROLDS, Bob W., PhD in curriculum and instruction from U Wisconsin in 1967
Assistant professor teaching diagnosis, and supervising in reading clinic

MASON, George E., PhD in reading from Syracuse U in 1963
Professor teaching trends and practices, and conducting research on early reading

MYERS, Shirley, EdD in reading from U Georgia in 1967
Assistant professor teaching field courses

PALMATIER, Robert A., PhD in reading from Syracuse U in 1968
Assistant professor teaching secondary reading methods, and conducting research on secondary reading

PARADIS, Edward E., PhD in educational psychology from U Minnesota in 1970
Assistant professor teaching tutoring practicum, and conducting research on readiness

PETERSON, Joseph M., PhD in curriculum and instruction from U Wisconsin in 1970
Assistant professor teaching diagnosis

ROOT, Jean Greenlaw, PhD in reading from Michigan State U in 1971
Assistant professor teaching, and conducting research on reading interests and children's literature

RYSTROM, Richard, EdD in elementary education from U California, Berkeley, in 1968
Associate professor teaching linguistics, and conducting research on dialect

SIMPSON, Hazel D., EdD in educational psychology from U Georgia in 1963
Associate professor teaching methods, and administering advisement of masters students

UNIVERSITY OF GEORGIA (continued)

Faculty in related fields

KINGSTON, Albert, Professor of educational psychology teaching psychology of reading

Special resources

National Right to Read technical assistance team (Ira E. Aaron and Hazel D. Simpson)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

trends and practices in reading education
critique of literature in reading education
doctoral seminar
teaching reading in the secondary school
adult reading
linguistics and reading
materials and reading

CHICAGO STATE UNIVERSITY

Program director — Betty L. Churchill, English-Reading Center
Chicago State University, 6800 South Steward Avenue
Chicago, Illinois 60621

Degrees available — MS

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 8 | full-time in doctoral degree program | - |
| part-time in masters degree program | 142 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 1 | - |
| Secondary level | - | - |
| College level | 1 | - |

Faculty

ANDRESEN, Oliver S., PhD in education from U Chicago in 1968
Associate professor teaching, and supervising masters projects

CHURCHILL, Betty L., MEd in education from U Texas in 1958
Assistant professor teaching, supervising educational clinic, and administering program

HANSON, Earl, PhD in education from U Chicago in 1970
Assistant professor teaching, and supervising masters projects

HARRIS, Margaret Anne, PhD in language and reading from U Michigan in 1971
Assistant professor teaching, and supervising student teachers

JELLINS, Miriam H., MA in reading from U Chicago in 1967
Assistant professor teaching

Special resources

Reading center (Betty L. Churchill)

Courses offered

1 measurement and/or evaluation

3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

language and culture

DE PAUL UNIVERSITY

Program director — Alfred Papillon, Department of Curriculum and Instruction
De Paul University, 25 E. Jackson Boulevard, Chicago, Illinois 60604

Degrees available — MA MEd

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 12 | full-time in doctoral degree program | - |
| part-time in masters degree program | 70 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 17 | - |
| Secondary level | 12 | - |
| College level | - | - |

Faculty

OLSHIN, David, PhD in reading from Temple U in 1970
Assistant professor teaching

Associated staff

CATES, Paul, PhD in curriculum from Loyola U, Chicago, in 1972
Assistant professor administering psychoeducational clinic teaching reading and learning disabilities

Special resources

Psychoeducational clinic (Paul Cates)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

13 field experiences under the direction of a reading clinician

15 field experiences under the direction of a reading supervisor

diagnosis and correction of learning disabilities
characteristics of the exceptional learner

EASTERN ILLINOIS UNIVERSITY

Program director — Louis Grado, Department of Elementary and Junior High School Education
Eastern Illinois University, Charleston, Illinois 61920

Degrees available — MEd

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | N/A | full-time in doctoral degree program | - |
| part-time in masters degree program | N/A | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 4 | - |
| Secondary level | 2 | - |
| College level | - | - |

Faculty

BLAIR, Cyrus E., EdD in elementary education from U Oregon in 1971
Associate professor teaching

MAC LAREN, Fred, PhD in elementary education from U Oklahoma in 1965
Associate professor teaching developmental and remedial reading, administering reading center, and supervision and training of graduate assistants

Special resources

Praciticum laboratory for reading activities (Fred MacLaren)

Courses offered

1 measurement and/or evaluation

3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

ILLINOIS STATE UNIVERSITY

Program director: o Eastman, Department of Education
linois State University, Normal, Illinois 61761

Degrees available: MS

Special degrees:

Number of students in graduate program:

| | | | |
|---|---|---|---|
| full-time in masters degree program | 30 | full-time in doctoral degree program | - |
| part-time in masters degree program | 150 | part-time in doctoral degree program | - |

Career interests of students:

| last year's full-time graduate candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| mentary level | 25 | - |
| econdary level | 15 | - |
| College level | 1 | - |

Faculty:

BAKER, Robert, EdD in reading from Syracuse U in 1971
Assistant rofessor teaching secondary school reading

BELLIN, Adelaida, PhD in reading from U Minnesota in 1970
Assistant rofessor teaching advanced reading methods

BOWREN, Fay, EdD in ading from U New Mexico in 1969
Assistant rofessor teaching adult reading methods

COE, James, MA in rea ng from Clark C in 1967
Assistant rofessor teaching secondary school reading

DRISCOLL, Audrey, MA n elementary education from U Iowa in 1966
Instructor teaching elementary reading methods

EWING, John, EdD in ading from U Nebraska in 1969
Associate rofessor teaching advanced reading methods

GREIF, Ivo, EdD in re ing from Wayne State U in 1961
Professor aching advanced reading methods

IRVING, Gene, EdD in eading from U Illinois in 1965
Associate rofessor teaching administration of reading programs

MILLER, Wilma, EdD in reading from U Arizona in 1967
Professor aching course on recent research in reading

PROSSER, Dan, MSEd in reading from Illinois State U in 1971
Instructor teaching secondary school reading

SCHNEPF, Virginia, Ed in reading from U Illinois in 1967
Professor aching advanced reading methods

SERRA, Mary, PhD in r ading from Temple U in 1951
Professor aching laboratory on reading methods, and administering clinic

WRIGHT, Joe, MS in re ing from Illinois State U in 1970
Instructor teaching secondary school reading, and administering reading-study center

Associated staff:

BROWN, Edna, MEd in r ading from Illinois State U in 1964
Reading sp cialist working in clinic

DOMINIC, Patricia, ME in reading from Illinois State U in 1969
Reading sp cialist teaching in reading clinic

ILLINOIS STATE UNIVERSITY (continued)

Faculty in related fields

GETZ, Howard, Assistant professor of education teaching course on recent research in reading

HAGER, Virginia, Assistant professor of elementary education teaching elementary reading methods

KENNEDY, Larry, Associate professor of education teaching seminar in reading

MEYER, Odessa, Assistant professor of elementary education teaching elementary reading methods

Special resources

Reading clinic for special education students (Mary Serra)
Reading-study center (Joe Wright)

Courses offered

1 measurement and/or evaluation

3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

psychology of teaching reading
teaching adults to read

NATIONAL COLLEGE

Program director — Robert L. Hillerich, Department of Reading and Language Arts
National College, 2840 Sheridan Road, Evanston, Illinois 60201

Degrees available — MEd MS

Special degrees — reading specialist certificate

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 9 | full-time in doctoral degree program | - |
| part-time in masters degree program | 205 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 1 | - |
| Secondary level | - | - |
| College level | - | - |

Faculty

HILLERICH, Robert L., EdD in elementary education from U Northern Colorado in 1963
Professor teaching, and supervising reading center

Faculty in related fields

For information about part-time staff members who teach one course per quarter, write to the program director.

Special resources

Reading center (Robert L. Hillerich)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

NORTHERN ILLINOIS UNIVERSITY

Program director — Eugene B. Grant, Department of Administration and Services
Northern Illinois University, DeKalb, Illinois 60115

Degrees available — MEd MS

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 10 | full-time in doctoral degree program | - |
| part-time in masters degree program | 350 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 5 | - |
| Secondary level | 5 | - |
| College level | - | - |

Faculty

DAVIDSON, Jane L., PhD in elementary education from U Michigan in 1971
Assistant professor teaching

GRANT, Eugene B., EdD in curriculum from U Michigan in 1950
Professor teaching

JOHNS, Jerry L., PhD in elementary education from Michigan State U in 1970
Assistant professor teaching

MOSS, James H., EdD in elementary education from Ball State U in 1970
Assistant professor teaching

WHEAT, Thomas, EdD in elementary education from Ball State U in 1970
Assistant professor teaching

WINKLEY, Carol K., PhD in curriculum from U Chicago in 1965
Professor teaching advanced reading courses

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician

15 field experiences under the direction of a reading supervisor

SOUTHERN ILLINOIS UNIVERSITY, CARBONDALE

Program director — Margaret Keyser Hill, Reading Center, 146 Wham Building
Southern Illinois University, Carbondale, Illinois 62901

Degrees available — MEd — PhD

Special degrees — specialists certificate

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 10 | full-time in doctoral degree program | 6 |
| part-time in masters degree program | 30 | part-time in doctoral degree program | 4 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 15 | 1 |
| Secondary level | 10 | - |
| College level | - | 5 |

Faculty

BROD, Ernest, EdD in elementary education from Colorado State C in 1953
Professor teaching
DUSENBERY, Miriam, PhD in elementary education from U Iowa in 1964
Professor teaching
FISHCO, Daniel T., EdD in elementary education and reading from Lehigh U in 1966
Associate professor teaching
HILL, Margaret Keyser, EdD in reading and language arts from Boston U in 1948
Professor teaching, and administering program

Associated staff

BAKER, Rebecca, PhD in elementary education from U Iowa in 1952
Teaching early childhood education
QUISENBERY, Nancy Forbes, EdD in elementary education from Indiana U in 1971
Teaching
SEITERS, Judith, EdM in elementary education from Southern Illinois U in 1954
Working in clinic
SHEPHERD, Terry Read, PhD in elementary education from U Illinois in 1971
Teaching

Faculty in related fields

APPLEBY, Bruce, Professor of English education teaching adolescent literature and linguistics
HIGGINBOTHAM, Dorothy, Professor of speech and communications teaching psycholinguistics series

Special resources

Reading center (Margaret Keyser Hill)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

UNIVERSITY OF CHICAGO

Program director — J. Alan Thomas, Graduate School of Education
University of Chicago, 5835 Kimbark
Chicago, Illinois 60637

Degrees available — PhD

Special degrees — MST, certificate of advanced study

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 10 | full-time in doctoral degree program | 6 |
| part-time in masters degree program | 19 | part-time in doctoral degree program | 4 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 5 | - |
| Secondary level | 2 | - |
| College level | 1 | - |

Faculty

BARR, Rebecca, PhD in reading from U Chicago in 1968
Assistant professor teaching

Associated staff

BECK, Frances, AM in education from U Chicago in 1955
Research associate assisting in teaching, advising students, and supervising interns

BORMUTH, John R., EdD in education from Indiana U in 1962
Associate professor teaching, conducting research, and administering

HODGES, Richard, EdD in education from Stanford U in 1964
Associate professor teaching, conducting research, and administering

PAGE, William, EdD in education from Wayne State U in 1970
Assistant professor teaching, conducting research, and administering

Special resources

Reading clinic (Rebecca Barr)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

15 field experiences under the direction of a reading supervisor

UNIVERSITY OF ILLINOIS

Program director — Harold Lerch, Department of Elementary Education
University of Illinois, Urbana, Illinois 61801

Degrees available — MA MEd MS EdD PhD

Special degrees — advanced certificate

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 20 | full-time in doctoral degree program | 15 |
| part-time in masters degree program | 100 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | N/A | N/A |
| Secondary level | N/A | N/A |
| College level | N/A | N/A |

Faculty

DURKIN, Dolores, PhD in reading from U Illinois
Professor teaching early developmental reading and issues and trends, and conducting research on early readers

KOENKE, Karl, PhD in reading from U Wisconsin in 1968
Assistant professor teaching secondary, adult, remedial and elementary, and administering reading center

MOORE, Walter, EdD in reading and language arts from Syracuse U
Professor teaching language arts and issues and trends, and conducting research

POWELL, William, EdD in reading from Indiana U
Professor teaching elementary and remedial reading, and conducting research on informal reading inventories and teacher education

SHORES, J. Harlan, PhD in reading and curriculum from U Minnesota
Professor teaching elementary reading and curriculum, and conducting research on curriculum theory

Special resources

Center for reading research and instruction (Karl Koenke)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

## *Illinois*

WESTERN ILLINOIS UNIVERSITY

Program director: Wilson M. Stone, Department of Reading
Western Illinois University, Macomb, Illinois 61455

Degrees available: MS

Special degrees:

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time | in masters degree program 5 | full-time in doctoral degree program | - |
| part-time | in masters degree program 50 | part-time in doctoral degree program | - |

Career interests of students

| last year's candidates | full-time graduate degree now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|---|
| | Elementary level | 4 | - |
| | Secondary level | 3 | - |
| | College level | 1 | - |

Faculty

KENNEY, Lawrence, EdD in reading from State U of New York, Buffalo, in 1971
Assistant professor teaching

LONG, Donna J., PhD in reading from U Iowa in 1959
Professor teaching

STONE, Wilson M., PhD in reading from U Capetown, South Africa, in 1952
Professor teaching, and administering

WRIGHT, Gary L., MSEd in reading from Western Illinois U in 1965
Assistant professor teaching

Associated staff

FAGERLIE, Anna Maria, EdD in elementary education from U Denver in 1959
Professor teaching

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

symposium in reading and linguistics

BALL STATE UNIVERSITY

Program director — Mildred Ballou, Department of Elementary Education
TC 218, Ball State University, Muncie, Indiana 47306

Degrees available — MA EdD PhD

Special degrees — reading teacher endorsement
reading specialist

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 14 | full-time in doctoral degree program | 10 |
| part-time in masters degree program | 42 | part-time in doctoral degree program | 3 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 12 | 1 |
| Secondary level | 2 | - |
| College level | - | 5 |

Faculty

COOPER, J. David, EdD in reading from Indiana U in 1969
Assistant professor teaching
HARSHBARGER, Mary, EdD in social science education from Ball State U in 1965
Assistant professor teaching
LUMPKIN, Donovan, EdD in educational psychology from U Southern California in 1959
Professor administering, and teaching
RAMSTAD, Peggy, PhD in elementary education from Michigan State U in 1967
Assistant professor teaching
RANSOM, Peggy, EdD in elementary education from Ball State U in 1965
Associate professor teaching, and administering
SCHROEDER, Thomas, MA in elementary education from U Kansas in 1968
Assistant professor teaching
STICKLE, Marilyn K., MA in elementary education from Michigan State U in 1964
Assistant professor teaching
WILLIAMS, Joan, PhD in elementary education from Southern Illinois U in 1963
Associate professor teaching
WOLPERT, Edward M., EdD in elementary education from U Kansas in 1970
Assistant professor teaching, and administering

Special resources

Language arts materials - ERIC regional resource network center (J. David Cooper)
Reading efficiency program (Donovan Lumpkin)
Reading materials center (Donovan Lumpkin)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician

issues in the teaching of reading
improvement of secondary school reading
study of reading research

BUTLER UNIVERSITY

Program director — Stuart L. Silvers, Reading Center, Butler University
7363 Grandview Drive, Indianapolis, Indiana 46260

Degrees available — MA MS

Special degrees — EdS

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | - | full-time in doctoral degree program | - |
| part-time in masters degree program | 40 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | No full-time students enrolled in graduate reading program | |
| Secondary level | | |
| College level | | |

Faculty

SILVERS, Stuart L., EdD in elementary education from U Northern Colorado in 1963
Professor teaching

Special resources

Reading center (Stuart L. Silvers)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

13 field experiences under the direction of a reading clinician

15 field experiences under the direction of a reading supervisor

research in reading
reading in the secondary school
developmental reading (practicum)
reading for the atypical child

INDIANA STATE UNIVERSITY

Program director: William G. McCarthy, Department of Elementary Education
203 Stalker Hall, Indiana State University, Terre Haute, Indiana 47809

Degrees available: MA MS PhD

Special degrees: EdS

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 12 | full-time in doctoral degree program | 2 |
| part-time in masters degree program | 63 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 1 | - |
| Secondary level | - | - |
| College level | - | 4 |

Faculty

BAXTER, Claudia, EdD in elementary education from Oklahoma State U in 1970
Assistant professor teaching corrective reading, and supervising student teachers

BIBERSTINE, Richard, EdD in elementary education from U Illinois in 1966
Associate professor administering student teaching program, supervising student teachers, and teaching

GIBBS, Vanita, PhD in elementary education from Indiana State U in 1967
Associate professor teaching

MAUSER, August, EdD in special education from Indiana U in 1968
Associate professor teaching reading disabilities

MITCHELL, Virginia W., EdD in elementary education from Indiana U in 1965
Professor teaching junior and senior high school reading and survey of reading research, and supervising dissertation research

ORR, Kenneth, MS in special education from Indiana State U in 1950
Assistant professor teaching

WATERMAN, David W., PhD in elementary education from U Wisconsin, Milwaukee, in 1964
Associate professor teaching reading practicum

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

linguistics and history of English language

INDIANA UNIVERSITY

Program director — Carl B. Smith, Reading Program, 222 Pine Hall
Indiana University, Bloomington, Indiana 47401

Degrees available

Special degrees — EdS, reading teacher endorsement, reading specialist

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 55 | full-time in doctoral degree program | 25 |
| part-time in masters degree program | 25 | part-time in doctoral degree program | 10 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | N/A | N/A |
| Secondary level | N/A | N/A |
| College level | N/A | N/A |

Faculty

BLANTON, William E., EdD in reading from U Georgia, Athens, in 1970
Associate professor teaching
BROUSSEAU, Paula J., PhD in elementary education from Southern Illinois U in 1971
Assistant professor teaching
EARLE, Richard A., PhD in reading education from Syracuse U in 1970
Assistant professor teaching, and working on development
GRIFFIN, Margaret M., EdD in reading education from U Missouri, Columbia, in 1969
Assistant professor teaching, and supervising
WEINTRAUB, Samuel, EdD in elementary education from U Illinois in 1960
Associate professor teaching, and conducting research

Associated staff

ANDREWS, Nancy, EdS in reading from Indiana U in 1971
Clinic supervisor
FARR, Roger C., EdD in reading education from State U New York, Buffalo, in 1967
Associate professor working on development, teaching, and administering
LAFFEY, James L., PhD in reading education from U Pittsburgh in 1967
Associate professor administering
SMITH, Carl B., PhD in reading education from Case Western Reserve U in 1967
Associate professor administering, teaching, and working on development
TUINMAN, J. Jaap, PhD in reading education from U Georgia, Athens, in 1970
Associate professor conducting research, and teaching

Special resources

Measurement and evaluation center (Carl B. Smith)
Reading practicum center (Margaret M. Griffin)

Courses offered

1 measurement and/or evaluation
2 individual testing

4 curriculum development and supervision

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

UNIVERSITY OF EVANSVILLE

Program director — William Wesley, School of Education, University of Evansville
P.O. Box 329, Evansville, Indiana 47704

Degrees available — MA

Special degrees — endorsement for reading specialist

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 50 | full-time in doctoral degree program | - |
| part-time in masters degree program | - | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 10 | - |
| Secondary level | 3 | - |
| College level | - | - |

Faculty

BROWN, Rexel E., PhD in elementary education and reading from Indiana U in 1968
Assistant professor teaching, and supervising

KURTH, Ruth, MA in elementary education from U Wisconsin
Assistant professor teaching corrective reading, and supervising

Faculty in related fields

HUMPHREY, Jack, Teaching diagnostic and remedial reading

Courses offered

1 measurement and, r evaluation
2 individual testing
3 child and/or adolescent psychology

5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

13 field experiences under the direction of a reading clinician

corrective reading

VALPARAISO UNIVERSITY

Program director — Leonard H. Kochendorfer, Department of Education
Valparaiso University, Valparaiso, Indiana 46383

Degrees available — MEd

Special degrees — reading certification

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | - | full-time in doctoral degree program | - |
| part-time in masters degree program | 80 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 15 | - |
| Secondary level | 4 | - |
| College level | - | - |

Faculty

KROENKE, Richard G., EdD in education from U Denver in 1952
Professor teaching foundations of reading, remedial reading and course on research, and adminstering reading clinic

Associated staff

LAMBERT, Margaret S., MA in education from Indiana U in 1964
Assistant professor teaching course on teaching of reading, and working with student teachers
ZCAMANSKE, Palmer, MA in English from Northwestern U in 1949
Associate professor teaching children's literature and literature for young adults

Faculty in related fields

ANDERSON, Marcella, Visiting professor from Gary, Indiana, school corporation, teaching remedial reading and assisting in clinic
BERRY, Robert M., Assistant professor of psychology teaching psychology
IKEDA, Matthew S., Assistant professor of psychology teaching psychology
PHIPPS, Paul W., Professor of English teaching structure of English and beginning linguistics
WALDSCHMID, Rudolph, Professor of psychology teaching psychology

Special resources

Reading clinic (Richard G. Kroenke)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician

research in reading

DRAKE UNIVERSITY

Program director

Alfred Schwartz, College of Education
Drake University, Des Moines, Iowa 50311

Degrees available

MAT MEd EdD

Special degrees

EdS

Number of students in graduate program

full-time in master's degree program - full-time in doctoral degree program -
part-time in master's degree program 45 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:

| | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | N/A | - |
| Secondary level | N/A | - |
| College level | N/A | - |

Faculty

HAKANSON, Edward E., Associate professor teaching
PhD in curriculum and instruction from U Minnesota in 1966

RANSBURY, Molly K., Assistant professor teaching, and supervising student teaching
EdD in reading from Indiana U in 1971

Faculty in related fields

BLAKELY, Paul, Professor of curriculum and instruction teaching secondary reading

FISHER, Joseph, Professor in counseling center teaching remedial reading and psychology of reading

Special resources

Reading skills center (Joseph Fisher)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

13 field experiences under the direction of a reading clinician

MARYCREST COLLEGE

Program director — Sister Michelle Schiffgens, Department of Graduate Education
Marycrest College, 1607 W. 12th Street, Davenport, Iowa 52804

Degrees available — MA

Special degrees — reading clinician certification

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | - | full-time in doctoral degree program | - |
| part-time in masters degree program | 30 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 6 | - |
| Secondary level | 1 | - |
| College level | - | - |

Faculty

SCHIFFGENS, Sister Michelle, PhD in education from U Iowa in 1969
Associate professor teaching

Faculty in related fields

EHLERT, Betty Jo, Adjunct professor of psychology teaching child and adolescent psychology

HANSEN, Janice, Instructor in special education teaching course on children with specific learning disabilities

HINRICHS, Ron, Associate professor of education teaching language arts

KAALBERG, Ramona, Assistant professor of education teaching advanced educational psychology and early childhood courses

MC DEVITT, Sue, Adjunct professor of psychology teaching individual IQ testing

MEAGHER, Eileen, Instructor in English teaching linguistic theory

Special resources

Graduate reading practicum working with elementary and high school students
(Sister Michelle Schiffgens)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

13 field experiences under the direction of a reading clinician

UNIVERSITY OF IOWA

Program director — Howard Jones, College of Education
University of Iowa, Iowa City, Iowa 52240

Degrees available — MA, PhD

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 60 | full-time in doctoral degree program | 10 |
| part-time in masters degree program | - | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 25 | 1 |
| Secondary level | 5 | - |
| College level | - | 8 |

Faculty

BAGFORD, Jack, EdD in elementary education from Indiana U in 1960
Professor teaching

CONNER, John, PhD in English from U Iowa in 1966
Assistant professor teaching

HOOD, Joyce, PhD in educational psychology from U Iowa in 1965
Assistant professor teaching, and supervising

Faculty in related fields

BELTRAMO, Louise, Professor of elementary education teaching

Special resources

Reading clinic (Joyce Hood)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents

8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

supervision of primary grade reading
supervision of intermediate grade reading

FORT HAYS KANSAS STATE COLLEGE

Program director — Hulda Groesbeck, Department of Education
Fort Hays Kansas State College, Fort Hays, Kansas 67601

Degrees available — MS

Special degrees — EdS

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 20 | full-time in doctoral degree program | - |
| part-time in masters degree program | 80 | part-time in doctoral degree program | - |

Number of students in specialist in education program

| | |
|---|---|
| full-time | 10 |
| part-time | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 12 | - |
| Secondary level | - | - |
| College level | - | - |

Associated staff

DOBBS, Edith, EdD in elementary education from U Kansas
Associate professor teaching reading in migrant education program

HARSH, Donna, Masters in elementary education from Fort Hays Kansas State C in 1965
Assistant professor teaching

JOHNSON, Arris M.
Assistant professor teaching secondary reading and in reading clinic

NICHOLS, Gil
Assistant professor teaching advanced reading

POWERS, Bill, EdD in elementary education from U Oklahoma
Assistant professor teaching clinical reading

Faculty in related fields

RYABIK, James, Associate professor of psychology teaching individual intelligence testing

Special resources

Reading service center for students from all levels (Hulda Groesbeck)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

KANSAS STATE COLLEGE OF PITTSBURG

Program director — John B. Barnett, Department of Curriculum and Teaching
Kansas State College of Pittsburg, Pittsburg, Kansas 66762

Degrees available — MEd MS

Special degrees — EdS

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 15 | full-time in doctoral degree program | - |
| part-time in masters degree program | 80 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 12 | - |
| Secondary level | 2 | - |
| College level | - | - |

Faculty

GREER, Sandra, EdD in reading from U Georgia in 1971
Assistant professor teaching

HUDIBURG, Joyce, EdS in elementary education from Kansas State C of Pittsburg in 1966
Assistant professor teaching

Associated staff

BAKER, Lee, EdD in elementary administration from U Idaho in 1968
Associate professor teaching

Faculty in related fields

MC COLLEY, Jean, Professor of English administering writing laboratory program

Special resources

Reading laboratory (Sandra Greer)
Reading quarterly (Joyce Hudiburg)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program

14 field experiences under the direction of a reading consultant in a school setting

KANSAS STATE TEACHERS COLLEGE

Program director — V.J. Bowman, Department of Curriculum and Instruction
Kansas State Teachers College, 1200 Commercial Street
Emporia, Kansas 66801

Degrees available — MS

Special degrees — specialist in education

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 7 | full-time in doctoral degree program | - |
| part-time in masters degree program | 19 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 4 | - |
| Secondary level | 1 | - |
| College level | - | - |

Faculty

BONNER, Mary, EdD in elementary education from Oklahoma State U in 1968
Assistant professor teaching, and working on development

PAULS, Leo, EdD in elementary education from U Northern Colorado in 1971
Assistant professor teaching, and supervising elementary student teachers

PONDER, Virginia B., EdD in elementary education from U Southern Mississippi in 1968
Assistant professor teaching

WIECHELMAN, Duane S., EdD in reading from U Northern Colorado in 1971
Assistant professor teaching college study skills, and administering reading center program

Faculty in related fields

BIGGE, Jean, Associate professor of elementary education supervising student teachers

Special resources

Reading study skills center and clinic (Duane S. Wiechelman)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

reading in content areas-secondary
independent study projects for advanced students

KANSAS STATE UNIVERSITY, MANHATTAN

Program director — Arnold J. Moore, Department of Curriculum and Instruction
College of Education, Kansas State University
Manhattan, Kansas 66500

Degrees available — MS PhD

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 20 | full-time in doctoral degree program | 5 |
| part-time in masters degree program | 40 | part-time in doctoral degree program | 10 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 5 | - |
| Secondary level | 1 | - |
| College level | - | 1 |

Faculty

SULLIVAN, Rita, MS in secondary education from U Kansas in 1964
Instructor teaching

Faculty in related fields

ANSDELL, Joye, Associate professor of English teaching children's and adolescent literature

WHITE, Mary F., Associate professor of English teaching children's and adolescent literature

Special resources

Reading clinic (Leo M. Schell)
Reading improvement center (Rita Sullivan)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratroy practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician

## Kansas

UNIVERSITY OF K
KANSAS

Program directo
or Lelon Capps, School of Education
University of Kansas, Lawrence, Kansas 66044

Degrees availab
le MA MS EdD PhD

Special degrees
s specialist in education

Number of stude
nts in graduate program

full-time in ma
sters degree program 2 full-time in doctoral degree program 2
part-time in ma
sters degree program 30 part-time in doctoral degree program 5

Career interest
ts of students

last year's ful
l-time graduate degree employed full-time at:

| | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 4 | - |
| Secondary level | - | - |
| College level | - | 1 |

Faculty

HAUGH, Oscar M.
Prof., PhD in English education from U Minnesota in 1950
grad essor teaching methods for grades 7-12, supervising student teachers for
des 7-12, and conducting research on language arts projects for grades 7-12

NOYCE, Ruth M.,
Assi PhD in elementary education from U Missouri, Kansas City, in 1970
stud istant professor teaching course on topics in student teaching, and supervising
ent teachers in elementary grades at Shawnee Mission

RICHARDSON, Don
in l ald C., EdD in elementary administration and elementary education from U Nebraska
1963
Asso ciate professor teaching, and administering as assistant dean

SUNDBYE, Nita W
Prof yatt, EdD in reading from U Kansas in 1960
essor teaching, and supervising remedial reading practis

WYATT, Flora Re
Teac ser, MSEd in elementary education from Central Missouri State C in 1964
admi hing associate teaching, supervising student teachers in elementary schools, and
nistering student teaching program in elementary schools

Courses offered

1 measurement
2 individual t and/or evaluation
3 child and/or esting
4 curriculum d adolescent psychology
5 literature f evelopment and supervision
6 course work or children and/or adolescents
7 foundations in administrative pr cedures
8 introduction or survey of reading
9 advanced dia to diagnosis and correction of reading and learning problems
10 introductory gnosis and correction of reading and learning problems
11 advanced cli clinical or laboratory practicum in reading
12 advanced wor nical or laboratory practicum in diagnosis and remediation of reading difficulties
13 field experi k in the developmental aspects of a reading program
14 field experi ences under the direction of a reading clinician
ences under the direction of a reading consultant in a school setting

evaluation o
seminar in r f research in reading
eading instructional materials

WASHBURN UNIVERSITY OF TOPEKA

Program director — W.R. Oldham, Department of Education
Washburn University of Topeka, Topeka, Kansas 66621

Degrees available — MEd

Special degrees — reading specialist certification

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 8 | full-time in doctoral degree program | - |
| part-time in masters degree program | 60 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 1 | - |
| Secondary level | 1 | - |
| College level | - | - |

Faculty

COLTON, Marjorie M., MEd in elementary education from Washburn U of Topeka in 1969
Instructor teaching, and supervising student teachers and practicum students

PARKS, Julia Etta, MEd in elementary education from Washburn U of Topeka in 1965
Assistant professor teaching, supervising student teachers, and administering curriculum library

Associated staff

STORER, Eldon L., MS in reading from Kansas State C of Pittsburg in 1965
Director of Topeka reading clinic centers and services

Faculty in related fields

ZEMAN, Nellie, Associate professor of education teaching children's literature and supervising elementary student teachers

EASTERN KENTUCKY UNIVERSITY

Program director — William A. Morris, Department of Elementary Education
Box 777, Eastern Kentucky University, Richmond, Kentucky 40475

Degrees available — MA

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 10 | full-time in doctoral degree program | |
| part-time in masters degree program | 230 | part-time in doctoral degree program | |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 4 | - |
| Secondary level | 1 | - |
| College level | - | - |

Faculty

BYRNE, Robert L., EdD in reading from Peabody C in 1960
Professor teaching

RAMSEY, Imogene, EdD in reading from Indiana U in 1970
Associate professor teaching

Faculty in related fields

FRANCIS, Evelyn, Professor of elementary education teaching

JEFFRIES, Elizabeth, Assistant professor of elementary education teaching

JENNINGS, Mabel, Professor of elementary education teaching, and supervising practicum

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program

investigations in reading (independent research)

MOREHEAD STATE UNIVERSITY

Program director — Mary Northcutt, Department of Elementary Education
Morehead State University, Morehead, Kentucky 40351

Degrees available — MA

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 10 | full-time in doctoral degree program | - |
| part-time in masters degree program | 35 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 6 | - |
| Secondary level | 2 | - |
| College level | - | - |

Faculty

GRINDSTAFF, C., MA in reading from U Tennessee
Assistant professor teaching

HAMPTON, N., DEd in education from U Kentucky in 1968
Associate professor teaching

Courses offered

1 measurement and/or evaluation

3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

## *Kentucky*

MURRAY STATE UNIVERSITY

Program director — Robert F. Alsup, Reading Clinic, Murray State University
Murray, Kentucky 42071

Degrees available

Special degrees — specialist degree in reading

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 20 | full-time in doctoral degree program | - |
| part-time in masters degree program | 43 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 10 | - |
| Secondary level | 2 | - |
| College level | - | - |

Faculty

ALSUP, Robert F., EdD in reading from U Missouri in 1955
Professor teaching courses in clinical work

CARLIN, James B., EdD in reading from U Mississippi in 1969
Associate professor teaching, and supervising individualized instruction at laboratory school

WATKINS, Yancey Lee, EdD in reading from U Georgia in 1970
Associate professor teaching

Special resources

Reading clinic (Robert F. Alsup)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting

WESTERN KENTUCKY UNIVERSITY

Program director — Curtis L. Englebright, Office of Reading Services
Western Kentucky University, Bowling Green, Kentucky 42101

Degrees available

Special degrees — MAEd, specialist in education

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 12 | full-time in doctoral degree program | - |
| part-time in masters degree program | 140 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 9 | - |
| Secondary level | - | - |
| College level | 1 | - |

Faculty

ENGLEBRIGHT, Curtis L., PhD in curriculum and instruction from Southern Illinois U in 1965
Professor teaching, and administering

GIBBS, James A., EdD in reading from Oklahoma State U in 1970
Associate professor teaching

NOLAN, Marion, MS in elementary education from U Kansas in 1965
Assistant professor teaching

PANCHYSHYN, Robert, PhD in elementary education from U Iowa in 1971
Assistant professor teaching

RICH, Eugene E., EdD in secondary education from U Arkansas in 1972
Assistant professor teaching

Special resources

Reading clinic (James A. Gibbs)
College reading improvement program (Eugene E. Rich)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program

classroom diagnosis
investigations in reading

LOUISIANA TECH UNIVERSITY

Program director — B.J. Collinsworth, College of Education
Louisiana Tech University, Ruston, Louisiana 71270

Degrees available — MA

Special degrees — EdS

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 8 | full-time in doctoral degree program | - |
| part-time in masters degree program | 35 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 6 | - |
| Secondary level | 2 | - |
| College level | - | - |

Faculty

DAUZAT, Samuel V., EdD in elementary education from U Mississippi in 1968
Associate professor teaching, and administering reading center program

OWEN, Jason C., EdD in elementary education from U Missouri in 1957
Professor teaching

Special resources

Reading center providing services to elementary and secondary school children (Samuel V. Dauzat)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician

reading-elementary
reading-secondary
seminar in reading (issues and theories)
the reading process

LOYOLA UNIVERSITY OF THE SOUTH

Program director — Chairman, Department of Education
Loyola University of the South, New Orleans, Louisiana 70118

Degrees available — MEd

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 15 | full-time in doctoral degree program | - |
| part-time in masters degree program | 10 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | N/A | - |
| Secondary level | N/A | - |
| College level | N/A | - |

Faculty

CAHN, Lorynne, MEd in reading from Loyola U of the South in 1969
Instructor teaching, and supervising

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology

5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

learning disabilities introductory course

NORTHEAST LOUISIANA UNIVERSITY

Program director — Bernard Shadoin, Department of Elementary and Secondary Education
Northeast Louisiana University, Monroe, Louisiana 71201

Degrees available — MEd

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | - | full-time in doctoral degree program | - |
| part-time in masters degree program | 25 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | No full-time students enrolled in graduate reading program | |
| Secondary level | | |
| College level | | |

Faculty

BALL, Ruby, MEd in education from Louisiana State U in 1951
Associate professor teaching survey, and supervising student teachers

HAYNES, Dewayne, EdD in elementary education from U Mississippi in 1968
Assistant professor teaching diagnosis, remediation and correction, and practicum, and administering reading lab program

SNYDER, Marjorie S., EdD in curriculum and instruction from George Peabody C in 1962
Professor teaching seminar in reading, and conducting research

VAUGHAN, Catherine D., EdD in elementary education from U Southern Mississippi in 1967
Associate professor teaching methods, and supervising graduate students as advisor

Associated staff

KING, Carl W., MEd in elementary education from Northeast Louisiana U in 1969
Instructor working in reading lab

Special resources

Reading laboratory (Dewayne Haynes)
Reading workshop (Catherine D. Vaughan)
Reading clinic summer practicum (Dewayne Haynes)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician

reading in secondary schools

NORTHWESTERN STATE UNIVERSITY OF LOUISIANA

Program director — Barney L. Kyzar, Department of Curriculum and Instruction
Northwestern State University of Louisiana
Natchitoches, Louisiana 71457

Degrees available — MEd

Special degrees — EdS

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | - | full-time in doctoral degree program | - |
| part-time in masters degree program | 19 | part-time in doctoral degree program | - |

Number of students in specialist program

| | |
|---|---|
| full-time | - |
| part-time | 3 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | No full-time students enrolled in graduate reading program | |
| Secondary level | | |
| College level | | |

Faculty

BAILEY, Mildred H., EdD in elementary education from U Mississippi in 1965
Professor teaching methods, the reading process, and reading in the elementary school

DUBOIS, Ronald L., EdD in elementary education from U Southern Mississippi in 1968
Assistant professor teaching methods, the reading process, diagnosis and remediation, and reading in the secondary school

WORRELL, Ann B., EdD in elementary education from McNeese State U in 1970
Assistant professor teaching methods, and the reading process

Special resources

Reading center (Ronald L. Dubois and Mildred H. Bailey)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology

5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

reading instruction in the secondary school

SOUTHEASTERN LOUISIANA UNIVERSITY

Program director — Walter Butler, Department of Education
Southeastern Louisiana University, P.O. Box 486
University Station, Hammond, Louisiana 70401

Degrees available — MA MEd MS

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | N/A | full-time in doctoral degree program | - |
| part-time in masters degree program | N/A | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | N/A | - |
| Secondary level | N/A | - |
| College level | N/A | - |

Faculty

FORTENBERRY, War..n D., EDd in elementary education from U Southern Mississippi in 1968
Associate professor teaching, working on development, and administering

KIES, Daniel, EdD in elementary education and reading from U Arizona in 1971
Assistant professor teaching, and supervising

MAGEE, Eunice, EdD in elementary education and reading from U Southern Mississippi in 1969
Assistant professor teaching, and supervising

WELLS, Carl, EdD in elementary education and reading from Baylor U in 1968
Assistant professor teaching, and supervising

WHITE, Beverly, MA in education from U California in 1952
Assistant professor teaching, and supervising

Courses offered

1 measurement and/or evaluation

3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

12 advanced work in the developmental aspects of a reading program

14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

UNIVERSITY OF SOUTHWESTERN LOUISIANA

Program director: R.J. Ducharme, Department of Teacher Education
University of Southwestern Louisiana
Lafayette, Louisiana 70501

Degrees available: MA MEd

Special degrees: education specialists degree

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | N/A | full-time in doctoral degree program | - |
| part-time in masters degree program | N/A | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | N/A | - |
| Secondary level | N/A | - |
| College level | N/A | - |

Faculty

COX, Juanita, PhD in education from Florida State U in 1970
Assistant professor teaching methods

LAUGHTER, Mabel, EdD in elementary education from U Mississippi in 1972
Assistant professor teaching methods, and supervising

Associated staff

JAMES, Carey, MEd in special education from Louisiana State U in 1956
Teaching diagnostic and remedial courses

Faculty in related fields

FOURCADE, Jacqueline, Instructor in special services teaching secondary reading methods

Special resources

Laboratory for diagnosis and remediation (Carey James)
Laboratory for reading methods courses, K-12 (Juanita Cox and Mabel Laughter)

Courses offered

1 measurement and/or evaluation

3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program

14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

reading for the culturally different learner

FROSTBURG STATE COLLEGE

Program director — Judith N. Thelen, Department of Education
Frostburg State College, Frostburg, Maryland 21532

Degrees available — MEd

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | - | full-time in doctoral degree program | - |
| part-time in masters degree program | 33 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | No full-time students enrolled in graduate reading program | |
| Secondary level | | |
| College level | | |

Faculty

THELEN, Judith N., PhD in reading education from Syracuse U in 1970
Associate professor teaching

Courses offered

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

psychology of teaching reading
reading in the content areas

UNIVERSITY OF MARYLAND

Program director — Robert M. Wilson, Reading Center, College of Education
University of Maryland, College Park, Maryland 20742

Degrees available — MEd, PhD

Special degrees — AGS (MEd plus 30)

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 15 | full-time in doctoral degree program | 10 |
| part-time in masters degree program | 225 | part-time in doctoral degree program | 10 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 20 | 1 |
| Secondary level | 10 | 2 |
| College level | - | 4 |

Faculty

BRIGHAM, Bruce, PhD in early childhood education from Temple U in 1967
Associate professor teaching

DAVEY, H. Beth, PhD in early childhood education from Case Western Reserve U in 1971
Assistant professor teaching

SULLIVAN, Dorothy D., EdD in early childhood education from U Maryland in 1965
Associate professor teaching, and administering

WILSON, Robert M., EdD in early childhood education from U Pittsburgh in 1960
Professor administering, and teaching

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting

## Massachusetts

BOSTON COLLEGE

Program director  John F. Savage, School of Education, Boston College
Chestnut Hill, Massachusetts 02167

Degrees available  MEd  EdD  PhD

Special degrees  CAES

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 4 | full-time in doctoral degree program | - |
| part-time in masters degree program | 50 | part-time in doctoral degree program | 3 |

Career interests of students

| last year's candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 4 | - |
| Secondary level | 1 | - |
| College level | - | 1 |

Faculty

POWELL, Frances A., EdD in reading from U Wisconsin in 1972
Assistant professor teaching

SAVAGE, John F., EdD in elementary education from Boston U in 1966
Associate professor teaching, and administering

Associated staff

BERG, ., MEd in reading from Boston C in 1968
Instructor supervising in clinic

DAVIS, Beth, MEd in reading from Boston C in 1969
Instructor supervising in clinic

JONES, Joan, EdD in elementary education from Boston U in 1969
Assistant professor teaching language and literature

NEUMAN, Eva A., EdD in early childhood education from Indiana U in 1971
Assistant professor teaching early childhood education

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

seminar and practicum in remedial reading

BOSTON UNIVERSITY

Program director — Gilbert M. Wilson, Department of Curriculum and Instruction
School of Education, Boston University, 765 Commonwealth Avenue
Boston, Massachusetts 02215

Degrees available — MAT MEd EdD

Special degrees — certificate of advanced graduate study

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 35 | full-time in doctoral degree program | 8 |
| part-time in masters degree program | 248 | part-time in doctoral degree program | 67 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 12 | 2 |
| Secondary level | 16 | 2 |
| College level | - | 8 |

Faculty

CHAMBERS, J. Richard, EdD in elementary reading from Boston U in 1956
Associate professor teaching methods and research, supervising research, and administering educational clinic

CULLITON, Thomas E., Jr., EdD from Boston U in 1961
Professor teaching methods and research, supervising research, and administering reading clinic

EVANS, Howard, EdD in reading from U Illinois in 1968
Assistant professor teaching methods and research, and supervising research

INDRISANO, Roselmina, EdD in reading from Boston U in 1963
Associate professor teaching methods and research, supervising research, and administering

Faculty in related fields

ANGELL, George W., Associate professor of foundations of education teaching measurement and evaluation

CROSSLEY, B. Alice, Professor of curriculum and instruction teaching language

DEVINE, Thomas G., Associate professor of curriculum and instruction teaching English and literature for young adults

FAY, Robert S., Associate professor of curriculum and instruction teaching English and literature for young adults

MELLON, John C., Associate professor of curriculum and instruction teaching language arts and English

SERWER, Blanche, Associate professor of special education teaching learning disabilities and evaluation

TOLMAN, Lorraine, Associate professor of curriculum and instruction teaching children's literature

Special resources

Educational clinic (J. Richard Chambers)
Secondary reading clinic (Thomas E. Culliton, Jr.)

BOSTON UNIVERSITY (continued)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

14 field experiences under the direction of a reading consultant in a school setting

physical factors in reading and learning

FITCHBURG STATE COLLEGE

Program director — Adele M. Driscoll, Education Department
Fitchburg State College, Fitchburg, Massachusetts 01420

Degrees available — MEd

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 15 | full-time in doctoral degree program | - |
| part-time in masters degree program | 77 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | N/A | - |
| Secondary level | N/A | - |
| College level | N/A | - |

Faculty

CORMIER, Gertrude, EdD in reading from Boston U
Associate professor teaching

GREEN, Anne, MEd in reading from Fitchburg State C
Assistant professor teaching

ROSS, Elizabeth, EdD in reading from Boston U
Associate professor teaching

Faculty in related fields

DRISCOLL, Adele M., Professor of education teaching

MOQUIN, L. Doris, Associate professor of education teaching

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

advanced seminar and practicum in reading (elementary)
advanced seminar and practicum in reading (secondary)
workshop: developing reading materials for learning centers

HARVARD UNIVERSITY

Program director  Jeanne Chall, Department of Reading, Graduate School of Education
Larsen Hall, Harvard University, Cambridge, Massachusetts 02138

Degrees available  MAT  MEd  EdD

Special degrees  CAS

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 38 | full-time in doctoral degree program | 15 |
| part-time in masters degree program | - | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 35 | 2 |
| Secondary level | - | - |
| College level | - | 2 |

Faculty

CHALL, Jeanne, PhD in communication from Ohio State U in 1952
Professor teaching diagnosis and treatment of reading disabilities, conducting research, and administering

POPP, Helen M., EdD in research in instruction from Harvard U in 1964
Associate professor teaching course on teaching of reading, and psychology of reading

Associated staff

CHOMSKY, Carol, PhD in linguistics from Harvard U in 1968
Research associate and lecturer conducting research, and supervising students

Faculty in related fields

BLUMENTHAL, Arthur, Assistant professor of human development teaching psycholinguistics, and supervising doctoral students

CAZDEN, Courtney, Professor of human development teaching language development, and supervising research

Special resources

Reading laboratory  (Jeanne Chall)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

psycholinguistics
introduction to linguistics
research in reading
psychology of reading
language development

SALEM STATE COLLEGE

Program director Arnold F. Checchi, Department of Education
Salem State College, Salem, Massachusetts 01970

Degrees available MAT MEd MS

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | - | full-time in doctoral degree program | - |
| part-time in masters degree program | 200 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | No full-time students enrolled in graduate reading program | |
| Secondary level | | |
| College level | | |

Faculty

BRADLEY, Mary A., EdD in elementary education from Boston U in 1957
Professor teaching, and administering program

HARRINGTON, Nancy D., EdD in elementary education from Boston U in 1970
Associate professor teaching, and supervising elementary student teachers

Associated staff

ROBINSON, William A., EdM in elementary education from Boston U in 1964
Associate professor teaching secondary reading

Special resources

Annual reading institute (Mary A. Bradley)
Summer reading clinic (Mary A. Bradley)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician

reading and child development (ages 3-8)
seminar in reading
reading and study in the middle school
individualized reading

UNIVERSITY OF MASSACHUSETTS

Program director — Dwight Allen, School of Education, University of Massachusetts
Amherst, Massachusetts 01002

Degrees available — MEd, EdD

Special degrees — CAGS

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 15 | full-time in doctoral degree program | 13 |
| part-time in masters degree program | 15 | part-time in doctoral degree program | 6 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 22 | - |
| Secondary level | - | 1 |
| College level | - | 5 |

Faculty

YARINGTON, David J., EdD in reading from U Pennsylvania in 1967
Assistant professor teaching

Faculty in related fields

RUDMAN, Masha, Assistant professor teaching children's literature

Courses offered

1 measurement and/or evaluation

3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

Massa
usetts

WESTFI

LD STATE COLLEGE

Progra

director Joseph F. Comerford, Department of Elementary Education
Westfield State College, Westfield, Massachusetts 01085

Degree

Specia available MEd

Number degrees

of students in graduate program

full-t
part-t

e in masters degree program 4 full-time in doctoral degree program -
e in masters degree program 80 part-time in doctoral degree program -

Career

nterests of students

last y
candid

r's full-time graduate degree
es now employed full-time at:

| | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 2 | - |
| Secondary level | 1 | - |
| College level | - | - |

Facult

COMERF

LA FLA D, Joseph F., EdD in reading from Boston U in 1954
Professor teaching, and supervising student teachers and continuing education students

LANDRY E, Robert, PhD in reading from U Connecticut in 1970
Assistant professor teaching, and supervising clinic

LESNIA Donald L., PhD in reading from U Connecticut in 1964
Associate professor teaching literature, and supervising student teachers

SCHWAB Jennie, EdM in education from Boston U in 1956
Assistant professor teaching, and supervising student teachers

, Murray, EdM in education from U California, Los Angeles, in 1952

Associ Assistant professor teaching, and supervising student teachers

BELL, ed staff

BUTLER bert, EdM in education from U Massachusetts in 1962
Assistant professor teaching children's literature

Louise, EdM in education from U Connecticut in 1964

Facult Assistant professor teaching language arts

LA MAR in related fields

Specia, Gilbert, Teacher in public school working in clinic

Educat resources

Coursenal clinic (Robert LaFlamme)

1 mes offered
2 ind
3 chirement and/or evaluation
4 curidual testing
5 lit and/or adolescent psychology
6 couculum development and supervision
7 fou ature for children and/or adolescents
8 inte work in administrative procedures
9 advations or survey of reading
10 intduction to diagnosis and correction of reading and learning problems
11 adv ced diagnosis and correction of reading and learning problems
12 adv ductory clinical or laboratory practicum in reading
13 fie ced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
ced work in the developmental aspects of a reading program
experiences under the direction of a reading clinician

lis
met
inn ning skills
voc ls and materials in remedial reading
rea tive practices
lary development
g in the content areas

ANDREWS UNIVERSITY

Program director: T. Geraty, Department of Education
Andrews University, Berrien Springs, Michigan 49104

Degrees available: MA

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 20 | full-time in doctoral degree program | - |
| part-time in masters degree program | - | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 6 | - |
| Secondary level | 5 | - |
| College level | 1 | - |

Faculty

GUILD, Lorraine, MA in supervision of reading from Andrews U in 1972
Instructor teaching

YOUNGBEND, Millie, EdD in elementary education from U Maryland in 1971
Associate professor teaching

Special resources

Reading center (Millie Youngbend)
Reading workshops (Millie Youngbend)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

teaching of developmental reading
dynamic reading (for 8th grade and above)
reading improvement (for occupational education students)

CENTRAL MICHIGAN UNIVERSITY

Program director — Robert Oana, Department of Early Childhood and Elementary Education
Central Michigan University, Mt. Pleasant, Michigan 48858

Degrees available — MA

Special degrees — EdS

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | N/A | full-time in doctoral degree program | - |
| part-time in masters degree program | N/A | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 4 | - |
| Secondary level | 3 | - |
| College level | - | - |

Faculty

DAVIS, Helen, MA in elementary education from Michigan State U in 1954
Assistant professor teaching methods, and child growth and development

GOTT, Margaret, PhD in elementary education from U Colorado in 1963
Associate professor teaching methods

HAKALA, W. Albert, MA in elementary education from Michigan State U in 1954
Assistant professor teaching methods

LANCE, May, AM in secondary education from U Michigan in 1955
Assistant professor teaching methods

SLEEPER, William R., EdD in elementary education from Michigan State U in 1962
Professor teaching methods, and clinical and practicum courses

Special resources

Reading clinic (William R. Sleeper)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

corrective reading for classroom teachers
reading in the content areas
psychology of reading
problem seminars

MICHIGAN STATE UNIVERSITY

Program director — James Snoddy, Department of Elementary and Special Education
348 Erickson Hall, Michigan State University
East Lansing, Michigan 48823

Degrees available — MA EdD PhD

Special degrees — EdS

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 80 | full-time in doctoral degree program | 30 |
| part-time in masters degree program | 220 | part-time in doctoral degree program | 90 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 40 | 5 |
| Secondary level | 8 | 1 |
| College level | - | 3 |

Faculty

BADER, Lois, EdD in secondary reading from U Maryland in 1970
Associate professor teaching

CIANCIOLO, Patricia, PhD in elementary education and children's literature from Ohio State U in 1963
Professor teaching

DUFFY, Gerald G., EdD in elementary education and reading from Northern Illinois U in 1966
Associate professor teaching

DUKE, William K., EdD in elementary curriculum from U Illinois in 1955
Professor teaching

LE PERE, Jean M., PhD in elementary education from Michigan State U in 1958
Professor teaching

SHERMAN, George, MA in elementary education and reading from Michigan State U in 1962
Instructor teaching

VAN ROEKEL, Byron, PhD in elementary education and educational psychology from State U Iowa in 1950
Professor teaching

Special resources

Lansing public school centers (Lois Bader)
Reading center (Byron VanRoekel)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures

9 advanced diagnosis and correction of reading and learning problems

11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

NORTHERN MICHIGAN UNIVERSITY

Program director — Elmer J. Schacht, Department of Education
Northern Michigan University, Marquette, Michigan 49855

Degrees available — MEd

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 8 | full-time in doctoral degree program | - |
| part-time in masters degree program | 75 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 8 | - |
| Secondary level | - | - |
| College level | - | - |

Faculty

KINNUNEN, Sylvia H., PhD in elementary education from U Michigan in 1957
Professor teaching

PETERSON, Gordon C., PhD in elementary education from U Iowa in 1971
Assistant professor teaching

Associated staff

JOHNSON, Nellie A., MA in elementary education from U Michigan in 1959
Assistant professor teaching

DUNNE, Hope W., MA in elementary education from Northern Michigan U in 1967
Assistant professor teaching

Courses offered

1 measurement and/or evaluation

3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

special problems in education

WESTERN MICHIGAN UNIVERSITY

Program director — Kenneth E. Dickie, Department of Teacher Education
Western Michigan University, Kalamazoo, Michigan 49001

Degrees available — MA

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 40 | full-time in doctoral degree program | - |
| part-time in masters degree program | 74 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 20 | - |
| Secondary level | 9 | - |
| College level | 1 | - |

Faculty

BLADT, Dorothy L., EdD in education from Northern Illinois U in 1968
Associate professor teaching courses on teaching of reading

CHAPEL, Joe R., MA in education from Michigan State U in 1965
Associate professor teaching courses on teaching of reading, clinical studies in reading, and reading supervision, and supervising tutoring experiences

CROWELL, Ronald, MA in education from U Toledo in 1964
Assistant professor teaching courses on disadvantaged children

GOVATOS, Louis A., PhD in education from U Michigan in 1952
Professor teaching developmental reading

HAGBERG, Betty L., MA in reading from Western Michigan U in 1969
Assistant professor teaching treatment of reading problems, and supervising reading therapists

JOHNSON, A. Elizabeth, EdD in education from Wayne State U in 1965
Professor teaching developmental reading instruction

KILTY, Ted, PhD in education from U Michigan in 1970
Professor teaching developmental reading instruction

LLOYD, Bruce A., PhD in education from Ohio U in 1962
Professor teaching developmental reading instruction, and administering reading resources center

MC GINNIS, Dorothy J., PhD in reading from Michigan State U in 1963
Professor administering reading center and clinic, teaching diagnosis and treatment of disabled reader, and supervising clinical studies

SMITH, Dorothy E., MA in psychology from Western Michigan U in 1965
Assistant professor teaching secondary reading, and supervising tutoring experiences at secondary level

SWICKARD, Sara, PhD in elementary education from Ohio State U in 1948
Professor teaching developmental reading instruction

TAYLOR, David R., EdD in education from Northern Illinois U in 1968
Associate professor teaching secondary reading

VANDER MEULEN, Kenneth, MA in secondary education from Western Michigan U in 1959
Assistant professor teaching reading improvement, and secondary and college reading

WESTERN MICHIGAN UNIVERSITY (continued)

Special resources

College and adult reading-study skills classes (Dorothy J. McGinnis)
Reading center and clinic (Dorothy J. McGinnis)
Reading resources center (Bruce A. Lloyd)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

practicum in reading supervision
organization and administration of reading programs
improvement of reading in secondary schools
problems in college-adult reading

COLLEGE OF SAINT THOMAS

Program director — James A. Byrne, Graduate School of Education
College of Saint Thomas, Saint Paul, Minnesota 55105

Degrees available — MA

Special degrees — certificate in elementary remedial and secondary developmental and remedial reading

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 5 | full-time in doctoral degree program | - |
| part-time in masters degree program | 20 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 2 | - |
| Secondary level | 2 | - |
| College level | - | - |

Faculty

EVANS, Dorothy A., PhD in educational psychology from U Minnesota in 1969
Assistant professor teaching special education, and supervising

SCHMERLER, Florence, MA from U Minnesota in 1969
Instructor teaching, and supervising

Faculty in related fields

HARGGI, Gerald, Public school teacher, instructor administering summer reading clinic program

NELSON, Gary, Public school psychologist, instructor teaching individual mental testing

PEARL, Richard, Public school teacher, instructor teaching methods in summer

SNOOK, Glen, Public school psychologist, instructor teaching diagnosis

Special resources

Summer program in clinical diagnosis and prescription (Gerald Harggi)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program

15 field experiences under the direction of a reading supervisor

MANKATO STATE COLLEGE

Program director: Hal B. Dreyer, Department of Curriculum and Instruction
Mankato State College, Mankato, Minnesota 56001

Degrees available: MA MS

Special degrees: sixth-year specialist

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 10 | full-time in doctoral degree program | - |
| part-time in masters degree program | 80 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 12 | - |
| Secondary level | 2 | - |
| College level | - | - |

Faculty

AHLVERES, Elizabeth, EdD from Pennsylvania State U in 1968
Associate professor teaching

DREYER, Hal B., PhD in educational psychology from U Minnesota in 1958
Professor teaching developmental and remedial reading

SCHROEDER, Howard, DEd from U Iowa in 1968
Professor teaching developmental reading

Associated staff

KING, Kent, EdD from U Iowa in 1955
Professor teaching psychology

KOENEN, Wayne, PhD in educational psychology from U Nebraska in 1960
Professor teaching tests and measurements

WOOTEN, Carolyn, MA in language development from U Illinois in 1959
Assistant professor teaching developmental reading

WOYCHICK, Tom, PhD in educational psychology from U Minnesota in 1965
Professor teaching

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician

15 field experiences under the direction of a reading supervisor

MOORHEAD STATE COLLEGE

Program director — Gerhard Haukebo, Education Department
Moorhead State College, Moorhead, Minnesota 56560

Degrees available — MEd MS

Special degrees — certification

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 4 | full-time in doctoral degree program | - |
| part-time in masters degree program | 22 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 3 | - |
| Secondary level | 4 | - |
| College level | 1 | - |

Faculty

ERICKSON, Allen G., DEd in reading from U Oregon in 1954
Professor teaching, and administering reading clinic program

Associated staff

BERGQUIST, Leonard, MS in reading from Moorhead State C in 1969
Assistant professor teaching

Faculty in related fields

LITHERLAND, Ronald, Associate professor of counseling teaching mental testing

SANDERS, Marjorie, Assistant professor of special education teaching

WASSON, John, Associate professor of special education teaching

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting

corrective reading and phonics workshop
orientation to the teaching of reading

SAINT CLOUD STATE COLLEGE

Program director — Owen A. Hagen, Department of Elementary Education
Saint Cloud State College, Saint Cloud, Minnesota 56301

Degrees available — MS

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | - | full-time in doctoral degree program | - |
| part-time in masters degree program | 150 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | No full-time students enrolled in graduate reading program | |
| Secondary level | | |
| College level | | |

Faculty

CHANG, Lynette, PhD in elementary education from U Minnesota in 1968
Associate professor teaching

DALLMANN, Martha, PhD in elementary education from U Minnesota in 1942
Professor teaching

HENNING, Kathy, MS in elementary education from Saint Cloud State C in 1963
Instructor teaching

ROUCH, Roger, EdD in elementary education from Ball State U in 1967
Professor teaching

Courses offered

2 individual testing

5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

13 field experiences under the direction of a reading clinician

UNIVERSITY OF MINNESOTA, DULUTH

Program director — Richard L. Lidberg, Department of Education
University of Minnesota, 2400 Oakland Avenue
Duluth, Minnesota 55812

Degrees available — MA

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | - | full-time in doctoral degree program | - |
| part-time in masters degree program | 10 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | No full-time students enrolled in graduate reading program | |
| Secondary level | | |
| College level | | |

Faculty in related fields

LIDBERG, Richard L., Associate professor of elementary education teaching

NORHA, Verna, Assistant professor of elementary education teaching

SIMULA, Vernon L., Associate professor of special education teaching

Courses offered

1 measurement and/or evaluation

3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

UNIVERSITY OF MINNESOTA, MINNEAPOLIS

Program director: John C. Manning, Division of Elementary Education
144 Burton Hall, University of Minnesota
Minneapolis, Minnesota 55455

Degrees available: MA MS PhD

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 30 | full-time in doctoral degree program | 8 |
| part-time in masters degree program | 250 | part-time in doctoral degree program | 10 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 20 | - |
| Secondary level | 10 | - |
| College level | - | 4 |

Faculty

AULLS, Mark W., EdD in reading education from U Georgia in 1972
Assistant professor teaching elementary reading, and conducting research

GRAVES, Michael F., PhD in education from Stanford U in 1971
Assistant professor teaching secondary reading and linguistics and reading, conducting research, and administering reading materials center

MANNING, John C., EdD in reading from Boston U in 1960
Professor conducting research, and working on development

PEARSON, P. David, PhD in education from U Minnesota in 1969
Associate professor teaching elementary reading, and conducting research

SCHREINER, Robert L., PhD in education from U Iowa in 1968
Associate professor teaching elementary reading, and conducting research

Associated staff

DYKSTRA, Robert, PhD in education from U Minnesota in 1962
Professor teaching elementary language arts, and conducting research

KAGAN, Corin E., MA in reading from Atlanta U
Instructor supervising tutors in reading practicum

LA BERGE, David, PhD in psychology from Stanford U in 1955
Professor conducting research, and teaching psychology of reading

RAYGOR, A.L., PhD in psychology from U Michigan
Professor teaching adult reading and study skills, conducting research, and administering reading and study skills center

SAMUELS, S. Jay, EdD in education from U California, Los Angeles, in 1964
Associate professor conducting research, and teaching psychology of reading

WARK, D.M., PhD in psychology from U Minnesota
Associate professor teaching, conducting research, supervising, and administering

Faculty in related fields

CHASE, Naomi C., Professor of education teaching elementary language arts

ODLAND, Norine R., Professor of education teaching elementary language arts

STELLAR, Judith, Instructor in education counseling in reading and study skills center

UNIVERSITY OF MINNESOTA, MINNEAPOLIS (continued)

Special resources

Instructional materials centers, Minneapolis and Saint Paul Public Schools (John C. Manning)
Reading clinic (John C. Manning)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

WINONA STATE COLLEGE

Program director — Otto J. Frank, Department of Education
Winona State College, Winona, Minnesota 55987

Degrees available — MEd

Special degrees — certification

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 7 | full-time in doctoral degree program | - |
| part-time in masters degree program | 39 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 6 | - |
| Secondary level | - | - |
| College level | - | - |

Faculty

GRANGAARD, George, EdD in elementary education from Ball State U in 1964
Professor teaching

MC MILLAN, Leland, EdD in elementary education from U South Dakota in 1966
Associate professor teaching

Associated staff

SATHER, V., MS in reading from U Minnesota in 1952
Assistant professor teaching

Special resources

Center for reading and study skills (Leland McMillan)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

13 field experiences under the direction of a reading clinician

DELTA STATE COLLEGE

Program director — Mary K. Whittemore, Reading Center Services
School of Education, Broom Building Room 103
Delta State College, Cleveland, Mississippi 38732

Degrees available — MEd

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 3 | full-time in doctoral degree program | - |
| part-time in masters degree program | 117 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | - | - |
| Secondary level | - | - |
| College level | - | - |

Faculty

FARR, Bonnie C., MEd in elementary education from U Mississippi in 1962
Assistant professor teaching

WHITTEMORE, Mary K., MA in elementary education from Memphis State U in 1951
Assistant professor teaching, and supervising

Faculty in related fields

PARTIN, Melba, Associate professor of elementary education teaching reading

Special resources

Clinical services to community (Mary K. Whittemore and Bonnie C. Farr)
Reading center services to college students (Bonnie C. Farr)
Summer reading conferences (Mary K. Whittemore and Bonnie C. Farr)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

MISSISSIPPI STATE UNIVERSITY

Program director — Neil G. Amos, Department of Elementary and Secondary Education
Drawer ED, Mississippi State University
State College, Mississippi 39762

Degrees available — MEd, EdD

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | - | full-time in doctoral degree program | - |
| part-time in masters degree program | 200 | part-time in doctoral degree program | 8 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | No full-time students enrolled in graduate reading program | |
| Secondary level | | |
| College level | | |

Faculty

WOLLENBERG, John P., EdD in elementary education from Mississippi State U in 1968
Assistant professor teaching, and conducting research

Associated staff

VICKERY, Verna L., PhD in elementary education from Louisiana State U in 1954
Professor teaching extension courses

Faculty in related fields

RAINEY, Ernestine W., Associate professor of special education administering preschool research program

WILSON, James R., Associate professor of educational psychology teaching psychology of reading

Special resources

Reading improvement center (Verna L. Vickery)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents

8 introduction to diagnosis and correction of reading and learning problems

UNIVERSITY OF SOUTHERN MISSISSIPPI

Program director — Paul Peddicord, Department of Curriculum and Instruction
Southern Station Box 57, University of Southern Mississippi
Hattiesburg, Mississippi 39401

Degrees available — MS EdD PhD

Special degrees — specialist (MS plus 48 quarter hours)

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 20 | full-time in doctoral degree program | 7 |
| part-time in masters degree program | 100 | part-time in doctoral degree program | 5 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | N/A | N/A |
| Secondary level | N/A | N/A |
| College level | - | 3 |

Faculty

CARMICHAEL, Mary Ann, Specialist degree in elementary education from U Southern Mississippi in 1967
Instructor teaching practica in remediation

FRIEDMAN, Lora, EdD in curriculum from U Florida in 1965
Associate professor teaching elementary reading methods

MC NINCH, George, EdD in reading from U Georgia in 1970
Associate professor teaching courses in reading research, and administering reading center

MILLER, Wallace, PhD in curriculum and instruction from Southern Illinois U in 1966
Associate professor teaching administration of reading programs

MOTTLEY, Reed, EdD in reading from U Georgia in 1972
Assistant professor teaching secondary reading methods and courses in reading research

WALLNER, Nancy, EdD in reading from U Missouri in 1971
Assistant professor teaching, and supervising reading clinic

Special resources

College reading program (Nancy Wallner)
Reading clinic (Nancy Wallner)
Teacher retraining (George McNinch)

Courses offered

4 curriculum development and supervision

6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

reading research
junior college methods
administration and supervision of reading programs
research problems

CENTRAL MISSOURI STATE COLLEGE

Program director — Edith E. Nichols, Reading Clinic, Education Building Room 207
Central Missouri State College, Warrensburg, Missouri 64093

Degrees available — MEd

Special degrees — reading specialist certificate

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 6 | full-time in doctoral degree program | - |
| part-time in masters degree program | 173 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 14 | - |
| Secondary level | 2 | - |
| College level | - | - |

Faculty

ANDERSON, Glen R., EdD in elementary education from Oklahoma State U in 1970
Assistant professor teaching

MILLER, J.O., Jr., EdD in higher education from Oklahoma State U in 1967
Assistant professor teaching

RANSON, Kathleen, EdD in reading and elementary supervision from U Missouri in 1952
Professor teaching

Associated staff

NICHOLS, Edith E., EdD in elementary education from North Texas State U in 1969
Assistant professor teaching

Special resources

Reading clinic (Edith E. Nichols)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems

11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

supervision of instruction in reading
survey of research in reading
investigations in reading

NORTHEAST MISSOURI STATE UNIVERSITY

Program director — William F. Hall, Department of Special Programs
161 Violette Hall, Northeast Missouri State University
Kirksville, Missouri 63501

Degrees available — MA

Special degrees — remedial reading certification

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 1 | full-time in doctoral degree program | - |
| part-time in masters degree program | 69 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 7 | - |
| Secondary level | 2 | - |
| College level | 1 | - |

Faculty

FRAZIER, Elizabeth, EdD in reading from U Missouri, Columbia, in 1959
Professor teaching

MARTIN, Viola Daily, EdD in reading from U Missouri, Columbia, in 1972
Assistant professor teaching, and administering reading clinic program

NOE, Eva Jane, MA in elementary education from Northeast Missouri State U in 1967
Instructor teaching

Associated staff

HALL, William F., PhD in speech pathology from U Missouri in 1960
Administering program

Special resources

Reading clinic (Viola Daily Martin)
Reading workshop (William F. Hall)
Elementary testing and resource materials (Elizabeth Frazier)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program

elementary techniques of teaching class in reading

NORTHWEST MISSOURI STATE COLLEGE

Program director — Dean Savage, Department of Elementary Education
Northwest Missouri State College, Maryville, Missouri 64468

Degrees available — MEd

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 5 | full-time in doctoral degree program | - |
| part-time in masters degree program | 40 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 18 | - |
| Secondary level | - | - |
| College level | 1 | - |

Faculty

COSTELLO, Jane, MEd in elementary education from U Missouri, Columbia, in 1959
Instructor teaching

KOSTOHRYZ, Vernon R., PhD in elementary education from North Texas State U in 1971
Assistant professor teaching, and administering children's reading clinic

Associated staff

BAUMAN, David, MSEd in elementary education from Northwest Missouri State C in 1969
Instructor working in clinic

VANICE, Bettie, EdD in elementary education from Oklahoma State U in 1970
Associate professor working in clinic

Faculty in related fields

NEW, Richard, Instructor in secondary education teaching measurement

SAVAGE, Dean, Associate professor of elementary education teaching reading

WILLIFORD, Sherry, Instructor in elementary education teaching reading

Special resources

Children's reading clinic (Vernon R. Kostohryz)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

SAINT LOUIS UNIVERSITY

Program director: Raymond Carroll, Education Department, Saint Louis University
221 North Grand, Saint Louis, Missouri 63103

Degrees available: MA MEd EdD PhD

Special degrees:

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | - | full-time in doctoral degree program | - |
| part-time in masters degree program | 15 | part-time in doctoral degree program | 10 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | No full-time students enrolled in graduate reading program | |
| Secondary level | | |
| College level | | |

Faculty

HITE, Sister Rebecca, MEd in education from Marquette U in 1965
Instructor teaching, and supervising

KEERAN, Sister Rita, PhD in education from Saint Louis U in 1970
Instructor teaching remedial reading, and supervising

REEVES, Thomas, PhD in education from U Arkansas in 1970
Assistant professor teaching high school methods and language arts research, supervising, and conducting research

SHANDS, Frances, PhD in education from Washington U in 1970
Assistant professor teaching remedial reading, and supervising

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

seminar in reading research; statistics
reading for the disadvantaged

UNIVERSITY OF MISSOURI, COLUMBIA

Program director — A.W. Sturgis, Department of Curriculum and Instruction
407 General Classroom Building, University of Missouri
Columbia, Missouri 65201

Degrees available

Special degrees — certificate of specialization (MEd plus 30 hours)

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 16 | full-time in doctoral degree program | 6 |
| part-time in masters degree program | 25 | part-time in doctoral degree program | 3 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 12 | - |
| Secondary level | 5 | - |
| College level | - | 2 |

Faculty

ARTLEY, A. Sterl, PhD in educational psychology from Pennsylvania State U in 1942
Professor teaching reading methods

HARDIN, Veralee, EdD in reading from U Missouri in 1960
Professor administering child study clinic, and teaching remedial reading

HASSELRIIS, Peter, PhD in reading from Syracuse U in 1968
Associate professor teaching secondary and elementary methods

PETTIT, Neila, EdD in reading from U Missouri in 1968
Assistant professor teaching developmental and corrective reading

ROBINSON, Richard, EdD in reading from U Georgia in 1971
Assistant professor teaching extension courses, and administering conferences

Faculty in related fields

EDWARDS, A.S., Professor of educational psychology teaching courses on intelligence testing

STURGIS, A.W., Professor of curriculum and instruction teaching courses on tests and measurements

Special resources

Child study clinic (Veralee Hardin)
Conference for special reading teachers (Richard Robinson)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

issues and trends in reading
reading seminar

UNIVERSITY OF MISSOURI, KANSAS CITY

Program director — John K. Sherk, Reading Center, School of Education
University of Missouri, 52nd and Holmes, Kansas City, Missouri 64110

Degrees available — MA PhD

Special degrees — specialist degree (MA plus 30 hours plus thesis)

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 10 | full-time in doctoral degree program | 8 |
| part-time in masters degree program | 80 | part-time in doctoral degree program | 10 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 20 | 2 |
| Secondary level | 10 | - |
| College level | 3 | - |

Faculty

GEORGE, John E., PhD in reading from U Carolina in 1969
Associate professor teaching
LEIBERT, R.E., EdD in reading from Syracuse U in 1967
Professor teaching, and conducting research
MANGO, Anthony V., PhD in reading from Syracuse U in 1969
Associate professor teaching, and conducting research
SHERK, John K., PhD in reading from Syracuse U in 1965
Professor teaching, and conducting research
WHEELOCK, Warren H., EdD in reading from Arizona State U in 1967
Associate professor teaching, and supervising

Associated staff

CULVER, Victor, MA in experimental psychology from Holland C in 1969
Coordinator administering college and adult reading program

Faculty in related fields

ALLEN, David, Associate professor of elementary education teaching
TYLER, Priscilla, Professor of elementary education teaching
WILLOWBY, Lee, Assistant professor of psychology teaching

Special resources

College and adult improvement of learning program (Anthony V. Mango)
Reading clinic (Warren H. Wheelock)
Reading resource center (John E. George)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

reading in the content areas
college and adult reading
reading in the secondary schools

EASTERN MONTANA COLLEGE

Program director — Hap Gilliland, Reading Center, Eastern Montana College
Billings, Montana 59101

Degrees available — MS

Special degrees — reading specialist certification

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 15 | full-time in doctoral degree program | - |
| part-time in masters degree program | 60 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 8 | - |
| Secondary level | 6 | - |
| College level | 1 | - |

Faculty

DENNARD, Sarah, MA in reading from U Georgia in 1971
Reading clinician teaching fundamentals of reading and effective reading, and supervising interns teaching in clinic

GILLILAND, Hap, EdD in elementary education from U Northern Colorado in 1958
Professor teaching remedial reading and learning disabilities

SIMPSON, Audrey, MA in elementary administration from Humboldt State C in 1966
Assistant professor teaching, supervising teaching and testing of children, and working on development of new program for campus elementary school

WRIGHT, Constance, MA in elementary education from Sacramento State C in 1968
Assistant professor teaching

Faculty in related fields

LAUSON, Marjorie, Associate professor of elementary education teaching primary reading

GRILLEY, Helen, Professor of elementary education teaching intermediate reading methods

Special resources

Reading clinic for children (Hap Gilliland)
Reading clinic for adults (Sarah Dennard)
Campus elementary school (Audrey Simpson)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

14 field experiences under the direction of a reading consultant in a school setting

teaching reading to the Indian student
learning disabilities in reading

UNIVERSITY OF MONTANA

Program director J.F. Rummel, School of Education
University of Montana, Missoula, Montana 59801

Degrees available MA MEd

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 14 | full-time in doctoral degree program | - |
| part-time in masters degree program | - | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 6 | - |
| Secondary level | 2 | - |
| College level | - | - |

Faculty

DOVE, Lois, MA in elementary education from U Minnesota in 1950
Assistant professor teaching, and supervising

MUNRO, James J.R., EdD in reading from U Washington in 1954
Professor teaching

RAY, Harry, EdD in elementary education from U Idaho in 1969
Assistant professor teaching, and supervising

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

supervision and teaching of reading courses

KEARNEY NEBRASKA STATE COLLEGE

Program director — Wayne O. Marshall, Department of Elementary Education
Kearney State College, Kearney, Nebraska 68847

Degrees available — MA

Special degrees — special reading teacher endorsement

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 25 | full-time in doctoral degree program | - |
| part-time in masters degree program | - | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 15 | - |
| Secondary level | 2 | - |
| College level | - | - |

Faculty

BLOCHER, George O., EdD in educational administration from U Nebraska in 1972
Associate professor teaching

DAVIS, Harold B., Jr., MA in elementary education from Kearney State C in 1960
Associate professor teaching

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

UNIVERSITY OF NEBRASKA AT OMAHA

Program director — Donald Cushenbery, Department of Special Education
University of Nebraska at Omaha, Omaha, Nebraska 68101

Degrees available — MS

Special degrees — endorsement

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 8 | full-time in doctoral degree program | - |
| part-time in masters degree program | 300 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | N/A | - |
| Secondary level | N/A | - |
| College level | N/A | - |

Faculty

AKERS, James, EdD in reading education from Oklahoma State U in 1969
Associate professor teaching, and supervising

CUSHENBERY, Donald, EdD in elementary education from U Missouri in 1964
Foundation professor teaching

Faculty in related fields

DUNN, Joseph, Professor of educational foundations teaching introduction to research

GRANDGENETT, Donald, Associate professor of elementary education teaching curriculum courses

HURST, Francis, Professor of psychology teaching individual mental tests

LICKTEIG, Mary, Assistant professor of elementary education teaching elementary reading

MC KINNEY, Kathleen, Assistant professor of special education teaching learning disabilities

Special resources

University reading clinic (James Akers)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

seminar in research in reading

## *Nevada*

UNIVERSITY OF NEVADA, RENO

Program director — Paul M. Hollingsworth, Department of Elementary and Special Education
College of Education, University of Nevada, Reno, Nevada 89507

Degrees available — MEd

Special degrees — EdS

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 10 | full-time in doctoral degree program | - |
| part-time in masters degree program | 50 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 5 | - |
| Secondary level | 1 | - |
| College level | - | - |

Faculty

HOLLINGSWORTH, Paul M., EdD in elementary education from Arizona State U in 1964
Professor teaching, and administering

KELLY, J. Patrick, PhD in elementary education from U Iowa in 1959
Professor teaching, supervising elementary students, and working on development

Courses offered

4 curriculum development and supervision
5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

UNIVERSITY OF NEW HAMPSHIRE

Program director — Judith A. Meagher, Department of Education
Morrill Hall, University of New Hampshire
Durham, New Hampshire 03824

Degrees available — MEd

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 10 | full-time in doctoral degree program | - |
| part-time in masters degree program | 75 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 15 | - |
| Secondary level | 10 | - |
| College level | 5 | - |

Faculty

CURRY, Joan F., EdD in reading from Boston U in 1971
Instructor teaching, and supervising

MEAGHER, Judith A., EdD in reading from Boston U in 1968
Assistant professor teaching, and supervising

Faculty in related fields

MITTELSTADT, James, Assistant professor teaching children's literature

Special resources

Adult corrective reading program (Judith A. Meagher)
Testing service (Judith A. Meagher)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

seminar in reading exploring current research trends and techniques

MONTCLAIR STATE COLLEGE

Program director — Maria E. Schantz, Department of Reading
Montclair State College, Upper Montclair, New Jersey 07043

Degrees available — MA

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 2 | full-time in doctoral degree program | - |
| part-time in masters degree program | 98 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | N/A | - |
| Secondary level | N/A | - |
| College level | N/A | - |

Faculty

BRUNNER, Joseph, MA in reading from Jersey City State C in 1967
Assistant professor teaching

DONARUMA, John, MA in reading from Jersey City State C in 1967
Instructor teaching, and supervising

SCHANTZ, Maria E., MA in English from Montclair State C in 1960
Assistant professor teaching

WARD, Ruth A., MA in reading from Paterson State C in 1966
Assistant professor teaching

Associated staff

DICK, Florence, MA in reading from Teachers College-Columbia U in 1966
Project specialist administering, and supervising

Special resources

Reading and study skills center (Ruth A. Ward and Maria E. Schantz)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

reading needs of the adult learner
research seminar in reading
techniques of reading improvement in secondary schools

RUTGERS - THE STATE UNIVERSITY

Program director — Jack Bardon, Department of Psychological Foundations
Reading Center, Rutgers - The State University
New Brunswick, New Jersey 08903

Degrees available — MEd, EdD

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 10 | full-time in doctoral degree program | 7 |
| part-time in masters degree program | 75 | part-time in doctoral degree program | 19 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 8 | - |
| Secondary level | 2 | - |
| College level | 8 | 5 |

Faculty

FINN, Patrick J., MA in English from Chicago State C in 1965
Lecturer teaching, and supervising

FRY, Edward Bernard, PhD in educational psychology from U Southern California in 1960
Professor teaching

KLING, Martin, PhD in educational psychology from U California, Berkeley, in 1965
Associate professor teaching, and conducting research

Associated staff

GOLDSMITH, Josephine, MEd in reading from Rutgers U in 1970
Reading clinic supervisor administering elementary remedial reading clinic program

ZELNICK, Joseph, EdD in reading from Rutgers U in 1972
Assistant professor teaching

Faculty in related fields

KIMBERLY, Marion, Instructor from Princeton public schools, teaching elementary reading courses

SWALM, James E., A sistant professor from state department of education assisting in research and supervision

VAN ORDEN, Phyllis, Assistant professor in graduate school of library science teaching literature for children, adolescents and adults

Special resources

Laboratory for secondary, college and adult reading; and developmental reading improvement programs (Patrick J. Finn)
Elementary remedial reading clinic (Josephine Goldsmith)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

RUTGERS - THE STATE UNIVERSITY (continued)

11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

seminar in reading theory and models (doctoral level)
experimental reading laboratory (doctoral level)
developing reading curriculum materials (doctoral level)
seminar in reading research and supervision of the masters thesis
masters thesis research
information science and technology
psycholinguistics
linguistic bases of language teaching

WILLIAM PATERSON COLLEGE

Program director — Mark Karp, Department of Reading and Language Arts
William Paterson College, 300 Pompton Road
Wayne, New Jersey 07470

Degrees available — MEd

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | - | full-time in doctoral degree program | - |
| part-time in masters degree program | 250 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | No full-time students enrolled in graduate reading program | |
| Secondary level | | |
| College level | | |

Faculty

BROWN, Grace, MA in reading from Teachers College-Columbia U in 1960
Associate professor teaching

DAUGHERTY, Mildred, EdD in curriculum from Rutgers U in 1972
Assistant professor teaching

FEELY, Joan, PhD in language arts from New York U in 1972
Assistant professor teaching, and administering

GRANT, Barbara, EdD in curriculum from Teachers College-Columbia U in 1971
Professor teaching

KARP, Mark, PhD in English from New York U in 1942
Professor teaching

WITTICK, Mildred, PhD in reading from U Chicago in 1950
Professor teaching

Special resources

Reading clinic (Mark Karp)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology

5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program

ADELPHI UNIVERSITY

Program director — Gerald G. Glass, Department of Education
Adelphi University, Garden City, New York 11530

Degrees available — MS

Special degrees — professional diploma

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | - | full-time in doctoral degree program | - |
| part-time in masters degree program | 250 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | No full-time students enrolled in graduate reading program | |
| Secondary level | | |
| College level | | |

Faculty

COHN, Marvin C., PhD from New York U in 1969
Associate professor teaching clinical and methods courses, and supervising clinic students

GLASS, Gerald G., PhD in reading from Syracuse U in 1957
Professor teaching courses on methods and on research

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

13 field experiences under the direction of a reading clinician

CITY UNIVERSITY OF NEW YORK-BROOKLYN COLLEGE

Program director — Irene Impellizzeri, Department of Education
City University of New York-Brooklyn College
Bedford Avenue and Avenue H, Brooklyn, New York 11210

Degrees available — MS

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | - | full-time in doctoral degree program | - |
| part-time in masters degree program | 266 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | No full-time students enrolled in graduate reading program | |
| Secondary level | | |
| College level | | |

Faculty

LEVY, Beatrice, PhD in educational psychology from New York U in 1971
Assistant professor teaching foundations and correction

MATTEONI, Louise, PhD in educational psychology from New York U in 1967
Assistant professor teaching diagnosis and correction, and administering reading and language arts programs

Associated staff

KORNFELD, Phyllis, PhD in curriculum from Teachers College-Columbia U in 1972
Lecturer teaching

LEVITUS, Alice, PhD in curriculum from Teachers College-Columbia U in 1971
Lecturer teaching

TORNICK, Ruth, Advanced certificate from City University of New York-Brooklyn C in 1969
Lecturer teaching clinic courses

Special resources

Learning center at Kings County Hospital (Louise Matteoni)

Courses offered

1 measurement and/or evaluation

3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

15 field experiences under the direction of a reading supervisor

CITY UNIVERSITY OF NEW YORK-CITY COLLEGE

Program director — Shirley C. Feldmann, School of Education
City University of New York-City College
Convent Avenue at 138th Street, New York, New York 10031

Degrees available — MS

Special degrees — post-masters program

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 10 | full-time in doctoral degree program | - |
| part-time in masters degree program | 250 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 5 | - |
| Secondary level | - | - |
| College level | - | - |

Faculty

ADAMS, Ruth, PhD in educational psychology from New York U in 1964
Associate professor teaching, and administering in reading centers

FELDMANN, Shirley C., PhD in educational psychology from Teachers College-Columbia U in 1961
Associate professor teaching, and administering program and reading center

NATCHEZ, Gladys, PhD in educational psychology from New York U in 1961
Professor teaching

RAIM, Joan, MA in psychology from Case Western Reserve U
Instructor teaching

Associated staff

GLASER, Chava, MA in reading from Teachers College-Columbia U
Lecturer supervising practica

SCHWARZ, Peggy, MS in reading from City University of New York-City College
Assistant professor teaching, and supervising practica

Faculty in related fields

REINSTEIN, Steven, Lecturer in secondary education supervising practica

Special resources

City College reading center, and two reading centers in public schools (Shirley C. Feldmann and Ruth Adams)

Courses offered

4 curriculum development and supervision
5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting

.ITY UNIVERSITY OF NEW YORK-QUEENS COLLEGE

Program director — Robert Karlin, Department of Education
City University of New York-Queens College
Kissena Boulevard, Flushing, New York 11367

Degrees available — MS

Special degrees — elementary professional certificate (sixth-year)
secondary professional certificate (sixth year)
masters degree program in elementary reading
masters degree program in secondary reading

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 5 | full-time in doctoral degree program | - |
| part-time in masters degree program | 200 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | N/A | - |
| Secondary level | N/A | - |
| College level | N/A | - |

Faculty

HITTLEMAN, Daniel, EdD in reading from Hofstra U in 1972
Lecturer teaching

KARLIN, Robert, PhD in reading from New York U in 1956
Professor teaching, and administering

PHILLIPS, George, EdD in reading from U Pennsylvania in 1965
Associate professor teaching, and administering

Faculty in related fields

DAVIS, Glenna, Assistant professor of education teaching

DAVIS, Hazel, Assistant professor of education teaching children's literature

THIBODEAU, Armond, Assistant professor of education teaching

WILLSBERG, Mary, Associate professor of elementary education teaching

Special resources

Reading-study skills center (George Phillips)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

research seminar in reading

## *New York*

CORNELL UNIVERSITY

Program director: Helen Wardeberg, Department of Education, 110 Stone Hall
Cornell University, Ithaca, New York 14850

Degrees available: MA MS EdD PhD

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 4 | full-time in doctoral degree program | 5 |
| part-time in masters degree program | 5 | part-time in doctoral degree program | 3 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | - | 1 |
| Secondary level | - | - |
| College level | - | 4 |

Faculty

GIBSON, Eleanor, PhD in psychology from Yale U in 1938
Professor conducting research
GLOCK, Marvin D., PhD in educational psychology from U Iowa in 1946
Professor conducting research
LEVIN, Harry, PhD in psychology from U Michigan in 1951
Professor teaching, and conducting research
MC CONKIE, George, PhD in psychology from Stanford U
Associate professor conducting research
PAUK, Walter, PhD in educational psychology from Cornell U in 1955
Professor teaching
WARDEBERG, Helen, PhD in elementary education from U Minnesota 1951
Professor teaching, and conducting research

Faculty in related fields

DARLINGTON, Richard, Associate professor of psychology teaching related courses
GINSBERG, Herbert, Associate professor of human development teaching related courses, and conducting research
LENNEBERG, Eric H., Professor of psychology teaching related courses, and conducting research
MILLMAN, Jason, Professor of education teaching related courses, and conducting research
NEISSER, Ulric, Professor of psychology teaching related courses, and conducting research
SUCI, George, Associate professor of human development teaching related courses, and conducting research

Special resources

Cornell instructional products laboratory (Jason Millman)
Study skills center (Walter Pauk)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision

6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems

12 advanced work in the developmental aspects of a reading program

14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

NEW YORK UNIVERSITY

Program director — Philip Merrifield, Department of Educational Psychology
New York University, 933 Commerce Building, Washington Square
New York, New York 10003

Degrees available — MA EdD PhD

Special degrees — sixth year certificate

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 100 | full-time in doctoral degree program | 35 |
| part-time in masters degree program | 250 | part-time in doctoral degree program | 60 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 250 | - |
| Secondary level | 45 | - |
| College level | - | 40 |

Faculty

BROWN, Eric, PhD in educational psychology from Syracuse U in 1970
Assistant professor teaching reading in content fields, and conducting research on deafness and psycholinguistics

BURROWS, Alvina, EdD in elementary education from New York U in 1950
Professor teaching reading research and language research, conducting research on children's composition and teacher effectiveness, and administering doctoral program

CULLINAN, Bernice, PhD in elementary education from Ohio State U in 1964
Professor teaching courses in critical reading, reading research and literature, conducting research on language and reading, modalities, black dialect and reading, working on development of instructional modules for competency based program

GEORGIOU, Constantine, EdD in elementary education from New York U in 1964
Professor teaching children's literature

IVES, Josephine, PhD in educational psychology from U Chicago in 1954
Professor teaching foundations, and diagnosis and correction

JAGGAR, Angela, PhD in elementary education from New York U in 1971
Assistant professor teaching language and reading skills, and analysis of teaching, conducting research on black dialect and language, and working on development of instructional modules for competency based program

LEWIS, Florence, AM in elementary education from Teachers College-Columbia U in 1940
Associate professor teaching reading methods, language and literature, and supervising student teachers

MANOLAKES, George, PhD in elementary education from Syracuse U in 1954
Professor teaching reading and literature, conducting research on spelling and language, and administering Tri-university project

MAYHER, John, EdD in English education from Harvard U in 1970
Assistant professor teaching linguistics, syntactic and semantic analysis, and conducting research on syntax and semantics

REASONER, Charles, EdD in elementary education from Teachers College-Columbia U in 1961
Professor teaching children's literature, language arts, and reading and literature

RINGLER, Leonore, PhD in educational psychology from New York U in 1965
Professor teaching foundations, diagnosis and correction, conducting research on modalities and children's attitudes toward school, and administering remedial reading program and resource laboratory

NEW YORK UNIVERSITY (continued)

VINE, Harold, PhD in English education from Syracuse U in 1970
Assistant professor teaching reading process and reading in content fields, conducting research on teacher effectiveness, and administering special program

WOLF, Willavene, PhD in educational psychology from U Iowa in 1962
Professor teaching reading research, supervising student teachers, and conducting research on cognitive processes and critical reading

Faculty in related fields

BERLIN, Robert, Associate professor of English education teaching literature for adolescents

CAYER, Roger, Professor of English education teaching oral and written communication

NADLER, Harvey, Associate professor teaching reading to speakers of other languages

Special resources

Reading and language resource laboratory (Bernice Cullinan and Leonore Ringler)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician

15 field experiences under the direction of a reading supervisor

research in reading
language arts research
reading and literature
process of critical reading

STATE UNIVERSITY COLLEGE AT BUFFALO

Program director — Barbara R. Frey, Department of Curriculum and Instruction
State University College at Buffalo, 1300 Elmwood Avenue
Buffalo, New York 14222

Degrees available — MS

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | N/A | full-time in doctoral degree program | - |
| part-time in masters degree program | N/A | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | N/A | - |
| Secondary level | N/A | - |
| College level | N/A | - |

Faculty

ATTEA, Mary, EdD in reading from State U of New York at Buffalo in 1966
Associate professor teaching reading methods

COHEN, Leo, EdD in language arts from Boston U in 1969
Professor teaching reading methods, and diagnosis

EDDINS, Doris, EdD in higher education from Michigan State U in 1955
Professor teaching reading methods and language arts methods

O'BRIEN, Donald, MS in reading from State U of New York at Buffalo in 1966
Associate professor teaching reading methods, and diagnosis

WARE, Inez, EdD in curriculum and instruction from Teachers College-Columbia U in 1957
Professor teaching reading and language arts

Courses offered

1 measurement and/or evaluation

3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures

8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

15 field experiences under the direction of a reading supervisor

STATE UNIVERSITY COLLEGE AT CORTLAND

Program director — Frank Nania, Department of Education
State University College at Cortland
Cortland, New York 13045

Degrees available — MEd

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 10 | full-time in doctoral degree program | - |
| part-time in masters degree program | 225 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 8 | - |
| Secondary level | 3 | - |
| College level | - | - |

Faculty

CULHANE, Joseph, EdD in reading from Syracuse U in 1972
Assistant professor teaching

MOC, Iver, EdD in reading from U Florida in 1957
Professor teaching

NANIA, Frank, EdD in curriculum from Duke U in 1957
Professor teaching, and administering program

SPOLLEN, Joseph C., PhD in educational psychology from Fordham U in 1970
Associate professor teaching

Courses offered

1 measurement and/or evaluation

4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

STATE UNIVERSITY COLLEGE AT POTSDAM

Program director — Winton H. Buddington, Reading and Learning Disabilities Center
Flagg Hall, State University College at Potsdam
Potsdam, New York 13676

Degrees available — MA

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 5 | full-time in doctoral degree program | - |
| part-time in masters degree program | 26 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 1 | - |
| Secondary level | - | - |
| College level | - | - |

Faculty

BUDDINGTON, Winton H., EdD in reading from Boston U in 1968
Professor teaching
CHADWICK, Sandy, PhD in education from Ball State U in 1972
Associate professor teaching
DAVIS, William Q., PhD in reading from Southern Illinois U in 1968
Professor teaching
FARRALL, Clayton, PhD in education from Syracuse U in 1965
Professor teaching
THOMAS, Stuart A.L., MEd in reading from Temple U in 1963
Assistant professor teaching

Associated staff

BUDDINGTON, Marianne, MS in education from Boston U in 1961
Instructor teaching
DAVIS, Sue, MS in education from Southern Illinois U in 1971
Instructor teaching
JEFFERS, Betty, MS in education from Saint Lawrence U in 1950
Instructor teaching

Special resources

Clinical program (William Q. Davis)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

organization and supervision of reading programs
seminar: reading research
advanced study in reading
improvement of reading for college students and adults
independent study: according to specific topic

## *New York*

STATE UNIVERSITY OF NEW YORK AT ALBANY

Program director — J. Roy Newton, Department of Reading
State University of New York at Albany
1400 Washington Avenue, Albany, New York 12200

Degrees available — MS EdD

Special degrees — 60 hour university certificate

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 20 | full-time in doctoral degree program | 5 |
| part-time in masters degree program | 450 | part-time in doctoral degree program | 25 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 10 | 3 |
| Secondary level | 2 | 1 |
| College level | - | 1 |

Faculty

FLEMING, James, EdD in reading from Harvard U in 1966
Associate professor teaching elementary reading, and psycholinguistics and reading

GUARINO, Eugene, PhD in reading from Syracuse U in 1960
Associate professor teaching courses on clinic supervision, and supervising

NEWTON, J. Roy, EdD in reading from Boston U in 1948
Professor teaching college and secondary reading, working on development, and administering program

SIPAY, Edward, PhD in reading from U Connecticut in 1961
Professor teaching diagnostic and clinical practice, and administering clinic programs

Special resources

Study center for learning disabilities (Edward Sipay)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting

psycholinguistics and the reading process
adult

STATE UNIVERSITY OF NEW YORK AT BUFFALO

Program director — William Eller, Department of Elementary and Remedial Education
220-D Foster Hall, State University of New York at Buffalo
Buffalo, New York 14214

Degrees available — MEd EdD PhD

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 16 | full-time in doctoral degree program | 11 |
| part-time in masters degree program | 148 | part-time in doctoral degree program | 18 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 38 | 1 |
| Secondary level | 4 | - |
| College level | 3 | 9 |

Faculty

HILL, Walter R., PhD in educational psychology from U Iowa in 1958
Professor teaching secondary reading and reading diagnosis

KIBBY, Michael W., MA in reading from U Chicago in 1969
Assistant professor teaching diagnosis and clinical reading methods, and administering clinic program

MC CLENATHAN, DayAnn, EdD in elementary education from State U of New York at Buffalo in 1967
Assistant professor teaching diagnosis and elementary reading

NICHOLS, Nancy J., EdD in reading from Syracuse U in 1967
Assistant professor teaching elementary and intermediate reading

Associated staff

EDWARDS, Thomas J., PhD in psychology from Temple U in 1955
Professor administering learning center program and teaching

ELLER, William, PhD in educational psychology from U Iowa in 1950
Professor teaching elementary reading and courses on reading research

HONEYCUTT, David, EdD in reading from Syracuse U in 1971
Assistant professor teaching reading in content fields

Faculty in related fields

PETTY, Walter T., Professor of elementary education teaching language courses, and administering TTT program

SIMS, Rudine, Assistant professor of elementary education teaching children's literature, and linguistics and language arts

WOLF, Judith C., Lecturer in learning center teaching reading research, and administering research program at learning center

Special resources

Learning center concentrating on reading and study skills (Thomas J. Edwards)
Reading clinic (Michael W. Kibby)
Reading research center for adult basic literacy (Nancy J. Nichols)

STATE UNIVERSITY OF NEW YORK AT BUFFALO (continued)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

reading for the culturally different
special problems in reading
reading research seminar
college reading and study skills
practicum in teaching teachers of reading

SYRACUSE UNIVERSITY

Program director — William D. Sheldon, Reading and Language Arts Center
Syracuse University, 508 University Place
Syracuse, New York 13210

Degrees available — MS EdD PhD

Special degrees — certificate of advanced study (4)

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 30 | full-time in doctoral degree program | 16 |
| part-time in masters degree program | 20 | part-time in doctoral degree program | 1 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 30 | - |
| Secondary level | 20 | 2 |
| College level | - | 7 |

Faculty

BRAAM, Leonard S., PhD in reading from Syracuse U in 1955
Associate professor teaching, and supervising

EARLY, Margaret J., EdD in English education and reading from Boston U in 1954
Professor teaching, and administering

HERBER, Harold, EdD in reading from Boston U in 1959
Professor teaching

LASHINGER, Donald, EdD in reading education from Syracuse U in 1966
Professor teaching, conducting research, and administering

MARTIN, W. Don, PhD in English education from U Iowa in 1970
Assistant professor teaching

SAWYER, Diane, PhD in reading from Cornell U in 1971
Assistant professor teaching, and supervising

SHELDON, William D., PhD in reading from Syracuse U in 1948
Professor teaching, and administering

Special resources

Secondary reading (Harold Herber)

Courses offered

5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting

TEACHERS COLLEGE-COLUMBIA UNIVERSITY

Program director — Donald E. Super, Department of Psychology
Box 214, Teachers College-Columbia University
New York, New York 10027

Degrees available — MA MEd EdD

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 35 | full-time in doctoral degree program | 5 |
| part-time in masters degree program | 62 | part-time in doctoral degree program | 6 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | N/A | N/A |
| Secondary level | N/A | N/A |
| College level | N/A | N/A |

Faculty

BRYANT, N. Dale, PhD in learning disabilities from U Texas in 1955
Professor teaching remedial reading, conducting research on reading disabilities, and administering

MC KILLOP, Anne, PhD in reading from Teachers College-Columbia U in 1951
Professor teaching remedial reading, and administering program

THOLFSEN, Ann, MA in remedial reading from Teachers College-Columbia U in 1964
Instructor teaching practica, and supervising

Associated staff

VAN VELZER, Betsy, MA in remedial reading from Teachers College-Columbia U in 1965
Clinic supervisor administering clinic program, and supervising students

Faculty in related fields

ALLEN, Robert, Professor of language and literature teaching reading

MAC GINITIE, Walter, Professor of psychology teaching reading

MUESER, Annemarie, Associate professor of language and literature teaching reading

WILLIAMS, Joanna, Professor of special education teaching

Special resources

Reading center (Betsy Van Velzer)

Courses offered

8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

15 field experiences under the direction of a reading supervisor

UNIVERSITY OF ROCHESTER

Program director — Ellsworth S. Woestehoff, Department of Curriculum, Teaching and Supervision
College of Education, University of Rochester, Rochester, New York 14627

Degrees available — MEd EdD

Special degrees — certificate of advanced study

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 16 | full-time in doctoral degree program | 4 |
| part-time in masters degree program | 30 | part-time in doctoral degree program | 6 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 10 | - |
| Secondary level | 2 | - |
| College level | - | - |

Faculty

WOESTEHOFF, Ellsworth S., PhD in education from U Minnesota in 1958
Professor teaching, and administering program

Associated staff

GRAU, Bebe, MA in education from State University C at Brockport in 1968
Lecturer teaching, and supervising clinical work

MAC CREERY, Neal, MEd in reading from U Rochester in 1971
Lecturer teaching basic courses, and working in clinic

Faculty in related fields

HESS, D. Wilson, Associate professor of pediatrics and psychology directing clinical program

NADER, Philip, Assistant professor of pediatrics assisting in clinical program

Special resources

Learning disorders clinic (D. Wilson Hess)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

recent research in reading

## *North Carolina*

APPALACHIAN STATE UNIVERSITY

Program director — Uberto Price, Department of Reading
Appalachian State University, Boone, North Carolina 28607

Degrees available

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 15 | full-time in doctoral degree program | - |
| part-time in masters degree program | 25 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 10 | - |
| Secondary level | 3 | - |
| College level | - | - |

Faculty

CULYER, Richard, MA in reading from Arizona State U in 1963
Instructor teaching

DEDMOND, Iris, MS in reading from Florida State U in 1968
Instructor teaching

FARRIS, Marjorie, EdD in reading from U Georgia in 1970
Associate professor teaching diagnosis of reading problems

JONES, Isabel, EdD in teacher education from U Virginia in 1955
Professor teaching

PRICE, Uberto, MA in curriculum from Western Kentucky State C in 1946
Professor teaching reading curriculum, and supervision

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

current literature on reading
linguistics and reading
psychological bases of reading
assessment and evaluation in reading
research problems in reading
curriculum and supervision and administering reading
reading in the content areas
communications in reading

DUKE UNIVERSITY

Program director — Anne H. Adams, Department of Education
Duke University, Durham, North Carolina 27706

Degrees available — MA MEd EdD PhD

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 14 | full-time in doctoral degree program | 10 |
| part-time in masters degree program | - | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 4 | - |
| Secondary level | 2 | - |
| College level | - | 3 |

Faculty

ADAMS, Anne H., EdD in reading from U Mississippi in 1966
Associate professor teaching reading and language arts

Faculty in related fields

GEHMAN, Scott, Professor of educational psychology working in area of emotionally disturbed

SHUMAN, R. Baird, Professor of English education working on team teaching

Special resources

Reading clinic (Anne H. Adams)

Courses offered

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

13 field experiences under the direction of a reading clinician

15 field experiences under the direction of a reading supervisor

teaching reading in the secondary school
teaching the language arts
seminar on research in reading

UNIVERSITY OF NORTH DAKOTA

Program director — Vito Perrone, Center for Teaching and Learning
University of North Dakota, Grand Forks, North Dakota 58201

Degrees available — MEd EdD PhD

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 4 | full-time in doctoral degree program | 5 |
| part-time in masters degree program | 20 | part-time in doctoral degree program | 10 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 1 | 1 |
| Secondary level | 1 | - |
| College level | 1 | 1 |

Faculty

BINEK, Georgia, MEd in early childhood from U North Dakota in 1971
Instructor teaching developmental reading

HARRIS, Larry A., PhD in education from U Minnesota in 1967
Associate professor teaching developmental reading, and administering

MERRYMAN, Edward, EdD in curriculum from Ball State U in 1966
Associate professor teaching diagnosis and remediation, supervising in reading clinic, and administering program

PEDERSON, Clara, MEd in elementary education from Saint Cloud State C in 1958
Associate professor teaching developmental reading, supervising interns, and administering follow through program

SCHMIDT, Sheldon, EdD in elementary education from U North Dakota in 1968
Assistant professor teaching developmental reading, and supervising interns

STANNARD, Gladys, MEd in elementary education from U North Dakota in 1967
Instructor teaching developmental reading

Faculty in related fields

LINDQUIST, Mary, Associate professor of special education teaching courses on learning disabilities

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

BETHANY NAZARENE COLLEGE

Program director — Elbert Overholt, Department of Education
Bethany Nazarene College, Bethany, Ohio 73008

Degrees available — MA

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 4 | full-time in doctoral degree program | - |
| part-time in masters degree program | 35 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | - | - |
| Secondary level | - | - |
| College level | - | - |

Faculty

STETSON, Elton G., MEd in reading from Framingham State C in 1969
Assistant professor teaching, and working on development

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

13 field experiences under the direction of a reading clinician

KENT STATE UNIVERSITY

Program director — Carl L. Rosen, Educational Child Study Center
Department of Elementary Education, Kent State University
Kent, Ohio 44240

Degrees available — MA MEd PhD

Special degrees — EdS, reading teacher and reading supervisor certification

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 10 | full-time in doctoral degree program | 4 |
| part-time in masters degree program | 300 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | N/A | - |
| Secondary level | N/A | - |
| College level | N/A | - |

Faculty

ROSEN, Carl L., PhD in education from U Minnesota in 1965
Professor teaching

Associated staff

DAVIDSON, Evelyn, MEd in reading from Temple U in 1947
Associate professor teaching reading and language arts

PAINTER, Helen, EdD in reading from Indiana U in 1941
Professor teaching reading and language arts

Special resources

Educational child study center (Carl L. Rosen)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician

seminar in reading research
psycho-physiological problems and reading
individual study

OHIO STATE UNIVERSITY

Program director — Martha King, Department of Early and Middle Childhood Education
Ohio State University, 29 West Woodruff Avenue, Columbus, Ohio 43210

Degrees available — MA, PhD

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 27 | full-time in doctoral degree program | 9 |
| part-time in masters degree program | 45 | part-time in doctoral degree program | 1 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 65 | 4 |
| Secondary level | - | - |
| College level | - | 7 |

Faculty

DE STEFANO, Johanna, PhD in education from Stanford U in 1970
Associate professor teaching reading and language arts, and conducting research in linguistics

FOX, Sharon, EdD in elementary education from Indiana U in 1970
Assistant professor teaching reading and language arts, and conducting research on language development and reading

HUCK, Charlotte, PhD in education from Northwestern U in 1955
Professor teaching children's literature, and working on development of teacher education textbook

HUELSMAN, Charles, PhD in reading from U Chicago in 1949
Professor teaching reading and school psychology, and administering

KERBER, James, EdD in elementary education from Wayne State U in 1967
Associate professor teaching, working on development of textbook, and administering regional campus program

KING, Martha, PhD in curriculum and supervision from Ohio State U in 1957
Professor teaching language arts and reading, and working on development of teacher education textbook

RENTEL, Victor, PhD in educational psychology from U South Carolina in 1968
Associate professor teaching and conducting research on language development, perception, and cognition

SCHATZ, Esther, MA in elementary education from Ohio State U in 1951
Associate professor teaching reading and language arts

STEWART, Lura Jane, MA in English education from U Michigan in 1945
Associate professor teaching

ZIDONIS, Frank, PhD in English education from Ohio State U in 1961
Professor teaching

Associated staff

ALLEN, Virginia, PhD in education
Lecturer teaching

DALE, Edgar, PhD in curriculum from U Chicago in 1929
Professor emeritus conducting research on vocabulary, and working on development of textbook

OHIO STATE UNIVERSITY (continued)

EMANS, Robert, PhD in curriculum from U Chicago in 1963
Professor administering department

HICKMAN, Janet, MA in education
Lecturer teaching

JOHNSON, Linda, MA in education
Lecturer teaching, and working in reading center

Special resources

Reading center (Martha King)
Learning disabilities center (Charles Huelsman)
Oral language protocol project (Frank Zidonis)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

reading in the secondary school
language arts in the elementary school
trends and issues in teaching reading
reading in its social setting
research in reading
M.A. capstone in reading

UNIVERSITY OF CINCINNATI

Program director — Agnes A. Manney, Department of Curriculum and Instruction
College of Education and Home Economics, University of Cincinnati
Cincinnati, Ohio 45221

Degrees available — MEd EdD

Special degrees — reading teacher and reading supervisor certification

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 4 | full-time in doctoral degree program | 5 |
| part-time in masters degree program | 30 | part-time in doctoral degree program | 6 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 4 | 1 |
| Secondary level | 1 | - |
| College level | 2 | - |

Faculty

BASILE, Donald D.
Associate professor teaching elementary and secondary reading, course on reading research, effective reading, and administering

MANNEY, Agnes A., PhD in educational psychology from U Oklahoma in 1957
Professor teaching developmental reading, foundations of reading, psychology of reading, and administering department

STARA, Patricia C., EdD in elementary education from U Cincinnati in 1972
Instructor teaching developmental reading, remedial reading, and supervising students

Associated staff

GRIFFITH, Barbara, MEd in guidance from U Cincinnati in 1969
Instructor teaching

RIDENOUR, Delores, MEd in reading from U Cincinnati in 1970
Instructor teaching effective reading and study

Special resources

Center for effective reading and study skills (Donald D. Basile)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

teaching emotionally disturbed children
teaching learning disabled children
teaching educable retarded children

CENTRAL STATE UNIVERSITY

Program director — Dale R. Jordan, Department of Reading
Central State University, Edmond, Oklahoma 73034

Degrees available — MEd

Special degrees — reading certificate, reading specialist

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 20 | full-time in doctoral degree program | - |
| part-time in masters degree program | 130 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 35 | - |
| Secondary level | 7 | - |
| College level | 3 | - |

Faculty

ANDERSEN, Stella, MEd in supervision of curriculum from Oklahoma State U in 1955
Instructor teaching, and supervising

CLARK, Cavannah, MEd in education from U Oklahoma in 1969
Instructor teaching, and supervising

JORDAN, Dale R., PhD in reading education from U Oklahoma in 1966
Associate professor teaching

Associated staff

HENDERSON, Mary Ann, MEd in elementary education from U Denver in 1971
Instructor supervising, and administering

JOHNSON, Imogene, MEd in education from Central State U in 1971
Instructor conducting research, and teaching

ROBERTS, Bette H., EdD in reading education from U Oklahoma in 1968
Associate professor supervising in campus reading clinic, and teaching

Special resources

Clinical services in reading, primary through adult (Bette H. Roberts)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting

NORTHEASTERN STATE COLLEGE

Program director — M.L. McClure, Division of Education and Psychology
Northeastern State College, Tahlequah, Oklahoma 74464

Degrees available — MEd

Special degrees — reading specialist certificate

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 25 | full-time in doctoral degree program | - |
| part-time in masters degree program | 100 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 15 | - |
| Secondary level | 7 | - |
| College level | - | - |

Faculty

DENTON, Jack, EdD in reading from U Oklahoma
Assistant professor teaching advanced reading

HARRANGHTY, Edith, EdD in reading from Oklahoma State U in 1970
Assistant professor teaching advanced reading

JONES, Harvey, EdD in elementary education from U Tulsa
Professor teaching methods

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

NORTHWESTERN STATE COLLEGE

Program director — Margery Berends, Reading Center
Northwestern State College, Alva, Oklahoma 73717

Degrees available — MEd

Special degrees — graduate reading specialist certificate

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 5 | full-time in doctoral degree program | - |
| part-time in masters degree program | 40 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 7 | - |
| Secondary level | - | - |
| College level | - | - |

Faculty

BERENDS, Margery, EdD in higher education from Oklahoma State U in 1971
Assistant professor teaching diagnostic reading, clinical reading, individual testing, and supervising in summer reading practicum

STUEVER, Rita, EdD in elementary education from Oklahoma State U in 1969
Assistant professor teaching reading improvement, developmental reading, clinical reading, and supervising in summer reading practicum

Special resources

Reading improvement center (Rita Stuever)
Reading clinic (Margery Berends and Rita Stuever)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

linguistics for classroom teachers

OKLAHOMA STATE UNIVERSITY

Program director — W. Price Ewens, Department of Education
Oklahoma State University, Stillwater, Oklahoma 74074

Degrees available — MS EdD

Special degrees — educational specialist

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | N/A | full-time in doctoral degree program | N/A |
| part-time in masters degree program | N/A | part-time in doctoral degree program | N/A |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 18 | - |
| Secondary level | 4 | - |
| College level | - | 6 |

Faculty

BELDEN, Bernard R., PhD in reading from Syracuse U in 1955
Professor teaching, and administering

RAY, Darrel D., EdD in reading from Oklahoma State U in 1962
Professor teaching, and conducting research

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician

reading for exceptional children

SOUTHEASTERN STATE COLLEGE

Program director — Collin Bowen, Department of Education and Psychology
Southeastern State College, Durant, Oklahoma 74701

Degrees available — MEd

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 25 | full-time in doctoral degree program | - |
| part-time in masters degree program | 10 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 15 | - |
| Secondary level | 2 | - |
| College level | 2 | - |

Faculty

FAGAN, Evelyn, EdD in higher education and reading from Oklahoma State U in 1970
Assistant professor teaching reading diagnosis, methods, and developmental reading

MC GOVERN, Betty, MEd in elementary education and language arts from Southeastern State C in 1962
Instructor teaching, and supervising practice teachers

Special resources

Reading center for skills development and practicum methods (Evelyn Fagan)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

reading for the exceptional child
reading in the secondary school
organization and supervision of reading programs

SOUTHWESTERN STATE COLLEGE

Program director — Earl A. Reynolds, Division of Teacher Education and Psychology
Southwestern State College, Weatherford, Oklahoma 73096

Degrees available — MEd

Special degrees — reading specialists' certificate

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 7 | full-time in doctoral degree program | - |
| part-time in masters degree program | 22 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | - | - |
| Secondary level | - | - |
| College level | - | - |

Faculty

BAILEY, Robert, EdD in elementary education from U Oklahoma in 1956
Professor teaching secondary and adult reading
BURCHAM, Grace, EdD in elementary education from U Northern Colorado in 1961
Professor teaching, and administering reading services
LAM, Charlotte, PhD in reading from U Oklahoma in 1967
Assistant professor teaching
WILLIAMSON, James E., MA in elementary education in 1960
Instructor teaching, and supervising

Associated staff

BUDDE, Harold, EdD in psychology from U Colorado in 1951
Professor teaching psychology
DRINKWATER, Ruby, EdD in psychology from Oklahoma State U in 1956
Associate professor teaching counseling and guidance
DUFFY, James, MS in psychology from U Oklahoma in 1969
Instructor teaching individual testing
GUFFY, Ted, EdD in psychology from Oklahoma State U in 1971
Assistant professor teaching tests and measurement
SCHARDEIN, Raymond, EdD in education from U Missouri in 1965
Associate professor teaching curriculum
SMITH, Allan, PhD in education from U Tennessee in 1970
Assistant professor teaching mental health

Special resources

Clinic (Charlotte Lam)
Laboratories (James E. Williamson)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician

15 field experiences under the direction of a reading supervisor

UNIVERSITY OF TULSA

Program director — Richard Hall, Department of Behavioral Sciences
University of Tulsa, Tulsa, Oklahoma 74104

Degrees available — MA MAT

Special degrees — reading specialist and reading clinician certification

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 2 | full-time in doctoral degree program | - |
| part-time in masters degree program | 48 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | N/A | - |
| Secondary level | N/A | - |
| College level | N/A | - |

Faculty

DE FIGH, Marjorie Loris, MEd in reading from U Missouri
Associate professor teaching

NEWBY, Maybelle, MAEd in elementary education from U Chicago in 1948
Instructor teaching clinical reading, supervising reading practicum students, and doctoral dissertation research

SMITH, Almeda, MA in reading from U Tulsa in 1968
Instructor teaching, and administering clinic program

Special resources

Reading clinic (Almeda Smith)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician

OREGON COLLEGE OF EDUCATION

Program director — Bonnie Young, Extreme Learning Problems Program
Oregon College of Education, Monmouth, Oregon 97361

Degrees available — MS

Special degrees — Oregon ELP (LD) certification - basic and standard norm

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 30 | full-time in doctoral degree program | - |
| part-time in masters degree program | 300 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 11 | - |
| Secondary level | 7 | - |
| College level | 2 | - |

Faculty

FAHEY, Dennis, EdD in educational administration from U Portland in 1964
Professor teaching

GEIL, Harry, EdD in reading from Oregon State U in 1971
Assistant professor teaching secondary reading, and administering study skills program

GENGLER, Charles, EdD in supervision and curriculum from U Oregon in 1965
Associate professor teaching

HOYSER, Elizabeth, PhD in education from Oregon State U in 1970
Assistant professor teaching, and supervising

KOCH, Norman, EdD in elementary education from U Oregon in 1966
Associate professor teaching, and supervising

MILLSAP, Lucille, EdD in elementary education from U Oregon in 1962
Professor teaching

YOUNG, Bonnie, EdD in special education from U Oregon in 1970
Associate professor teaching diagnosis and prescription, psychology of reading, introduction learning disabilities, working on development of diagnostic and prescriptive techniques, and administering program

Associated staff

DUNCAN, Donald, EdD in guidance and counseling from Washington State U in 1961
Professor teaching, and administering

ROWLAND, Thomas, EdD in special education from Washington State U in 1961
Professor teaching, and administering

Faculty in related fields

For information on faculty in related fields, write directly to program director

Special resources

Education evaluation center (Thomas Rowland)
Learning disabilities clinic (Bonnie Young)
Study skills center (Harry Geil)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology

OREGON COLLEGE OF EDUCATION (continued)

4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

instructional materials in reading and basic skills
mental retardation
emotionally disturbed
education of exceptional children

OREGON STATE UNIVERSITY

Program director — Director, Reading Clinic, School of Education
Oregon State University, Corvallis, Oregon 97331

Degrees available — MEd EdD PhD

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 27 | full-time in doctoral degree program | 4 |
| part-time in masters degree program | 32 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 8 | - |
| Secondary level | 3 | - |
| College level | - | 1 |

Faculty

AHRENDT, Kenneth M., EdD in reading from U British Columbia in 1969
Associate professor teaching

BRITTON, Gwyneth, EdD in reading from Oregon State U in 1968
Assistant professor teaching, and supervising reading practicum students in field

HASELTON, Shirley, MEd in reading from Oregon State U in 1963
Instructor teaching

Faculty in related fields

ANDERSON, Edward, Assistant professor of educational foundations teaching educational psychology

CLARK, Glenn, Associate professor of counseling teaching counseling

CROOKS, William R., Professor of psychology teaching individual testing, and psychological assessment

Special resources

Reading clinic (Ned D. Marksheffel - deceased)
Reading resources center (Kenneth M. Ahrendt)

Courses offered

6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

psychology of reading instruction
methods and materials for teaching reading in the junior college
supervision of reading instruction

SOUTHERN OREGON COLLEGE

Program director — Burl J. Brim, Education Department
Southern Oregon College, Ashland, Oregon 97520

Degrees available — MA MS

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | N/A | full-time in doctoral degree program | - |
| part-time in masters degree program | N/A | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 4 | - |
| Secondary level | 1 | - |
| College level | 1 | - |

Faculty

GROSHONG, Rod, EdD from Southern Oregon C in 1967
Associate professor teaching elementary and secondary reading, and supervising elementary and secondary student teachers

MC DOWELL, Neil, PhD from Southern Oregon C in 1966
Associate professor teaching elementary reading, and supervising elementary student teachers

OEHRING, Esther, MA from Southern Oregon C in 1940
Associate professor teaching secondary reading, and administering reading center program

PAUCK, Ted, PhD from Southern Oregon C in 1968
Associate professor teaching, and supervising elementary student teachers

Special resources

Reading center (Esther Oehring)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

BLOOMSBURG STATE COLLEGE

Program director — Margaret M. Sponseller, Reading Clinic
Bloomsburg State College, Second Street
Bloomsburg, Pennsylvania 17815

Degrees available — MEd

Special degrees — reading specialist certificate
reading supervisor certificate

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | - | full-time in doctoral degree program | - |
| part-time in masters degree program | 200 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | No full-time students enrolled in graduate reading program | |
| Secondary level | | |
| College level | | |

Faculty

SELDERS, Gilbert, EdD in reading from Pennsylvania State U in 1950
Professor teaching developmental reading for college students

SPONSELLER, Margaret M., EdD in reading from Pennsylvania State U in 1964
Professor teaching clinic courses, reading workshops for area school districts, and seminars on competency-based programs, and administering program

WATSON, Lynn, EdD in language arts from Pennsylvania State U in 1972
Professor teaching

Faculty in related fields

GAYNOR, Michael, Assistant professor of psychology teaching theories in human learning

MC DONALD, A.J., Assistant professor of secondary education problems in guidance and counseling

SATZ, Martin, Professor of educational psychology teaching individual intelligence testing, and education of the gifted child

STURGON, Thomas, Professor of English teaching the structure of English

Special resources

Reading clinics for age level 5 years through adult (Margaret M. Sponseller)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

language arts in the elementary school
reading in the content areas
structure of English

CALIFORNIA STATE COLLEGE

Program director — Homer R. Pankey, Department of Elementary Education
California State College, California, Pennsylvania 15419

Degrees available — MEd

Special degrees — reading specialist certificate
reading supervisor certificate

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 5 | full-time in doctoral degree program | - |
| part-time in masters degree program | 190 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 12 | - |
| Secondary level | 8 | - |
| College level | 2 | - |

Faculty

JONES, Harold, PhD in reading from U Pittsburgh in 1953
Professor teaching, and supervising master's projects or theses

OLIASTRO, Louis A., MEd in reading from U Pittsburgh in 1961
Associate professor teaching, and supervising in reading center

PARKER, Virjean, PhD in reading from Boston U in 1969
Professor teaching, and supervising master's projects or theses

Special resources

Reading clinic (Louis A. Oliastro)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician

15 field experiences under the direction of a reading supervisor

problems in secondary reading
seminar in reading
recent trends in language arts

CLARION STATE COLLEGE

Program director — Arnold Zaeske, Department of Elementary Education
Clarion State College, Clarion, Pennsylvania 16214

Degrees available — MEd

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 2 | full-time in doctoral degree program | - |
| part-time in masters degree program | 52 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 6 | - |
| Secondary level | 1 | - |
| College level | - | - |

Faculty

SMITH, Phyllis, EdD in reading education from Southern Illinois U in 1966
Associate professor teaching developmental reading

ZAESKE, Arnold, EdD in elementary education from U Missouri in 1956
Professor teaching remedial reading, and administering department program

Faculty in related fields

BRADLEY, Richard, Associate professor of elementary education teaching

KLINDIENST, David, Associate professor of elementary education teaching

KOUKAL, Walter, Associate professor of elementary education

SLATER, Betty, Professor of elementary education teaching

Special resources

Reading clinic and laboratory (Phyllis Smith and Arnold Zaeske)

Courses offered

2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program

DUQUESNE UNIVERSITY

Program director — Joseph T. Brennan, Reading Clinic
Department of Reading and Language Arts
School of Education, Pittsburgh, Pennsylvania 15219

Degrees available — MA MEd

Special degrees — reading specialist certificate
reading supervisor certificate

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 20 | full-time in doctoral degree program | - |
| part-time in masters degree program | 200 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 15 | - |
| Secondary level | 5 | - |
| College level | 1 | - |

Faculty

BARONE, William P., MA in reading from West Virginia U
Assistant professor teaching methods

BRENNAN, Joseph T., EdD in reading and language arts from U Pittsburgh in 1966
Associate professor teaching diagnosis and remedial techniques, and supervising in clinic

NEWMONT, Kathleen A., MS in elementary education from Duquesne U
Assistant professor teaching methods, and supervising

Special resources

Reading clinic (Joseph T. Brennan)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology

5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

*Pennsylvania*

EAST STROUDSBURG STATE COLLEGE

Program director — Charles J. Versacci, Reading Department
East Stroudsburg State College, East Stroudsburg, Pennsylvania 18301

Degrees available — MEd

Special degrees — reading specialist certificate

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | - | full-time in doctoral degree program | - |
| part-time in masters degree program | 30 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | No full-time students enrolled in graduate reading program | |
| Secondary level | | |
| College level | | |

Faculty

BLITZ, Gladys, MEd in reading from Temple U in 1944
Associate professor teaching

PERKINS, Charles, MA in reading from Temple U in 1946
Assistant professor teaching

VERSACCI, Charles J., EdD in reading from Temple U in 1966
Professor teaching

Associated staff

CHARLES, Edward, EdD in reading from Lehigh U in 1971
Associate professor supervising summer clinic practicum

MOORE, Jesse, MA in English from Lehigh U in 1967
Assistant professor teaching in summer developmental reading laboratory

Faculty in related fields

TANCREDI, Frank, Assistant professor teaching courses on testing

Special resources

Developmental reading laboratory (Charles Perkins)
Summer reading clinic school (Charles J. Versacci)

Courses offered

1 measurement and/or evaluation
2 individual testing

4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

psychology of the exceptional child

EDINBORO STATE COLLEGE

Program director — John A. Gates, Reading Department
Edinboro State College, Edinboro, Pennsylvania 16412

Degrees available — MEd

Special degrees — reading specialist certificate
reading supervisor certificate

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 50 | full-time in doctoral degree program | - |
| part-time in masters degree program | 150 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 30 | - |
| Secondary level | 4 | - |
| College level | - | - |

Faculty

BURLANDO, Andrew, PhD in reading from U Pittsburgh in 1970
Associate professor teaching

GATES, John A., EdD in reading from West Virginia U in 1970
Professor teaching, and administering program

GRACENIAN, Carolyn, EdD in reading from U Pittsburgh in 1970
Professor teaching

ROCCA, Michael, EdD in reading from Pennsylvania State U in 1970
Professor teaching

Associated staff

FEDORICO, Fred, MA in reading from State U of New York, Buffalo, in 1968
Assistant professor teaching

JONES, Genevieve, MA in English in 1950
Assistant professor teaching

Special resources

Corrective and remedial reading clinic (John A. Gates)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician

INDIANA UNIVERSITY OF PENNSYLVANIA

Program director — Ralph Glott, Department of Elementary Education
Davis Hall, Indiana University of Pennsylvania
Indiana, Pennsylvania 15701

Degrees available

Special degrees — reading specialist certificate
reading supervisor certificate

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | - | full-time in doctoral degree program | - |
| part-time in masters degree program | 25 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | - | - |
| Secondary level | 7 | - |
| College level | - | - |

Faculty

ROCCO, Violet V., DEd in elementary education in 1971
Associate professor teaching

ZEPP, George, DEd in elementary education from U Maryland in 1963
Professor teaching, and conducting research

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

15 field experiences under the direction of a reading supervisor

MILLERSVILLE STATE COLLEGE

Program director — Gerald Bosch, Department of Elementary Education
Millersville State College, Millersville, Pennsylvania 17551

Degrees available — MA

Special degrees — reading specialist certificate
reading supervisor certificate

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 150 | full-time in doctoral degree program | - |
| part-time in masters degree program | 65 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 15 | - |
| Secondary level | 8 | - |
| College level | 1 | - |

Faculty

BACHMAN, Jane, MS in reading from Millersville State C in 1965
Assistant professor teaching

METZLER, Helen, MS in reading from Pennsylvania State U in 1961
Associate professor teaching

TORCHIA, Joseph, MS in reading from Temple U in 1952
Associate professor teaching, conducting research, and administering

ZERBY, J. Richard, EdD in reading from Pennsylvania State U in 1961
Professor teaching

Faculty in related fields

HESS, Richard, Professor of psychology teaching courses on testing

OLDS, Richard E., Associate professor of psychology teaching courses in testing

Special resources

Study skills clinic (Joseph Torchia)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

PENNSYLVANIA STATE UNIVERSITY

Program director — Joseph L. French, 102 Cedar, Pennsylvania State University
University Park, Pennsylvania 16802

Degrees available — MEd

Special degrees — reading specialist certificate

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 30 | full-time in doctoral degree program | - |
| part-time in masters degree program | 40 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 20 | - |
| Secondary level | 10 | - |
| College level | - | - |

Faculty

BECHDEL, Edith, MEd in reading from Indiana U of Pennsylvania in 1959
Instructor teaching

BLIESMER, Emery, PhD in education from U Iowa
Professor teaching

CALLENBACH, Carl, PhD in secondary education from Pennsylvania State U in 1971
Assistant professor teaching

HEILMAN, Arthur, PhD in education from U Iowa
Professor teaching

SHIPPENSBURG STATE COLLEGE

Program director — William R. Smith, Department of Elementary Education
Box 419, Shippensburg State College
Shippensburg, Pennsylvania 17257

Degrees available — MEd

Special degrees — reading specialist certificate
reading supervisor certificate

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 2 | full-time in doctoral degree program | - |
| part-time in masters degree program | 250 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | - | - |
| Secondary level | - | - |
| College level | - | - |

Faculty

ANDERSON, William W., EdD in reading from U Virginia in 1971
Associate professor teaching, and supervising in classroom

GEYER, James R., EdD in reading from U Maryland in 1968
Professor teaching, and supervising in classroom

STAFFORD, Gerald E., EdD in reading from U Maryland in 1972
Assistant professor teaching

URBANOWITZ, Mary Jane, EdD in reading from U Northern Colorado in 1971
Assistant professor teaching

ZEMAN, Samuel S., EdD in reading from Lehigh U in 1966
Professor teaching

Courses offered

3 child and/or adolescent psychology
4 curriculum development and supervision

6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician

research studies in the teaching of reading
advanced theory and practice in the teaching of reading

UNIVERSITY OF PENNSYLVANIA

Program director — J. Wesley Schneyer, Graduate School of Education
University of Pennsylvania, 3700 Walnut Street
Philadelphia, Pennsylvania 19104

Degrees available — MS EdD

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 33 | full-time in doctoral degree program | 5 |
| part-time in masters degree program | 48 | part-time in doctoral degree program | 18 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 23 | - |
| Secondary level | 10 | - |
| College level | - | - |

Faculty

BOTEL, Morton, EdD in guidance and counseling from U Pennsylvania in 1952
Professor teaching supervision, and working on development

SCHNEYER, J. Wesley, EdD in teacher education from U Pennsylvani in 1961
Professor teaching diagnosis of reading difficulties and secondary reading, and administering program

Associated staff

HAINES, Diane, MEd in special education from U Virginia in 1966
Lecturer working as reading clinician

PRESTON, Ralph C., PhD in education from Teachers College-Columbia U in 1941
Professor teaching field work for reading specialists, and seminar in reading research, and administering reading clinic program

WILLSON, Margaret F., MS in psychological tests and measurement from U Pennsylvania in 1951
Lecturer teaching clinical work in reading, and supervising in clinic

Special resources

Reading clinic (Ralph C. Preston)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision

7 foundations or survey of reading language arts-literature-language study
8 introduction to diagnosis and correction of reading and learning problems

seminar in reading research
field experience under direction of faculty member

UNIVERSITY OF PITTSBURGH

Program director — Joan B. Nelson, Department of Reading and Language Arts
1017 Cathedral of Learning, University of Pittsburgh
Pittsburgh, Pennsylvania 15213

Degrees available — MEd, EdD, PhD

Special degrees — reading specialist
reading supervisor

Number of students in graduate program

full-time in masters degree program 25
part-time in masters degree program 210
full-time in doctoral degree program 9
part-time in doctoral degree program 41

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 15 | 2 |
| Secondary level | 10 | 1 |
| College level | - | 5 |

Faculty

BEAN, Rita, MEd in reading and language arts from U Pittsburgh in 1966
Instructor teaching, and supervising at a field site

BENSON, Josephine, MEd in reading and language arts from U Pittsburgh in 1945
Assistant professor teaching

CHRISTIAN, Marilyn, MEd in reading and language arts from U Pittsburgh in 1971
Lecturer teaching

CLELAND, Donald, PhD in reading and language arts from U Pittsburgh in 1950
Professor teaching

MAHONY, Joseph, EdD in secondary reading from Boston U in 1969
Assistant professor teaching

NELSON, Joan B., PhD in reading and language arts from U Pittsburgh in 1970
Associate professor teaching, and administering department program

SCALES, Alice, EdD in reading from U Massachusetts in 1971
Assistant professor teaching

WINSAND, Jean, PhD in staff and program development from U Pittsburgh in 1971
Assistant professor teaching, and supervising at field sites

Associated staff

DECICCO, Emily, MEd in counseling and special education from U Pittsburgh in 1966
Instructor teaching

ROSNER, Jerome, OD in optometry from Pennsylvania College of Optometry
Associate professor working in clinic, and consulting

SARTAIN, Harry, PhD in reading from U Minnesota in 1957
Professor teaching

Faculty in related fields

BECK, Isabelle, Lecturer in Learning, Research, and Development Center, assisting in research and program development

Special resources

Field sites, and center for educational action (Jean Winsand)
Reading clinic (Marilyn Christian)

UNIVERSITY OF PITTSBURGH (continued)

Courses offered

4 curriculum development and supervision

6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

urban education
issues in reading instruction
research in reading

RHODE ISLAND COLLEGE

Program director — William J. Oehlkers, Reading Center, Rhode Island College
600 Mt. Pleasant Avenue, Providence, Rhode Island 02908

Degrees available — MEd

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 14 | full-time in doctoral degree program | - |
| part-time in masters degree program | 126 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 4 | - |
| Secondary level | - | - |
| College level | - | - |

Faculty

HANLEY, Gertrude, MEd in elementary education from Boston U in 1953
Associate professor teaching diagnosis

KYLE, Helen F., EdD in reading education from Boston U in 1956
Professor teaching courses in research, diagnosis and methodology, and administering in student advisement

NUGENT, Mildred, MEd in reading from Rhode Island C in 1960
Assistant professor teaching methods, and college reading improvement

OEHLKERS, William J., PhD in reading from U Delaware in 1971
Assistant professor teaching courses in research, diagnosis and methodology, and directing reading center program

RYAN, Mary F., MEd in reading from Rhode Island C in 1967
Assistant professor teaching methods, and supervising reading practicum students

WILLIAMS, Helen, MA in English education from U Michigan in 1941
Assistant professor teaching reading methods, and supervising reading practicum students

Special resources

Public school internship, elementary level corrective and remedial reading center, and services for college students with reading problems (William J. Oehlkers)

Courses offered

5 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician

research in reading

UNIVERSITY OF SOUTH CAROLINA

Program director — Paul Conrad Berg, Reading Clinic, College of Education
University of South Carolina, Columbia, South Carolina 29208

Degrees available — MA MEd PhD

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 10 | full-time in doctoral degree program | 5 |
| part-time in masters degree program | 20 | part-time in doctoral degree program | 20 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 3 | - |
| Secondary level | 3 | - |
| College level | - | - |

Faculty

BREEDLOVE, Wanda Gale, MEd in reading from U Georgia in 1968
Instructor teaching

KEMPER, Richard, EdD in reading from U Pittsburgh in 1970
Assistant professor teaching

NELSON, Florence A., MA in elementary education from U Chicago in 1951
Associate professor teaching

Associated staff

BERG, Paul Conrad, PhD in educational psychology from Cornell U in 1953
Professor administering program, and teaching

UNIVERSITY OF SOUTH DAKOTA

Program director — Fred Petersen, Department of Curriculum and Instruction
University of South Dakota, Vermillion, South Dakota 57069

Degrees available — MA

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | - | full-time in doctoral degree program | - |
| part-time in masters degree program | 20 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 6 | - |
| Secondary level | - | - |
| College level | - | - |

Faculty

KIPLING, Cecil, Jr., EdD in elementary education from U Nebraska in 1956
Professor teaching developmental reading, and administering elementary section of program

SCHLEIF, Mable, PhD in elementary education from U Minnesota in 1970
Associate professor teaching remedial reading, and diagnostic reading

Faculty in related fields

POTTER, Donald, Associate professor of special education teaching learning disabilities

Special resources

ERIC reading resources center (Cecil Kipling, Jr.)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems

12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician

evaluation of materials of instruction

AUSTIN PEAY STATE UNIVERSITY

Program director — Fred Bunger, Education Department
Austin Peay State University, Clarksville, Tennessee 37040

Degrees available — MA

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 5 | full-time in doctoral degree program | - |
| part-time in masters degree program | 17 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 9 | - |
| Secondary level | 3 | - |
| College level | - | - |

Faculty

BOEP"KER, Margaret, PhD in elementary education from U Kentucky in 1968
Professor teaching, and supervising student teachers

JOLLY, Hayden B., Jr., MA in reading from Austin Peay State U in 1958
Associate professor teaching, and supervising in reading clinic

Faculty in related fields

MURRAY, Beatrice, Associate professor of psychology teaching

STOKES, Elizabeth, Professor of psychology teaching measurement, evaluation, and individual testing

Special resources

Reading center for educational diagnosis (Hayden B. Jolly, Jr.)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program

14 field experiences under the direction of a reading consultant in a school setting

nature of language

EAST TENNESSEE STATE UNIVERSITY

Program director — John Taylor, Department of Reading
East Tennessee State University, Johnson City, Tennessee 37601

Degrees available — MA

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 10 | full-time in doctoral degree program | - |
| part-time in masters degree program | 40 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 15 | - |
| Secondary level | 3 | - |
| College level | 4 | - |

Faculty

BOWMAN, James, EdD in secondary education from U Maryland in 1972
Assistant professor teaching

FOWLER, Flora, EdD in curriculum and instruction from U Tennessee in 1972
Assistant professor teaching

TAYLOR, John, PhD in reading from U Miami in 1972
Associate professor teaching, and administering program

WOHLFORD, Marguerite, MA in reading from East Tennessee State U in 1961
Assistant professor teaching

Special resources

Clinical testing program and college reading improvement program (John Taylor)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

psychology of reading
linguistics of reading
research in reading
teaching adults to read
materials for reading

MEMPHIS STATE UNIVERSITY

Program director — Harry B. Miller, Reading Center
Department of Elementary Education
Memphis State University, Memphis, Tennessee 38111

Degrees available — MEd, EdD

Special degrees — education specialist

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 11 | full-time in doctoral degree program | 5 |
| part-time in masters degree program | 120 | part-time in doctoral degree program | 3 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | N/A | N/A |
| Secondary level | N/A | N/A |
| College level | N/A | N/A |

Faculty

BROTHERTON, Sophia, EdS in elementary education from Colorado State C in 1964
Assistant professor teaching

KAISER, Robert A., EdD in reading from U Pittsburgh in 1967
Associate professor teaching, and administering

MILLER, Harry B., EdD in elementary education from U Pittsburgh in 1962
Professor teaching, and administering program

RAKES, Thomas, EdD in reading from U Tennessee in 1972
Assistant professor teaching

WARREN, Anne, MEd in reading from Memphis State U in 1969
Instructor teaching, and supervising tutoring and testing

Associated staff

HILL, J. David, MEd in elementary education from Butler U in 1965
Assistant professor teaching children's literature

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

MIDDLE TENNESSEE STATE UNIVERSITY

Program director — Ralph White, Department of Education
Middle Tennessee State University
Murfreesboro, Tennessee 37130

Degrees available — MEd

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 4 | full-time in doctoral degree program | - |
| part-time in masters degree program | 42 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 2 | - |
| Secondary level | 1 | - |
| College level | - | - |

Faculty

BRASHEARS, Elizabeth, EdD in elementary education from U Tennessee in 1969
Assistant professor teaching

MC CRUMMEN, Robert A., EdD in elementary education from Baylor U in 1960
Associate professor teaching

WILLIAMS, John D. EdD in elementary education from U Tennessee in 1954
Professor teaching

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

corrective reading in the elementary school
teaching reading in high school
curriculum and supervisory problems in reading

UNIVERSITY OF TENNESSEE, KNOXVILLE

Program director — Jerry J. Bellon, Department of Curriculum and Instruction
Claxton 301, University of Tennessee, Knoxville, Tennessee 37916

Degrees available — MS EdD

Special degrees — EdS

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | N/A | full-time in doctoral degree program | 8 |
| part-time in masters degree program | N/A | part-time in doctoral degree program | 2 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | N/A | - |
| Secondary level | N/A | - |
| College level | N/A | 1 |

Faculty

ALEXANDER, J. Estill, EdD in curriculum from U Kentucky in 1968
Associate professor teaching

BREEN, Leonard, DEd in elementary education from U Oregon in 1967
Assistant professor teaching in-service and methods, and administering reading center program

BURNS, Paul C., PhD in elementary education from U Iowa in 1959
Professor teaching

KNIGHT, Lester N., PhD in elementary education from U Texas, Austin, in 1969
Assistant professor teaching developmental reading

KOLKER, Brenda, EdD in reading from Indiana U in 1970
Assistant professor teaching

TANNER, Nancy, EdM in reading from Harvard U in 1940
Instructor teaching college reading study, and supervising clinical remediation

TERWILLIGER, Paul N., EdD in elementary education from Pennsylvania State U in 1967
Assistant professor teaching

WYNN, Sammye, MS in elementary education from U Tennessee in 1964
Assistant professor teaching

Associated staff

DAVIS, Arnold R., PhD in early and middle childhood education from Ohio State U in 1969
Assistant professor teaching methods

WALKER, Patricia, EdD in early childhood education from U Kentucky in 1971
Assistant professor teaching methods

Special resources

College reading study skills program (Nancy Tanner)
Diagnostic and remedial clinic (Leonard Breen)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures

UNIVERSITY OF TENNESSEE, KNOXVILLE (continued)

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

psychology of reading
linguistics and the teaching of reading
seminar in reading - language arts
programs and materials for reading instruction
seminar in research and theory

EAST TEXAS STATE UNIVERSITY

Program director — Allen Kavanaugh, Elementary Education Department
East Texas Station, East Texas State University
Commerce, Texas 75428

Degrees available — MA MEd MS EdD PhD

Special degrees — reading specialist certificate

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 10 | full-time in doctoral degree program | 8 |
| part-time in masters degree program | 30 | part-time in doctoral degree program | 20 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 30 | - |
| Secondary level | 10 | - |
| College level | 10 | 3 |

Faculty

BRIGGS, L.D., EdD in elementary education from North Texas State U in 1966
Associate professor teaching, and supervising in clinic

Associated staff

JERNIGAN, Mary, EdD in elementary education from U Oklahoma in 1969
Assistant professor teaching, and supervising in clinic

WILSON, James B., EdD in secondary education from Baylor U in 1968
Assistant professor teaching, and supervising in clinic

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

SAM HOUSTON STATE UNIVERSITY

Program director — Jack Staggs, Department of Education
San Houston State University, Huntsville, Texas 77340

Degrees available — MEd

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | N/A | full-time in doctoral degree program | - |
| part-time in masters degree program | 100 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | N/A | - |
| Secondary level | N/A | - |
| College level | N/A | - |

Faculty

LEWIS, Jessie, MA in education from Technical Agricultural and Industrial, Kingsville, in 1950
Teaching

LOWRY, Patricia, EdD in education from Ball State U
Teaching

PARK, Mary Frances, EdD in education from U Houston in 1965
Teaching, and supervising

PENNY, Mary Beth, EdD in education from U Oklahoma in 1972
Teaching

WAKEFIELD, Mary W., EdD in education from U Arizona in 1968
Associate professor teaching, conducting research, and administering

Special resources

College reading center, reading clinic (Mary W. Wakefield)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology

5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

13 field experiences under the direction of a reading clinician

SOUTHERN METHODIST UNIVERSITY

Program director — Gerald G. Cain, Department of Education
415 Clements Hall, Southern Methodist University
Dallas, Texas 75222

Degrees available — MA MEd

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 2 | full-time in doctoral degree program | - |
| part-time in masters degree program | 10 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 11 | - |
| Secondary level | - | - |
| College level | 1 | - |

Faculty

BRACKEN, Dorothy, MA in reading
Assistant professor teaching, and administering

CAIN, Gerald G., EdD in elementary administration from U Missouri in 1964
Associate professor teaching, and administering

Faculty in related fields

CRONBAUGH, Charles, Assistant professor of psychology teaching

COX, Donald, Associate professor of education teaching

ROBERTS, Jack, Professor of education teaching

Special resources

Reading clinic (Dorothy Bracken)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents

8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

TEXAS A & M UNIVERSITY

Program director — Joseph Ilika, Department of Curriculum and Instruction
Texas A & M University, College Station, Texas 77843

Degrees available — MEd, PhD

Special degrees — reading certificate

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | N/A | full-time in doctoral degree program | 2 |
| part-time in masters degree program | N/A | part-time in doctoral degree program | 4 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 10 | 2 |
| Secondary level | 6 | - |
| College level | - | 2 |

Faculty

ANDERSON, Jean Marie, PhD in curriculum and reading from Texas A & M U in 1971
Assistant professor teaching

ILIKA, Joseph, PhD in elementary education from U Michigan in 1963
Associate professor teaching

SHUTES, Robert, PhD in curriculum and language from Stanford U in 1969
Associate professor teaching

STENNING, Walter, PhD in educational psychology from U Texas in 1967
Associate professor teaching

Faculty in related fields

CANNON, Garland, Professor of English teaching, and assisting in reading research

KLEMM, W.R., Professor of biology teaching, and assisting in reading research

MARTIN, Clesson, Professor of psychology teaching, and assisting in reading research

VARVEL, Walter, Professor of psychology teaching, and assisting in reading research

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

TEXAS TECH UNIVERSITY

Program director — John R. Rogers, Reading Program
Department of Curriculum and Instruction
Texas Tech University, Lubbock, Texas 79409

Degrees available — MA MEd EdD PhD

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 1 | full-time in doctoral degree program | - |
| part-time in masters degree program | 15 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | - | - |
| Secondary level | - | - |
| College level | - | - |

Faculty

GEE, Thomas, EdD in reading from North Texas State U in 1970
Assistant professor teaching

NOBLE, Eleanor, MEd in elementary education
Assistant professor teaching

ROGERS, John R., PhD in reading from U Texas
Professor teaching, and administering program

Special resources

Reading laboratory (John R. Rogers)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

TEXAS WOMAN'S UNIVERSITY

Program director — Howard L. Stone, Department of Curriculum and Instruction
College of Education, Texas Woman's University
Denton, Texas 76204

Degrees available — MA MEd

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | - | full-time in doctoral degree program | - |
| part-time in masters degree program | 55 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 1 | - |
| Secondary level | - | - |
| College level | - | - |

Faculty

DI NELLO, Mario C., PhD in elementary education from U Iowa in 1965
Associate professor teaching, and supervising

FEARING, Joseph, EdD in educational administration from U Northern Colorado in 1963
Professor teaching, supervising, and administering

GARDNER, Dolores, EdD in elementary education from North Texas State U in 1965
Assistant professor teaching

SPICOLA, Rose, PhD in elementary education in 1960
Associate professor teaching, and supervising

Special resources

Center for the study of learning (Mario C. DiNello)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading

9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program

## *Texas*

UNIVERSITY OF HOUSTON

Program director — Wilson H. Lane, Department of Language Arts
College of Education, University of Houston
Houston, Texas 77004

Degrees available — MEd, EdD

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 12 | full-time in doctoral degree program | 6 |
| part-time in masters degree program | 87 | part-time in doctoral degree program | 18 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 4 | 1 |
| Secondary level | 3 | - |
| College level | - | 1 |

Faculty

DILLNER, Martha, EdD from U Florida in 1971
Assistant professor teaching

LANE, Wilson H., EdD in elementary education from Colorado State U in 1957
Associate professor teaching

MOUNTAIN, Lee Harrison, EdD from Pennsylvania State U in 1960
Associate professor teaching

OLSON, Joanne, PhD in educational psychology from U Minnesota in 1968
Assistant professor teaching

POTERFIELD, Denzil, EdD in elementary education from U Oklahoma in 1969
Assistant professor teaching

Faculty in related fields

CARTER, John, Associate professor of special education assisting in clinical program

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

analysis of methods of teaching reading

UNIVERSITY OF TEXAS AT AUSTIN

Program director — Thomas D. Horn, Department of Curriculum and Instruction
University of Texas, Austin, Texas 78712

Degrees available — MA MEd PhD

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 15 | full-time in doctoral degree program | 8 |
| part-time in masters degree program | 30 | part-time in doctoral degree program | 10 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 10 | - |
| Secondary level | - | - |
| College level | - | 2 |

Faculty

FROST, Joe L., EdD in elementary education from U Arkansas in 1964
Associate professor teaching, and conducting research

GUSZAK, Frank J., PhD in reading from U Wisconsin in 1966
Associate professor teaching, and conducting research

ROSER, Nancy Lee, EdD in reading from Indiana U in 1970
Assistant professor teaching, and conducting research

RUTHERFORD, William L., EdD in reading from North Texas State U in 1964
Associate professor teaching, conducting research, and working on development

Associated staff

HARMER, William R., PhD in reading from U Minnesota in 1959
Associate professor administering, and teaching

HORN, Thomas D., PhD in reading and spelling from U Iowa in 1947
Professor administering program, and teaching

WILLIAMS, Fern C., MA in reading from U Texas in 1947
Research associate working as diagnostic supervisor

Special resources

Learning disabilities center (William R. Harmer)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

BRIGHAM YOUNG UNIVERSITY

Program director — Max J. Berryessa, Department of Elementary Education
204 McKay Building, Brigham Young University
Provo, Utah 84601

Degrees available — MA MEd

Special degrees — sixth-year specialist

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 8 | full-time in doctoral degree program | 4 |
| part-time in masters degree program | 13 | part-time in doctoral degree program | 4 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | N/A | N/A |
| Secondary level | N/A | N/A |
| College level | N/A | N/A |

Faculty

ALLRED, Ruel A., EdD in elementary curriculum and instruction from U Oregon in 1965
Associate professor teaching

DUNN, James W., EdD in elementary curriculum and instruction from Brigham Young U in 1968
Assistant professor teaching

MOORE, Blaine M., EdD in reading from U Northern Colorado in 1969
Assistant professor teaching

SUCHER, Floyd, EdD in elementary curriculum and instruction from Colorado State C in 1963
Professor teaching

Faculty in related fields

HAMMOND, Ruth, Assistant professor of educational psychology teaching reading in special education

HARRISON, Betty, Associate professor of educational psychology teaching reading in special education

THOMAS, Glenn, Associate professor of educational psychology teaching reading in special education

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

reading in the content areas

UNIVERSITY OF VERMONT

Program director — Lyman C. Hunt, Jr., Reading Center Program Area
University of Vermont, Burlington, Vermont 05401

Degrees available — MEd

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 17 | full-time in doctoral degree program | - |
| part-time in masters degree program | 23 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 5 | - |
| Secondary level | 2 | - |
| College level | - | - |

Faculty

CLEMENTS, Zacharie, EdD in education from State U of New York, Buffalo, in 1971
Assistant professor teaching

HUNT, Lyman C., Jr., EdD in education from Syracuse U in 1952
Professor teaching

LANG, Helene, EdD in education from Boston U in 1970
Associate professor teaching

Faculty in related fields

STOCKER, Dolores, Associate professor of education teaching

Special resources

College reading improvement program, and laboratory school (Lyman C. Hunt, Jr.)

Courses offered

5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

14 field experiences under the direction of a reading consultant in a school setting



3

## *Virginia*

MADISON COLLEGE

Program director — Charles Blair, Department of Education, Box L-8
Madison College, Harrisonburg, Virginia 22801

Degrees available — MS

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 2 | full-time in doctoral degree program | - |
| part-time in masters degree program | 21 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 1 | - |
| Secondary level | - | - |
| College level | - | - |

Faculty

GOFF, Henry, Jr., MEd in education from U Virginia in 1950
Assistant professor teaching

MERLIN, Shirley B., EdD in reading from West Virginia U in 1971
Associate professor teaching, conducting research in clinical testing and analysis, and administering reading center program

Associated staff

SCHERWITZKY, Marjorie, EdD in education from Teachers College-Columbia U in 1962
Professor teaching

Special resources

Reading center testing and teaching laboratory (Shirley B. Merlin)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program

high school and adult reading program
workshop: corrective and remedial reading in the classroom

UNIVERSITY OF VIRGINIA

Program director — Director, McGuffey Reading Center, University of Virginia
Charlottesville, Virginia 22903

Degrees available — MA MEd EdD PhD

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 30 | full-time in doctoral degree program | 10 |
| part-time in masters degree program | 60 | part-time in doctoral degree program | 10 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 15 | 2 |
| Secondary level | 2 | - |
| College level | - | 2 |

Faculty

ESTES, Thomas H., PhD in reading from Syracuse U in 1970
Assistant professor teaching, conducting research, and administering

HENDERSON, Edmund H., PhD in behavioral science from U Delaware in 1964
Associate professor teaching, conducting research, and administering

Special resources

Diagnostic center (Thomas H. Estes)
Reading instruction center (Edmund H. Henderson)

Courses offered

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

CENTRAL WASHINGTON STATE COLLEGE

Program director — Conrad H. Potter, Education Department
Central Washington State College, Ellensburg, Washington 98926

Degrees available — MEd

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 18 | full-time in doctoral degree program | - |
| part-time in masters degree program | 25 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 15 | - |
| Secondary level | N/A | - |
| College level | N/A | - |

Faculty

BRUNNER, Mike S., MLS in library science from North Texas State U in 1968
Assistant professor teaching

BURRON, Douglas S., EdD in education from U Northern Colorado in 1971
Assistant professor teaching

FLOYD, William D., EdD in education from Colorado State C in 1960
Professor teaching

GREATSINGER, Calvin G., EdD in education from Colorado State C in 1966
Assistant professor teaching

JAKUBEK, Doris E., MA in education from State U Iowa in 1957
Associate professor teaching

ROBERTS, Neil A., MA in music education from California State C, Los Angeles, in 1964
Assistant professor teaching

ROGERS, Helen E. EdD in education from Indiana U in 1970
Associate professor teaching

TAYLOR, Azella, EdD in education from U Washington in 1969
Associate professor teaching

Courses offered

1 measurement and/or evaluation

3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems

11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician

15 field experiences under the direction of a reading supervisor

EASTERN WASHINGTON STATE COLLEGE

Program director — R. Dean Gandette, Department of Education
Eastern Washington State College, Cheney, Washington 99004

Degrees available — MEd

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 6 | full-time in doctoral degree program | - |
| part-time in masters degree program | 26 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 1 | - |
| Secondary level | 3 | - |
| College level | 1 | - |

Faculty

FLETCHER, J. Eugene, PhD in special education from U Washington in 1961
Professor teaching remedial reading, and administering reading center program

KINGSLEY, Bernard, MA in education from Teachers College-Columbia U in 1955
Associate professor teaching

OLIVER, Marvin F., PhD in reading from Syracuse U in 1970
Associate professor teaching

PAXTON, Marguerite, MA in language arts and reading from Whitworth C in 1964
Associate professor teaching

WILSON, William C., EdD in elementary education from U California in 1962
Professor teaching

Special resources

Reading center (J. Eugene Fletcher)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures

8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

13 field experiences under the direction of a reading clinician

UNIVERSITY OF PUGET SOUND

Program director — Ernest DeRocher, Education Department
University of Puget Sound, 1500 N. Warner Avenue
Tacoma, Washington 98416

Degrees available — MEd

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 6 | full-time in doctoral degree program | - |
| part-time in masters degree program | 16 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | - | - |
| Secondary level | 1 | - |
| College level | - | - |

Faculty

GIFFORD, Edith, PhD in educational psychology from U Wisconsin in 1967
Associate professor teaching diagnosis and remediation, elementary reading, and supervising in reading practicum

HARRIS, Theodore L., PhD in educational psychology from U Chicago in 1941
Professor teaching seminars in reading

ROUSSIN, Ramon, PhD in elementary education from U Iowa in 1971
Assistant professor teaching elementary and secondary reading, and developmental reading

Faculty in related fields

ELIJH, Lester, Director of reading, Tacoma schools, assists in continuing education courses

ROSEN, Tina, Reading consultant, Franklin Pierce school, assists in continuing education courses

SHORE, Jack, Principal, Seattle school, assists in summer program, and conducts workshop in individualized reading

Special resources

Remedial and corrective reading clinic (Edith Gifford)

Courses offered

1 measurement and/or evaluation

3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

14 field experiences under the direction of a reading consultant in a school setting

secondary reading
language arts
seminar on reading research

WASHINGTON STATE UNIVERSITY

Program director: Lloyd B. Urdal, Department of Education
Washington State University, Pullman, Washington 99163

Degrees available: MA MEd EdD PhD

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 7 | full-time in doctoral degree program | 4 |
| part-time in masters degree program | N/A | part-time in doctoral degree program | N/A |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | N/A | 2 |
| Secondary level | N/A | - |
| College level | N/A | 3 |

Faculty

BALUSA, Michael A., EdD in elementary education from Ball State U in 1971
Assistant professor teaching

JOHNSON, Carole S., PhD in educational psychology from U Iowa in 1967
Associate professor teaching

KELLY, Inga K., PhD in curriculum from U Minnesota in 1959
Associate professor teaching children's literature

MAY, Frank B., PhD in elementary curriculum from U Wisconsin in 1961
Professor teaching

MILLIGAN, Jerry L., EdD in educational psychology from U Kansas in 1966
Associate professor teaching

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

WESTERN WASHINGTON STATE COLLEGE

Program director — Robert A. McCracken, Reading Center
Department of Education, Western Washington State College
Bellingham, Washington 98225

Degrees available — MEd

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 20 | full-time in doctoral degree program | - |
| part-time in masters degree program | 110 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 10 | - |
| Secondary level | 4 | - |
| College level | - | - |

Faculty

BELDIN, H.O., PhD in reading from Syracuse U
Professor teaching diagnosis and remediation, and supervising in practicum for junior college teachers

DARROW, Helen, EdD in supervision and curriculum from Teachers College-Columbia U in 1956
Professor teaching individualized reading

JACOBS, H. Don, DEd in elementary education from U Oregon in 1967
Lecturer teaching developmental reading, and corrective practicum

LAMB, George, PhD in elementary education and reading from U Minnesota in 1965
Associate professor teaching developmental practica, and supervising teacher corps interns

MC CRACKEN, Robert A., PhD in reading from Syracuse U in 1963
Professor teaching seminars, and administering reader center program

MORR, Theodore A., PhD in reading from Syracuse U in 1971
Associate professor teaching developmental and individualized reading, and administering summer reading conference

MULLEN, Neill, MA in reading from Colorado State C
Assistant professor teaching developmental and corrective practica

## *West Virginia*

MARSHALL UNIVERSITY

Program director — Bernard Queen, Department of Curriculum and Instruction
Marshall University, Huntington, West Virginia 25701

Degrees available — MA

Special degrees — reading specialist certificate

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 5 | full-time in doctoral degree program | - |
| part-time in masters degree program | 194 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 4 | - |
| Secondary level | - | - |
| College level | - | - |

Faculty

TURNER, Taylor E., EdD in reading from U Virginia in 1967
Associate professor teaching, and administering

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program

educational research and writing
modern elementary school reading program
advanced studies in human adjustment
educational psychology

WEST VIRGINIA UNIVERSITY

Program director — Thomas C. Hatcher, Reading Center
Department of Curriculum and Instruction
West Virginia University, Morgantown, West Virginia 26506

Degrees available — MA, EdD

Special degrees — certificate of advanced study

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 30 | full-time in doctoral degree program | 10 |
| part-time in masters degree program | 1000 | part-time in doctoral degree program | 20 |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 50 | - |
| Secondary level | 15 | - |
| College level | - | 5 |

Faculty

HATCHER, Thomas C., PhD in elementary education from Ohio State U in 1971
Associate professor teaching

KENNEDY, Eddie C., EdD in elementary education from Indiana U in 1951
Professor teaching

SALTZ, Martin, PhD in optometry from U Connecticut in 1965
Associate professor teaching

Associated staff

FAIRBANKS, Marilyn, MA in education from U Nebraska in 1948
Instructor working on development, supervising, and administering

VAUGHAN, Ronald, MA in education from Xavier U in 1967
Instructor teaching extension courses

Faculty in related fields

For information on part-time instructors teaching extension courses in reading, write to the program director.

Special resources

Reading clinic (Martin Saltz)
College reading laboratory (Marilyn Fairbanks)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

seminars
special topics
independent study

CARDINAL STRITCH COLLEGE

Program director — Sister M. Julitta Fisch, Department of Reading
Cardinal Stritch College, 6801 North Yates Road
Milwaukee, Wisconsin 53217

Degrees available — MA

Special degrees — certification in reading

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 10 | full-time in doctoral degree program | - |
| part-time in masters degree program | 165 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 5 | - |
| Secondary level | 1 | - |
| College level | - | - |

Faculty

CRETILLI, George J., MS in reading from Mankato State C in 1964
Associate professor teaching, and supervising students' field experience

FISCH, Sister M. Julitta, MA in education from Marquette U in 1944
Professor teaching, and administering program

POELLMAN, Sister Michaella, MA in reading from Cardinal Stritch C in 1959
Instructor teaching, supervising students in reading laboratory practicum, and working on development of reading techniques

ROY, Sister Marie Colette, PhD in reading from U Minnesota in 1964
Associate professor teaching, supervising students in laboratory courses, and administering reading clinic program

Associated staff

For information on clinicians working in reading laboratory, write to program director.

Special resources

Study skills center, reading laboratory for college students and adults
(Sister Michaella Poellman)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

UNIVERSITY OF WISCONSIN, LA CROSSE

Program director — Kenneth R. Fish, Department of Elementary Education
University of Wisconsin, La Crosse, Wisconsin 54601

Degrees available — MS

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 10 | full-time in doctoral degree program | - |
| part-time in masters degree program | 60 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 5 | - |
| Secondary level | 2 | - |
| College level | - | - |

Faculty

CLEMENTS, Joan, MS in reading from U Wisconsin in 1967
Assistant professor teaching, supervising, and administering midwest Wisconsin reading conference

FISH, Kenneth R., EdD in elementary education from U Northern Colorado in 1958
Professor teaching, and administering program

KIMBLE, Raymond, PhD in reading from U Arizona in 1970
Assistant professor teaching, administering, and supervising directed experiences in reading clinic

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology

5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

UNIVERSITY OF WISCONSIN, MADISON

Program director — Wayne Otto, Department of Curriculum and Instruction
School of Education, University of Wisconsin
Madison, Wisconsin 53706

Degrees available — MS PhD

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | N/A | full-time in doctoral degree program | N/A |
| part-time in masters degree program | N/A | part-time in doctoral degree program | N/A |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementray level | N/A | N/A |
| Secondary level | N/A | N/A |
| College level | N/A | N/A |

Faculty

BARRETT, Thomas C., PhD in curriculum and instruction from U Minnesota in 1962
Professor teaching, conducting research, and working on development

BRITTAIN, Mary, EdD in curriculum and instruction from U Florida in 1969
Lecturer teaching

DULIN, Kenneth L., EdD in educational psychology from U Washington in 1968
Associate professor teaching, and working on development

JOHNSON, Dale, PhD in curriculum and instruction from U Wisconsin in 1970
Assistant professor teaching, and administering

OTTO, Wayne, PhD in curriculum and instruction from U Wisconsin in 1961
Professor teaching, and administering

SMITH, Richard J., PhD in curriculum and instruction from U Wisconsin in 1967
Associate professor teaching, conducting research, and working on development

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

UNIVERSITY OF WISCONSIN, MILWAUKEE

Program director — Henry Snyder, Department of Curriculum and Instruction
309 Enderis Hall, University of Wisconsin
Milwaukee, Wisconsin 53201

Degrees available — MS

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 8 | full-time in doctoral degree program | - |
| part-time in masters degree program | 75 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 6 | - |
| Secondary level | 4 | - |
| College level | - | - |

Faculty

BERRIDGE, Wayne
Assistant professor teaching, working on development, and administering

MOBERG, Larry
Assistant professor teaching, and working on development

SCHOELLER, Arthur, PhD in reading education from U Pittsburgh
Professor teaching, and working on development

Special resources

Reading center (Wayne Berridge)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program

14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

UNIVERSITY OF WISCONSIN, PLATTEVILLE

Program director — H.O. Pearce, College of Education
University of Wisconsin, Platteville, Wisconsin 53818

Degrees available

Special degrees — MST

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 10 | full-time in doctoral degree program | - |
| part-time in masters degree program | 80 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 9 | - |
| Secondary level | 2 | - |
| College level | - | - |

Faculty

TOOTHAKER, Roy E., EdD in reading from U Arkansas in 1970
Associate professor teaching, and supervising

Associated staff

BURGETT, Russell E., EdD in reading from U Northern Colorado in 1969
Associate professor teaching developmental and remedial reading (elementary and secondary)

REZAZADEH, Gloria, PhD in children's literature from Indiana U in 1966
Associate professor administering children's library, teaching children's literature, and supervising

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

individualization of instruction
practicum in oral diagnostic lab
underachievers, sociological and psychological experiences
modifying classroom behavior

UNIVERSITY OF WISCONSIN, RIVER FALLS

Program director — Ralph Fessler, Department of Curriculum and Instruction
University of Wisconsin, River Falls, Wisconsin 54022

Degrees available — MEd MS

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 15 | full-time in doctoral degree program | - |
| part-time in masters degree program | 200 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 5 | - |
| Secondary level | 2 | - |
| College level | - | - |

Faculty

JOHNSON, Ronald J., PhD in education from U Minnesota in 1969
Assistant professor teaching

KERFOOT, James F., PhD in educational psychology from U Minnesota in 1964
Professor teaching, and administering reading center program

NAYLOR, Marilyn, PhD in education from U Minnesota in 1972
Assistant professor teaching

Faculty in related fields

POLING, Nell, Instructor in student personnel program teaching

Special resources

Reading center (James F. Kerfoot)

Courses offered

1 measurement and/or evaluation
2 individual testing

4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

14 field experiences under the direction of a reading consultant in a school setting

UNIVERSITY OF WISCONSIN, STEVENS POINT

Program director — Robert R. Schmatz, Department of Elementary Education
University of Wisconsin, Stevens Point, Wisconsin 54418

Degrees available — MS

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 4 | full-time in doctoral degree program | - |
| part-time in masters degree program | 40 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 6 | - |
| Secondary level | 2 | - |
| College level | - | - |

Faculty

BENZ, Donald, EdD in elementary education from Peabody in 1965
Professor teaching

SAMTER, Mary, MA in elementary education from U Wisconsin in 1944
Associate professor teaching

SCHMATZ, Robert R., EdD in elementary education from Michigan State U in 1964
Professor teaching, and administering program

WENGER, Herbert, EdD in elementary education from U Wisconsin in 1966
Associate professor teaching

Associated staff

GUELCHER, William, MA in English from U Chicago in 1967
Assistant professor working in clinic

UNIVERSITY OF WISCONSIN, SUPERIOR

Program director — Paul Ambrose, Department of Curriculum and Instruction
University of Wisconsin, Superior, Wisconsin 54880

Degrees available — MAT

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 8 | full-time in doctoral degree program | - |
| part-time in masters degree program | 30 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 5 | - |
| Secondary level | 5 | - |
| College level | - | - |

Faculty

VAUGHN, Ruth, MS in reading in 1958
Assistant professor teaching

Associated staff

TRAUBA, Robert G., EdD in elementary education from U Kansas in 1959
Dean teaching

TREBILCOCK, Elma, PhD in elementary education from U Idaho in 1969
Associate professor teaching elementary reading methods

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolscents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting

UNIVERSITY OF WISCONSIN, WHITEWATER

Program director — William R. Johnston, Department of Elementary Education
Educational Psychology Building, University of Wisconsin
Whitewater, Wisconsin 53190

Degrees available — MS

Special degrees

Number of students in graduate program

| | | | |
|---|---|---|---|
| full-time in masters degree program | 10 | full-time in doctoral degree program | - |
| part-time in masters degree program | 200 | part-time in doctoral degree program | - |

Career interests of students

| last year's full-time graduate degree candidates now employed full-time at: | number who now have only masters degree | number who now have doctoral degree |
|---|---|---|
| Elementary level | 1 | - |
| Secondary level | 1 | - |
| College level | - | - |

Faculty

TOVEY, Duane R., EdD in reading from U Toledo in 1969
Assistant professor teaching, and supervising in reading center

Associated staff

FIELD, Howard G., EdD in elementary education from U South Dakota
Professor teaching

HANSEN, Maxine, PhD in elementary education from U Iowa
Professor teaching

NIMZ, Irene, MS in reading from U Wisconsin
Assistant professor teaching

UNDERWOOD, M. Hope, MA in reading from U Missouri, Kansas City
Associate professor teaching

Special resources

Reading center (Duane R. Tovey)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

14 field experiences under the direction of a reading consultant in a school setting
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research related to the teaching of reading

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